

Assessment Week 2 - End of Year Exams 2021/22

Information for students, parents & carers - YEAR 10

End of Year Exams begin on Monday 23rd May for Year 10

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Observational Drawing</u> Students will not complete an assessment. Their sketchbooks and development work will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as work progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies	<p><u>Component 3 - Promotion and Finance for Business</u> -The promotional mix -Targeting and segmenting the market -Factors influencing choice of promotion -Financial records (financial documents, payment methods, sources of revenue and costs, financial statements, statement of comprehensive income, statement of financial position, profitability) -Using cash flow data -Financial forecasting (cash flow) -Break even analysis -Sources of business finance</p>	<p>The external exam for this course is on Friday 13th May 2022. This is worth 40% of the overall grade.</p> <p>Revision materials , including past papers and mark schemes, can be accessed on Google Drive.</p>
Construction	<p><u>Unit 1:Safety and Security in Construction</u> Health and Safety signs Fire extinguisher colour coding Identification of hazards, risks and control measures Health and safety legislation. <u>Unit 3:Planning Construction Projects</u> Job roles involved in realising construction and built environment projects Understanding how built environment development projects are realised Planning built environment development projects</p>	<p>Students will be provided with revision materials and class notes in preparation for the exams.</p>
Computing	<p>CPU structure (ALU, cache, control units, and their functions)</p> <p>Data representation Including text, image and sound</p>	<p>Students will be provided with revision materials by their Computing teacher.</p>

	<p>Binary arithmetic and number base conversions</p> <p>Hex to binary, denary to binary Data storage and compression Including RLE, lossy and lossless compression Linear and binary searches</p>	
Drama	<p>Component 1 - Devising Students will be assessed on their devised performance and written portfolio. Both of these will be completed in lesson time.</p> <p>Component 3 -GCSE Drama Written Paper (1 hour 15 mins) Students will complete a written paper. Section A : Questions on set Text DNA by Dennis Kelly.</p>	<p>For the written assessment students can take their files and notes home to revise. All students also have a GCSE Drama revision text book to help them revise.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcs-e-making-a-scene-dna-plot/zf6kjhv https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcs-e-making-a-scene-dna-the-main-themes/zdkfbdm https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcs-e-making-a-scene-dna-the-main-characters/zvf76v4 https://www.bbc.co.uk/bitesize/topics/zn6k92p https://www.bbc.co.uk/bitesize/topics/zhm4cqt https://www.bbc.co.uk/bitesize/guides/zn8h7nb/revision/1</p>
English	<p>AQA English Literature: 'A Christmas Carol' and 'Romeo and Juliet'. One essay style response to a question on 'A Christmas Carol'</p> <p>AQA English Language: Paper 1 Reading and Descriptive/Narrative and Transactional writing: Students will complete a full paper 1, Section A and B</p>	<p>Exercise books, previous assessments, study booklets and knowledge organisers.</p> <p>Romeo and Juliet: https://www.bbc.com/bitesize/topics/zykncwx https://www.sparknotes.com/shakespeare/romeojuliet/ https://www.shmoop.com/romeo-and-juliet/</p> <p>A Christmas Carol. https://www.sparknotes.com/lit/christmascarol/ https://www.bbc.co.uk/bitesize/topics/zwhkxsg https://www.shmoop.com/study-guides/literature/christmas-carol</p> <p>English Language: Exercise books, previous assessments and study booklets. Section A: https://www.bbc.co.uk/bitesize/topics/zgkj39q</p> <p>Section B: https://www.bbc.co.uk/bitesize/topics/zpyg6fr https://www.bbc.co.uk/bitesize/topics/zs3chv4</p>
R.S.	<p>Component 1: Themes - Issues of Relationships Religious views on: divorce, marriage, adultery, homosexuality, family. Societal influences on the role of men and women and the importance of family in modern Britain.</p>	<p>Exercise books.</p> <p>Revision links: http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/ https://www.bbc.com/bitesize/topics/zwqvrmd</p>

