

# Assessment Week 2 - End of Year Exams 2021/22

## Information for students, parents & carers - YEAR 8

End of Year Exams begin on Monday 28th March for Year 8

Subject	Topics to revise	Resources, further information and support
<b>Art</b>	<p><b><u>Insects and Bugs</u></b>            Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.            Students will be assessed on:</p> <ul style="list-style-type: none"> <li>-Observational drawing.</li> <li>-Artist research skills - written and visual.</li> <li>-Exploration of ideas.</li> <li>-Control of media techniques and processes:oil patel, coloured pencil, pencil tonal, mark making, ink and wash.</li> <li>-Creating and presenting a personal response informed by the artist and development work exploring the theme of bugs and insects.</li> </ul>	<p><a href="http://www.bbc.co.uk/education/subjects/z6hs34j">http://www.bbc.co.uk/education/subjects/z6hs34j</a>  <a href="https://lucyarnold.com/">https://lucyarnold.com/</a>  <a href="http://microculpture.net/levon_biss.html">http://microculpture.net/levon_biss.html</a>  <a href="https://christophermarley.com/">https://christophermarley.com/</a>  <a href="https://www.youtube.com/watch?v=4KpabODQ4-Y">https://www.youtube.com/watch?v=4KpabODQ4-Y</a>  <a href="https://www.youtube.com/watch?v=k6vJYNhy-1c">https://www.youtube.com/watch?v=k6vJYNhy-1c</a>  <a href="https://www.youtube.com/watch?v=UPcT9KUNDS">https://www.youtube.com/watch?v=UPcT9KUNDS</a>  <a href="https://www.youtube.com/watch?v=6LtECCjl5bg">https://www.youtube.com/watch?v=6LtECCjl5bg</a></p>
<b>English</b>	<p><b><u>Much Ado About Nothing</u></b>             Students will be given a key scene from the play “Much Ado about Nothing”. They will be required to read and analyse Shakespeare’s use of language, structure and context.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/znkdmp3">https://www.bbc.co.uk/bitesize/topics/znkdmp3</a>  <a href="https://www.rsc.org.uk/shakespeare-learning-zone/much-ado-about-nothing">https://www.rsc.org.uk/shakespeare-learning-zone/much-ado-about-nothing</a>  <a href="https://www.sparknotes.com/nofear/shakespeare/muchado/">https://www.sparknotes.com/nofear/shakespeare/muchado/</a></p>
<b>French</b>	<p>Students will be assessed on the topics of <b><u>holidays</u></b> and <b><u>relationships with friends and family</u></b>.            As well as being able to use and understand topic specific vocabulary across these different topic areas, pupils will also need to show an understanding of and the ability to use a range of high frequency verbs in different structures (present tense, future / conditional tense, past tense, verb + infinitive), sentence structures (simple, complex, compound, subordinating, embedded), discourse markers, temporal adverbs, conjunctions, agreement of gender with nouns and adjectives, subject pronouns and possessive pronouns.</p>	<p>Students will have the necessary language in their exercise books and can continue to make use of their knowledge organisers.</p> <p><u>Holiday Grid 1</u>  <a href="https://docs.google.com/presentation/d/1kBi-yFhBYQQU7SCWf7SCCuSMYRinAJQoLORIEZRx-KA/edit?usp=sharing">https://docs.google.com/presentation/d/1kBi-yFhBYQQU7SCWf7SCCuSMYRinAJQoLORIEZRx-KA/edit?usp=sharing</a></p> <p><u>Holiday Grid 2</u>  <a href="https://docs.google.com/presentation/d/1kBi-yFhBYQQU7SCWf7SCCuSMYRinAJQoLORIEZRx-KA/edit?usp=sharing">https://docs.google.com/presentation/d/1kBi-yFhBYQQU7SCWf7SCCuSMYRinAJQoLORIEZRx-KA/edit?usp=sharing</a></p> <p><u>Holiday grid 3</u>  <a href="https://docs.google.com/presentation/d/1ohZLYVwhN2qcB35H1hwfiyfAFv_jrL31E6xo7iD5jps/edit?usp=sharing">https://docs.google.com/presentation/d/1ohZLYVwhN2qcB35H1hwfiyfAFv_jrL31E6xo7iD5jps/edit?usp=sharing</a></p> <p><u>Describing family &amp; friends grid</u>  <a href="https://docs.google.com/presentation/d/1U4kufn0H_cjV5jYVqVd5jDKRUFhZh0K8l3Br68RdBbQ/edit?usp=sharing">https://docs.google.com/presentation/d/1U4kufn0H_cjV5jYVqVd5jDKRUFhZh0K8l3Br68RdBbQ/edit?usp=sharing</a></p> <p><u>Relationships with family &amp; friends grid</u>  <a href="https://docs.google.com/presentation/d/1QK9EsXfOlapNJ-eWyGL5bTTY14Pu9LRFFmwkMGsp6sl/edit?usp=sharing">https://docs.google.com/presentation/d/1QK9EsXfOlapNJ-eWyGL5bTTY14Pu9LRFFmwkMGsp6sl/edit?usp=sharing</a></p> <p><u>Year 7 - all grids</u></p>




