

TARGET

We use a student's Year 6 test scores in English and Maths* to assess each student's starting point.

Each student is given a single, aspirational target grade, that covers all subjects.

**Year 6 Teacher Assessment & internal tests will apply in 2021/22*

TARGET GRADE		
Old	New	Vocational
A*	9	Distinction*
	8	
A	7	Distinction
B	6	Merit
	5	
C	4	Pass
	3	
D	2	Pass Level 1
E	1	
F		

This is a number between **9 and 1**, where 9 is the highest target grade.

For vocational subjects, a grade between **Distinction*** and **Pass Level 1** will be used.

PROGRESS

Years 7-9 (Key Stage 3)

Progress is measured by comparing the **Current Grade** with the **Aspirational Target Grade**.

Years 10-11 (Key Stage 4)

Progress is measured by comparing the **End of Key Stage Predicted Grade** with the **Aspirational Target Grade**.

Excellent progress

Meeting or exceeding Aspirational Target Grade

Good progress

1 grade below Aspirational Target Grade

Working towards

2 grades below Aspirational Target Grade

Less than expected progress

3 grades below Aspirational Target Grade

Of concern

4 or more grades below Aspirational Target Grade

ASSESSMENT

Current grades are measured using a 9-1 scale and represent a student's current performance in each subject. Students in Year 10 & 11 also receive an **End of Key Stage Predicted Grade**, which indicates what their final grade is likely to be at the end of Year 11, based on current performance.

ATTITUDES TO LEARNING

Attitudes to learning are graded as follows:

Excellent

1

Good

2

Inconsistent

3

Inadequate

4

OUR ASSESSMENT STRUCTURE

ATTITUDES TO LEARNING RUBRIC

1. EXCELLENT

2. GOOD

3. INCONSISTENT

4. INADEQUATE

WORK HARD

Always tries their best.
Consistently strives for excellence.
Shows real determination in pursuit of goals.
Demonstrates resilience when things get hard.

Normally tries to produce good quality work.
Perseveres towards goals.
Responds well to encouragement when dealing with challenges.

Sometimes tries to produce good quality work.
Puts inconsistent effort in towards achieving goals.
Sometimes gives up when faced with challenges.

Rarely tries to produce good quality work.
Puts in little effort towards achieving goals.
Gives up too easily.

CONTRIBUTE

Actively participates and contributes in lessons.
Continuously seeks, reflects and acts on all feedback.

Contributes well when asked to.
Responds positively and acts on all feedback.

Makes limited contributions.
Responds inconsistently to feedback.

Does not contribute positively.
Responds poorly to feedback, or not at all.

RESPECT OTHERS

Always listens to others' points of view.
Always polite and well mannered.
Conducts themselves in a mature, responsible manner.

Normally listens to others' points of view.
Is normally polite and well mannered.
Conducts themselves in a reasonable manner.

Sometimes listens to others' points of view.
Is sometimes polite and well mannered.
Sometimes conducts themselves in a reasonable manner.

Rarely listens to others' points of view.
Is rarely polite or well mannered.
Conducts themselves in an unacceptable manner.