	<p>Component 2: Themes - Issues of Life and Death Religious views on: afterlife, euthanasia, abortion, evolution, quality and sanctity of life an the soul.. Religious and scientific accounts of Creation and if they can co-exist</p> <p>Component 3: Themes - Issues of Good and Evil Original Sin, Free Will, Evil and the challenge it presents to God, Sins and crimes, the reasons for punishment and the death penalty</p> <p>Component 4: Themes - Issues of Human Rights Human rights and social justice, prejudice and discrimination, issues of wealth and poverty</p>	<p>http://www.nhs.uk/Conditions/Euthanasiaandassistedsuicide/Pages/Introduction.aspx http://www.bbc.co.uk/education/guides/z3fbwmn/revision http://www.bbc.co.uk/ethics/animals/rights/speciesism.shtml http://www.dignityindying.org.uk/about-us/ https://humanism.org.uk/campaigns/public-ethical-issues/assisted-dying/</p> <p>http://www.bbc.co.uk/education/guides/zhmhgk7/revision http://www.bbc.co.uk/religion/religions/christianity/beliefs/originalsin_1.shtml</p> <p>https://www.equalityhumanrights.com/en/human-rights/human-rights-act https://www.biography.com/people/martin-luther-king-jr-9365086 https://www.gotquestions.org/social-justice.html https://sojo.net/articles/social-justice-christian-tradition-not-liberal-agenda https://www.al-islam.org/lessons-quran-muhsin-qaraati/social-justice http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/</p>
<p>Food Technology</p>	<p>Students will complete an assessment based on exemplar exam questions around the following topics:</p> <ul style="list-style-type: none"> - <u>Nutrition, Diet and Health</u> - <u>Special Diets</u> - <u>Food Choice</u> - <u>Food Science</u> - <u>Food Provenance</u> 	<p>The Eatwell Guide: https://www.bbc.com/bitesize/guides/z8rqw6f/revision/1</p> <p>Nutrition, Diet and Health: https://www.bbc.co.uk/bitesize/topics/znthy9q</p> <p>Food Choice: https://www.bbc.com/bitesize/guides/z7fw7p3/revision/1</p> <p>Food Science https://www.ifst.org/lovefoodlovescience</p> <p>Food Provenance: https://www.bbc.co.uk/bitesize/guides/zks8jty/revision/2</p> <p>Key vocabulary: https://www.aqa.org.uk/resources/food/gcse/food-preparation-and-nutrition/teach/subject-specific-vocabulary</p> <p>Students should also use their resources made in homework revision books, revision guides and workbooks.</p>
<p>French</p>	<p>Students will complete full past papers in the three skills of listening, reading and writing. Speaking will be assessed in a speaking exam and will focus on the general conversation. All topics and themes covered will be on the papers.</p>	<p>Exercise books Forever phrases Cheat sheet, particularly for the writing paper. Speaking questions prepared on google classroom. BBC - GCSE bitesize https://www.bbc.co.uk/bitesize/examspecs/zr8bmf</p>