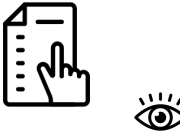

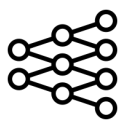


		<a href="https://docs.google.com/presentation/d/1CQmyfehb-heCgnMvrj0KBb0C7gVC1TnvghBAIh3nbAY/edit?usp=sharing">https://docs.google.com/presentation/d/1CQmyfehb-heCgnMvrj0KBb0C7gVC1TnvghBAIh3nbAY/edit?usp=sharing</a>
<b>Geography</b>	<p><b>China</b> Population distribution <b>China Key Skills</b> Choropleth map Population pyramids</p> <p><b>Rivers</b> Downstream changes and processes Causes of flooding <b>River key skills:</b> Contour lines, hydrographs, 4 and 6 figure grid references, flood maps</p> <p><b>Climate change:</b> Past natural climate change and evidence, causes of global warming, effects of global warming, measures to reduce greenhouse gas emissions <b>Climate change key skills:</b> Analysis of articles and social media, measures of central tendency</p>	<p>Students will be given a knowledge organiser which contains all the content needed.</p> <p>The following websites can be used to revise the rivers topic:</p> <p><a href="https://www.bbc.com/bitesize/guides/z4bk7ty/revision/1">https://www.bbc.com/bitesize/guides/z4bk7ty/revision/1</a> <a href="https://www.bbc.com/bitesize/guides/zkrdmp3/revision/2">https://www.bbc.com/bitesize/guides/zkrdmp3/revision/2</a></p>
<b>History</b>	<p><b>How did England develop 1000-1600?</b> Anglo-Saxon England, the Norman Conquest, the Reformation <b>How did Britain develop 1600-1900?</b> The English Civil War, the Industrial Revolution <b>What impact did Britain have on the world?</b> The British Empire, American colonies, British rule of India, the Transatlantic slave trade, Victorian inventions <b>What happened during the World Wars?</b> Causes of WWI, the DLI, appeasement, the Home Front during WWII, the Holocaust</p>	<p>Students will create some revision materials in class which should be taken home to complete and used to test themselves. They should also use their knowledge organisers to test themselves on key facts. There is a link to a Google folder below with revision materials for each topic.</p> <p><a href="https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CB0J">https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CB0J</a></p>
<b>IT</b>	<p>Online safety Computer systems Programming techniques (Scratch / Python) Creating a computer program</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1">https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/5">https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/5</a> <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p>
<b>Maths</b>	<p>Exams will cover a range of topics from the year 7 and 8 curriculum. Some key areas to revise are listed below.</p> <p>Key new knowledge: Forming equations Solving equations Understanding inequalities Drawing inequalities on number lines Plotting and understanding linear graphs</p>	<p>Hegarty maths revision tasks <a href="https://hegartymaths.com/forming-equations">https://hegartymaths.com/forming-equations</a> <a href="https://hegartymaths.com/solve-equations-using-inverse-operations">https://hegartymaths.com/solve-equations-using-inverse-operations</a> <a href="https://hegartymaths.com/solve-1-step-equations-balance-method">https://hegartymaths.com/solve-1-step-equations-balance-method</a> <a href="https://hegartymaths.com/skills/179/preview">https://hegartymaths.com/skills/179/preview</a> <a href="https://hegartymaths.com/representing-inequalities-on-a-number-line">https://hegartymaths.com/representing-inequalities-on-a-number-line</a> <a href="https://hegartymaths.com/writing-inequalities-from-a-number-line">https://hegartymaths.com/writing-inequalities-from-a-number-line</a> <a href="https://hegartymaths.com/skills/267/preview">https://hegartymaths.com/skills/267/preview</a> <a href="https://hegartymaths.com/midpoint-of-a-line-segment">https://hegartymaths.com/midpoint-of-a-line-segment</a></p>