	<p>Theme 1 - Identity and Culture</p> <ul style="list-style-type: none"> - Yourself and others - Free time activities - Topic 1: Me, my family and friends - Topic 2: Technology in everyday life - Topic 3: Free-time activities - Topic 4: Customs and festivals in French-speaking countries/communities <p>Theme 2 - Local and National Areas of Interest</p> <ul style="list-style-type: none"> - Topic 1: Home, town, neighbourhood and region - Topic 2: Social issues - Topic 3: Global issues - Topic 4: Travel and tourism <p>Theme 3 - Current study</p> <ul style="list-style-type: none"> - Topic 1: My studies - Topic 2: Life at school/college - Topic 3: Education post-16 - Topic 4: Jobs, career choices and ambitions <p>As well as being able to use and understand topic specific vocabulary across these different topic areas, pupils will also need to show an understanding of and the ability to use a range of high frequency verbs in different structures (present tense, future / conditional tense, past tense, verb + infinitive), sentence structures (simple, complex, compound, subordinating, embedded), discourse markers, temporal adverbs, conjunctions, agreement of gender with nouns and adjectives, subject pronouns and possessive pronouns.</p>	<p>https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session</p> <p>https://www.pearsonactivelearn.com/app/library/series/view/714967?focus=&#/exercises</p> <p>https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/</p> <p>https://quizlet.com/183455422/aqa-gcse-french-vocabulary-flash-cards/</p> <p>www.linguascope.com - the beginners section for basic noun / verb phrases, intermediate for longer expressions, grammatical structures.</p>
<p>Geography</p>	<p>AQA Paper 1 Living with the physical environment</p> <p>Challenge of natural hazards:</p> <p>What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), Planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), the changing nature of tropical storms, causes, evidence, effects and management of climate change, UK weather hazards, cause study of a UK weather hazard (Somerset Levels Flood: cause, effects, responses).</p> <p>Living world</p> <p>Characteristics and locations of major biomes, UK ecosystems (reed bed). Tropical rainforests: characteristics and interdependence of tropical rainforests, adaptations of plants and animals, causes and impacts of deforestation in the Amazon, strategies to manage tropical rainforests (Amazon). Cold environments: Characteristics of cold environments, plant and animal adaptations, opportunities and challenges in Alaska, management strategies in cold environments (Alaska).</p>	<p>Paper 1: Challenge of natural hazards https://docs.google.com/presentation/d/173WfrMqi8fBX6xBbivbvucXKewTB3K_DoyFr388SvXM/edit?usp=sharing</p> <p>Paper 1: Living world https://docs.google.com/presentation/d/1-gnRpUn-QzX_wKc_DJ-tRN8o1i81ThJd3IPqbLYKp0/edit?usp=sharing</p> <p>Paper 1: Physical landscapes in the UK (coasts and rivers) https://docs.google.com/presentation/d/1AC1Hs-D6TnxsBf4x-GXL-KqLJkCgxuhGmHsfhIXL33Y/edit?usp=sharing</p>

	<p>Physical landscapes in the UK Overview of UK physical landscapes, coastal processes, rock type and coastal landforms, characteristics and formation of erosional and depositional landforms (the Holderness Coastline), hard engineering, soft engineering and managed retreat and an example at the Holderness coastline. The long and cross profile of a river, fluvial processes, Characteristics and formation of landforms in the upper, middle and lower course of the river, example of a UK river valley (River Tees), physical and human factors that affect flood risk, hydrographs, hard and soft engineering strategies. An example of a flood management scheme (Boscastle)</p>	
Health and Social Care	<p>Component 3 - Health and Wellbeing</p> <ul style="list-style-type: none"> - Physical and lifestyle factors - Social, emotional and cultural factors - Economic factors - Environmental factors - The impact of life events - Physiological indicators (pulse, blood pressure, peak flow, BMI) - Lifestyle indicators (diet, exercise, smoking, alcohol) - Health and wellbeing improvement plans - Obstacles to implementing plans 	<p>The external exam for this course is on Wednesday 11th May 2022. This is worth 40% of the overall grade.</p> <p>Students have been given a revision guide and have access to online revision at https://erevision.uk/. Additional revision materials can be accessed on Google Drive.</p>
History	<p>Paper 2: Anglo-Saxon and Norman England Anglo-Saxon England, succession crisis of 1066, rebellions to Norman rule, changes to England under the Normans</p> <p>Paper 3: USA 1954-1975 Civil rights movement: segregation and discrimination, peaceful protest, militant protest, Presidents, progress by 1975 Vietnam War: reasons for US involvement, tactics of both sides, US public opinion, peace process, cost of the war for US</p>	<p>Students have their exercise books and knowledge organisers at home. They will create some revision materials in class which should also be taken home to complete and use to test themselves. They have a link to a Google folder (also below) with revision materials for each paper.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html https://drive.google.com/open?id=1iSOycztf4JkMf9rtmGrpTXiRImXnInH8</p>
Maths	<p>Students will complete two past exam papers; one calculator and one non-calculator paper.</p> <p>Key topics to revise include: <u>Foundation:</u> Pictograms Angle facts Frequency trees Averages Conversion graphs Ratio</p>	<p><u>Foundation:</u> https://hegartymaths.com/pictograms https://hegartymaths.com/angles-on-a-straight-line-1 https://hegartymaths.com/frequency-trees-1 https://hegartymaths.com/mean-1 https://hegartymaths.com/conversion-graphs-2 https://hegartymaths.com/simplify-ratios</p>




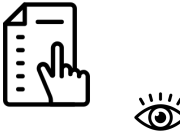

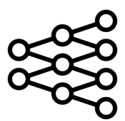


	<p>Higher: Bearings Fraction calculations Cumulative frequency graphs Surface area Compound interest Expanding brackets</p>	<p>Higher: https://hegartymaths.com/bearings-2 https://hegartymaths.com/multiplying-fractions-1 https://hegartymaths.com/cumulative-frequency-diagrams-2 https://hegartymaths.com/surface-area-of-cuboids https://hegartymaths.com/compound-interest https://hegartymaths.com/expand-triple-brackets</p>
Music	<p>Unit 1: The Music Industry Students' external examination for this unit is on the 17th May. Students are awaiting results.</p> <p>Unit 2: Managing a Music Product Students coursework will be assessed based on learning aims A and B: A- plan, develop and deliver a music product B- promote a music product</p> <p>Unit 5: Performance Students will complete a solo performance during assessment week that will be recorded as a progress indicator for unit 5.</p>	<p>Unit 1: The Music Industry The external examination for this unit is on the 17th May. All students have been given a revision guide</p> <p>Unit 2: Managing a Music Product- Go through topic checklist - ensure all work is up to date</p> <p>Unit 5: Performance You must be able to play your piece from beginning to end without interruption.</p>
Photography	<p>Light and Dark Students will not complete an assessment. Their sketchbooks/ digital sketchbooks and personal response to their theme will be assessed by their class teacher during assessment week. Students have been given a choice of starting points to respond to. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as work progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLED8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>http://www.studentartguide.com/articles/photography-sketchbook-ideas</p> <p>https://uk.pinterest.com/explore/photography-sketchbook/</p>
Science (Combined)	<p>Students will sit a full Combined Science Paper 1 in physics, chemistry and biology</p> <p>Physics -Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Light and the electromagnetic spectrum -Topic 6: Radioactivity</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students can purchase an individual log in https://www.tassomai.com</p>

	<p>Biology</p> <ul style="list-style-type: none"> -Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification -Topic 5: Health, disease and the development of medicines <p>Chemistry</p> <ul style="list-style-type: none"> -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures -Topic 3: Chemical changes -Topic 4: Extracting metals and equilibria 	<p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/</p> <p>13. Oak national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4</p> <p>14. Educake - students have a log in as it is used for homework but it can also be used for revision. Students can choose their own areas to revise or complete a quiz based on what they have previously done poorly on. https://www.educake.co.uk</p> <p>15. GradeIT - Science revision https://gradeit.io/home</p>
<p>Science (Combined)</p>	<p><u>Students will sit a full Combined Science Paper 1 in physics, chemistry and biology</u></p> <p>Physics</p> <ul style="list-style-type: none"> -Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Light and the electromagnetic spectrum -Topic 6: Radioactivity 	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students can purchase an individual log in https://www.tassomai.com</p>

	<p>Biology</p> <ul style="list-style-type: none"> -Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification -Topic 5: Health, disease and the development of medicines <p>Chemistry</p> <ul style="list-style-type: none"> -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures -Topic 3: Chemical changes -Topic 4: Extracting metals and equilibria 	<p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradedgorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/</p> <p>13. Oak national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4</p> <p>14. Educake - students have a log in as it is used for homework but it can also be used for revision. Students can choose their own areas to revise or complete a quiz based on what they have previously done poorly on. https://www.educake.co.uk</p> <p>15. GradeIT - Science revision https://gradeit.io/home</p>
<p>Sports Studies</p>	<p>Unit R051 (SMI GROUP) - Contemporary Issues</p> <ul style="list-style-type: none"> • the different user groups who may participate in sport •the possible barriers which affect participation in sport (with reference to the different user groups •the solutions to barriers which affect participation in sport • values which can be promoted through sport • the Olympic and Paralympic movement 	<p>Knowledge organisers and revision guides will be issued to students.</p>