	<p>Rounding numbers to 10's, decimal places and significant figures  Estimating calculations  Simplifying ratio  Sharing into a ratio  Rates of change</p> <p>Core content revision:  Non-calculator calculations  Negative number work  Factors and multiples  Simplifying algebra  Working with fraction, decimals and percentages  Ordering numbers  Drawing and understanding bar charts  Working with sequences  Finding missing angles  Area and perimeter of simple shapes</p>	<p><a href="https://hegartymaths.com/gradient-of-a-line-segment-1">https://hegartymaths.com/gradient-of-a-line-segment-1</a>  <a href="https://hegartymaths.com/straight-line-graphs-1">https://hegartymaths.com/straight-line-graphs-1</a>  <a href="https://hegartymaths.com/round-numbers-to-the-nearest-10-100-1000">https://hegartymaths.com/round-numbers-to-the-nearest-10-100-1000</a>  <a href="https://hegartymaths.com/round-decimal-numbers">https://hegartymaths.com/round-decimal-numbers</a>  <a href="https://hegartymaths.com/round-to-significant-figures">https://hegartymaths.com/round-to-significant-figures</a>  <a href="https://hegartymaths.com/estimate-complex-calculations">https://hegartymaths.com/estimate-complex-calculations</a>  <a href="https://hegartymaths.com/simplify-ratios">https://hegartymaths.com/simplify-ratios</a>  <a href="https://hegartymaths.com/share-in-a-given-ratio-1">https://hegartymaths.com/share-in-a-given-ratio-1</a>  <a href="https://hegartymaths.com/rates-of-change-graphs">https://hegartymaths.com/rates-of-change-graphs</a></p>
<b>Music</b>	<p><b><u>Scales</u></b>  Play scales right hand up to 3 sharps and 3 flats (notes given)  C/G/D and A major  C/F/Bb/Eb major</p> <p><b><u>Music Listening</u></b>  Students will listen to a series of musical excerpts and answer questions on the following: dynamics, instruments, tempo, mood and genre.</p> <p><b><u>Composing</u></b>  Students will create a composition that has a 4 bar rhythm and has started with chords as a basis</p> <p><b><u>Performance-Keyboard/ukulele</u></b>  Students will not complete an assessment in performance. The year groups performance skills will be measured over time and then a formal assessment grade will be given during assessment week. <b>Students that have peripatetic music lessons, instrumental/singing (in addition to the ukulele performance) can submit an additional performance if they wish (this is recommended).</b></p>	<p><a href="https://www.pianoscales.org/major.html">https://www.pianoscales.org/major.html</a></p> <p>Students will be practising listening skills during curriculum time, the format will be the same when it comes to assessment week.</p> <p>Students will be undertaking composing exercises in class in preparation for this element of the assessment.</p> <p>Exercise books and music sheets</p>
<b>Drama</b>	<p><b><u>Theatre Makers in Practice</u></b>  Students will complete a written paper answering question on the following:  Staging and performing Macbeth by William Shakespeare  Staging and performing Chicken by Mark Wheeler  Physical and Vocal Skills  The context and themes</p>	<p>Students are able to take their exercise books home to revise from. BBC Bitesize is also a useful revision site.  <a href="https://www.bbc.co.uk/bitesize/guides/z9r7fg8/revision/6">https://www.bbc.co.uk/bitesize/guides/z9r7fg8/revision/6</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2pc2hv/revision/3">https://www.bbc.co.uk/bitesize/guides/z2pc2hv/revision/3</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zg8tgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zg8tgk7/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z9qs9j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z9qs9j6/revision/1</a>  Students also have their knowledge organisers to help with revision.</p>

	<p><b>Text in performance</b> Students will also be assessed on their practical work on the play Chicken in their lessons.</p>	
RE	<p><b>What does it mean to be a Christian and a Muslim in Britain?</b> Belief in Allah Mohammad as the final prophet Sunni/Shia divide Belief in messengers (Adam/Jesus/Mohammad) Key figures Angels Holy texts</p> <p><b>How do evil and suffering impact the world?</b> Natural and moral evil World views (Hinduism, Christianity and Taoism) Holocaust theologies The Devil Forgiveness Punishment</p>	<p>Exercise books <a href="http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724">http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724</a> <a href="http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml">http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml</a> <a href="http://www.bbc.co.uk/religion/religions/christianity/">http://www.bbc.co.uk/religion/religions/christianity/</a> <a href="https://www.bbc.com/bitesize/topics/zdprkqt">https://www.bbc.com/bitesize/topics/zdprkqt</a> <a href="http://www.bbc.co.uk/religion/religions/islam/">http://www.bbc.co.uk/religion/religions/islam/</a> <a href="http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122">http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zhmhgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zhmhgk7/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z2b36yc/revision/1">https://www.bbc.co.uk/bitesize/guides/z2b36yc/revision/1</a> <a href="https://www.patheos.com/library/taoism/beliefs/suffering-and-the-problem-of-evil">https://www.patheos.com/library/taoism/beliefs/suffering-and-the-problem-of-evil</a></p>
Science	<p><b>Biology 1A</b> – Cells, genetics, inheritance and modification</p> <p><b>Biology 1B</b> – Health, disease and the development of medicines</p> <p><b>Biology 2A</b> – Plants and ecosystems</p> <p><b>Biology 2B</b> – Human biology Hormones, Regulation, Circulation</p> <p><b>Chemistry 1A</b> – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter</p> <p><b>Chemistry 1B</b> – Methods of separating and purifying substances, Breaking down ionic compounds, Acids, Metals</p> <p><b>Chemistry 2A</b> – Chemical reactions: patterns, energy and rates of reaction Group 1, Group 7, Group 0, Heat energy changes in chemical reactions, Rates of reaction</p> <p><b>Chemistry 2B</b> – Chemistry in our world: fuels and the Earth's atmosphere Fuels, Earth's atmosphere</p> <p><b>Physics 1A</b> – Forces, movement and energy Motion, Forces, Energy</p>	<ol style="list-style-type: none"> <li>Educake - students have a log in as it is used for homework but it can also be used for revision. Students can choose their own areas to revise or complete a quiz based on what they have previously done poorly on. <a href="https://www.educake.co.uk">https://www.educake.co.uk</a></li> <li>Gojimo app or online version - free multiple choice quizzes which are exam board specific <a href="http://app.gojimo.co/qualifications">http://app.gojimo.co/qualifications</a></li> <li>Ted ED science education videos on YouTube</li> <li>Seneca online science course – notes and explanations of common science concepts. Which are exam board specific <a href="https://senecalearning.com/">https://senecalearning.com/</a></li> <li>Fuse school revision videos on YouTube</li> <li>S-cool revision resources - notes and explanations of common science concepts. Not exam board specific <a href="https://www.s-cool.co.uk/gcse">https://www.s-cool.co.uk/gcse</a></li> <li>BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific <a href="https://www.bbc.co.uk/education/subjects/zrkw2hv">https://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> <li>Grade Gorilla – physics only notes and multiple choice quizzes <a href="https://gradegorilla.com/index.php">https://gradegorilla.com/index.php</a></li> <li>Revision science - notes and explanations of common science concepts. Not exam board specific <a href="https://revisionscience.com/">https://revisionscience.com/</a></li> <li>My GCSE science.com – paid set of resources and revision question materials <a href="https://www.my-gcsescience.com/">https://www.my-gcsescience.com/</a></li> </ol>