	<p>Unit RO56 - LO3 - Planning an outdoor activity session.</p> <p>The learners must create an activity plan for an outdoor activity session. The learner's activity plan should include details on the following:</p> <ul style="list-style-type: none"> · health and safety · personnel · adventure activities licensing authority · clothing and equipment · location · supplies · emergency procedures · contingency plans · shelter · weather forecast · timing. <p>Learners also need to consider potential hazards when planning an outdoor activity session. Teachers could provide scenarios if not present in actual activity plan/delivery</p> <p>Potential hazards include:</p> <ul style="list-style-type: none"> · inappropriate supervision/tuition · poor/incorrect equipment · unforeseen weather conditions · illness/injury · poor organisation · getting lost · unstable terrain · animals/insects. 	
<p>Sports Science</p>	<p>Unit RO45 - Learning Objective Two</p> <p>The fitness instructors at the centre have asked the sports nutritionist if they can provide some information which clients can use for reference about the effects of poor diet on performance in sport and exercise, as they are increasingly being asked for advice about this. The sports nutritionist asks you to do some work on this.</p> <p>Your task is to produce some information which can be made available to clients at the centre about the effects of poor diet on performance in sport and exercise.</p>	<p>Students will be provided with revision materials and class notes in preparation for the exams.</p>

Travel and Tourism	<u>Component 1 - The Travel and Tourism Industry</u> <ul style="list-style-type: none">- Types of tourism- Types of travel- Sustainable tourism- The importance of travel and tourism to the UK economy- Industries in the travel and tourism sector (tour operators, travel agents, online travel services, passenger transport, accommodation, visitor attractions, tourism development and promotion)- Key organisations- Types of organisations- The role of consumer technology	The external exam for this course is on Monday 16th May 2022 . This is worth 25% of the overall grade. Students have been given a copy of the revision guide. Further revision materials, including past papers and mark schemes, can be accessed on Google Drive.
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	<p>Flash Cards</p>	<ul style="list-style-type: none"> ● On one side of the card, write a key term or question. ● On the other side of the card, answer that question or write a definition for the term. ● Try to complete the answer/definition on the front before checking the answer on the back.
	<p>Mapping from memory.</p>	<ul style="list-style-type: none"> ● Write down everything you know about a particular topic. ● Try to organise and link your ideas together in a concept map. ● Do this without looking at your notes. ● You could give yourself a few headings to get going. ● Review your notes and add missing information.
	<p>Cornell note taking</p>	<ul style="list-style-type: none"> ● Rule a line straight down your page, about 6-7 cm in from the left hand side. ● Write any lesson notes on the right hand side. ● Create questions on the left hand side based on your notes. ● Cover up your notes side with a piece of paper and try to answer the questions you wrote.
	<p>Look, cover, write, check</p>	<ul style="list-style-type: none"> ● Look at a small section that you are trying to learn (read it over and over in your head.) ● Cover one side you have been reading. ● Write as much as you can remember of the whole section without looking back. ● Check with a green pen to ensure 100% accuracy of spellings and content.
	<p>Inside outside circle</p>	<ul style="list-style-type: none"> ● Each student creates a question (plus answer). ● Class forms 2 concentric circles. ● Students face each other to ask a question and answer a question. ● Outside rotates, inside stays still.
	<p>Elaboration</p>	<ul style="list-style-type: none"> ● Make a list of the ideas you need to learn for your assessment. ● Go down the list and ask yourself questions. ● Next look for the answers to your questions. ● Elaborate then start to make connections between different ideas. ● Keep practising until you can elaborate without looking at your subject materials.
	<p>Condensing</p>	<ul style="list-style-type: none"> ● Simplify your notes: from your exercise book or a revision guide. ● Fold the sheet in half and condense your simplified notes. ● Fold again and simplify down further to key words, headings etc. ● Pick out a single heading and subheading for the final condensing fold.
	<p>Expanding</p>	<ul style="list-style-type: none"> ● Pick out a single heading and subheading and write this in the centre of a sheet of paper. ● In the next circle expand on the initial idea/topic. ● Continue in each circle to add more detail and make connections.