	<p><b>Physics 1B</b> – Waves and radiation Waves, Electromagnetic spectrum, Atoms, Radiation</p> <p><b>Physics 2A</b> – Electricity and magnets Electrical circuits, Magnets, Electricity in the home</p> <p><b>Physics 2B</b> – Energy and particles Work and energy, Particles, Stretching</p>	<p>11. Oak national academy:  <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4</a></p> <p>12. Tassomai – students can purchase an individual log in  <a href="https://www.tassomai.com">https://www.tassomai.com</a></p>
<p><b>Technology</b></p>	<p><b>Food Technology</b>          -The EatWell Guide, nutrition and nutrients          -Diet through life          -Food choices: Religion          -Special Diets</p> <p><b>Textiles Technology</b>          -Hand sewing techniques          -Textiles tools and equipment          -Fabric construction methods          -Writing a specification</p> <p><b>Resistant Materials Technology</b>          -Classification of timbers          -Workshop tools and equipment          -Health and Safety          -Sustainability          -Writing a specification</p>	<p>Students will be able to use their workbooks for revision and will have a knowledge organiser.</p> <p><u>Healthy Eating</u>  <a href="https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/">https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/</a></p> <p><u>Religion and food choice</u>  <a href="https://www.youtube.com/watch?v=l3gSqWiGqY&amp;feature=emb_title">https://www.youtube.com/watch?v=l3gSqWiGqY&amp;feature=emb_title</a></p> <p><u>Special diets</u>  <a href="https://www.bbc.co.uk/bitesize/guides/zdr8y9q/video">https://www.bbc.co.uk/bitesize/guides/zdr8y9q/video</a></p> <p><u>Diet through life stages</u>  <a href="https://www.bbc.co.uk/bitesize/guides/z7yttv4/video">https://www.bbc.co.uk/bitesize/guides/z7yttv4/video</a></p> <p><u>Factors affecting food choices</u>  <a href="https://www.youtube.com/watch?v=D6eor1wkNFY">https://www.youtube.com/watch?v=D6eor1wkNFY</a></p> <p><u>Basic Embroidery Stitches</u>  <a href="https://www.youtube.com/watch?v=Pfd7I7M0akY">https://www.youtube.com/watch?v=Pfd7I7M0akY</a></p> <p><u>Straight Stitching</u>  <a href="https://www.youtube.com/watch?v=kEz-QspHLAq">https://www.youtube.com/watch?v=kEz-QspHLAq</a></p> <p><u>Back Stitch</u>  <a href="https://www.youtube.com/watch?v=rZ_wVC84UmM">https://www.youtube.com/watch?v=rZ_wVC84UmM</a></p> <p><u>Chain Stitch</u>  <a href="https://www.youtube.com/watch?v=KP3q3H5bnf8">https://www.youtube.com/watch?v=KP3q3H5bnf8</a></p> <p><u>French Knot</u>  <a href="https://www.youtube.com/watch?v=W1Cq24d5-8s">https://www.youtube.com/watch?v=W1Cq24d5-8s</a></p> <p><u>Timber based materials</u>  <a href="https://www.bbc.co.uk/bitesize/guides/zkvnv4j/revision/1">https://www.bbc.co.uk/bitesize/guides/zkvnv4j/revision/1</a></p> <p><u>Sustainability</u>  <a href="https://www.youtube.com/watch?v=luE5Aeqjf1Q">https://www.youtube.com/watch?v=luE5Aeqjf1Q</a></p>

<b>PE</b>	<p>Year 8 students will be assessed on their physical, cognitive and social skills in PE lessons. Students will explore a different concept every half term and participate in various sports and physical activities throughout the year.</p> <p><b>Concepts:</b></p> <ul style="list-style-type: none"><li>● Use a range of <b>tactics</b> and <b>strategies</b> to overcome opponents.</li><li>● <b>Develop techniques</b> to improve performance.</li><li>● <b>Creating performances</b> using advanced techniques.</li><li>● <b>Problem solving</b> and <b>teamwork</b>.</li><li>● Improve and <b>achieve personal bests</b>.</li><li>● Take part in <b>competitive sport</b>.</li></ul>	<p><b>Assessment Criteria</b></p> <p><a href="https://docs.google.com/presentation/d/1MMn7CbNHkcexoAE_nCd1YqR4x4TgxDVmVSvZlqqu7nc/edit#slide=id.g1111d6da12fa_0_0">https://docs.google.com/presentation/d/1MMn7CbNHkcexoAE_nCd1YqR4x4TgxDVmVSvZlqqu7nc/edit#slide=id.g1111d6da12fa_0_0</a></p>
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	<p><b>Flash Cards</b></p>	<ul style="list-style-type: none"> <li>● On one side of the card, write a key term or question.</li> <li>● On the other side of the card, answer that question or write a definition for the term.</li> <li>● Try to complete the answer/definition on the front before checking the answer on the back.</li> </ul>
	<p><b>Mapping from memory.</b></p>	<ul style="list-style-type: none"> <li>● Write down everything you know about a particular topic.</li> <li>● Try to organise and link your ideas together in a concept map.</li> <li>● Do this without looking at your notes.</li> <li>● You could give yourself a few headings to get going.</li> <li>● Review your notes and add missing information.</li> </ul>
	<p><b>Cornell note taking</b></p>	<ul style="list-style-type: none"> <li>● Rule a line straight down your page, about 6-7 cm in from the left hand side.</li> <li>● Write any lesson notes on the right hand side.</li> <li>● Create questions on the left hand side based on your notes.</li> <li>● Cover up your notes side with a piece of paper and try to answer the questions you wrote.</li> </ul>
	<p><b>Look, cover, write, check</b></p>	<ul style="list-style-type: none"> <li>● <b>Look</b> at a small section that you are trying to learn (read it over and over in your head.)</li> <li>● <b>Cover</b> one side you have been reading.</li> <li>● <b>Write</b> as much as you can remember of the whole section without looking back.</li> <li>● <b>Check</b> with a green pen to ensure 100% accuracy of spellings and content.</li> </ul>
	<p><b>Inside outside circle</b></p>	<ul style="list-style-type: none"> <li>● Each student creates a question (plus answer).</li> <li>● Class forms 2 concentric circles.</li> <li>● Students face each other to ask a question and answer a question.</li> <li>● Outside rotates, inside stays still.</li> </ul>
	<p><b>Elaboration</b></p>	<ul style="list-style-type: none"> <li>● Make a list of the ideas you need to learn for your assessment.</li> <li>● Go down the list and ask yourself questions.</li> <li>● Next look for the answers to your questions.</li> <li>● Elaborate then start to make connections between different ideas.</li> <li>● Keep practising until you can elaborate without looking at your subject materials.</li> </ul>
	<p><b>Condensing</b></p>	<ul style="list-style-type: none"> <li>● Simplify your notes: from your exercise book or a revision guide.</li> <li>● Fold the sheet in half and condense your simplified notes.</li> <li>● Fold again and simplify down further to key words, headings etc.</li> <li>● Pick out a single heading and subheading for the final condensing fold.</li> </ul>
	<p><b>Expanding</b></p>	<ul style="list-style-type: none"> <li>● Pick out a single heading and subheading and write this in the centre of a sheet of paper.</li> <li>● In the next circle expand on the initial idea/topic.</li> <li>● Continue in each circle to add more detail and make connections.</li> </ul>