Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home, or where individual pupils are self-isolating.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils should:

- Log in to ClassCharts via the app or at www.classcharts.com
  Pupils and parents have been provided with individual log-ins and details of how to log-on.
- Complete the work set that is identified as **HOME LEARNING**.
- Contact subject teachers directly via email if they have any questions about the work set.

If additional work is required, pupils can access work themselves at:
www.senecalearning.com
- Click on students.
- Select KS3 (for Y7/8) or GCSE (for Y9,10,11.)
- Select subjects for the lessons you would have today.
- Select the topic you are studying in class.

Procedure for when <u>some</u> pupils within a particular year group or bubble are unable to attend school
Links to subject curriculum timelines are posted to ClassCharts at the beginning of each week, with instructions on how to access home learning.

Procedure for when <u>all</u> pupils within a particular year group or bubble are unable to attend school

Live lessons will be delivered using Google Meet for affected classes during the normal timetabled lesson, including registration.

If any additional assistance is required, the appropriate Student Welfare Officer should be contacted in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

When <u>some</u> pupils within a particular year group or bubble are unable to attend school

Each subject has produced detailed curriculum timelines, containing:

- The title of each lesson
- The learning intentions for each lesson
- Home learning links for students who are unable to attend school, that match the curriculum content being taught in school as closely as possible

Links to subject curriculum timelines are posted to ClassCharts at the beginning of each week, with instructions on how to access home learning.

Our Curriculum Timelines are live documents and are updated regularly.

When <u>all</u> pupils within a particular year group or bubble are unable to attend school

Live lessons will be delivered using Google Meet, that teach the same curriculum as the one that would be taught in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Work set on ClassCharts or live lessons	Approximately 5 hours
Homework	30 minutes reading 10 minutes quizzing from Knowledge Organiser booklets

Application / comprehension questions and/or online accelerated learning set for each subject will also form part of pupils' weekly homework.

Accessing remote education

How will my child access any online remote education you are providing?

When <u>some</u> pupils within a particular year group or bubble are unable to attend school

ClassCharts will be the central mechanism for accessing home learning. Links to all resources and teacher instructions will be accessible directly from here.

Links to subject curriculum timelines are posted to ClassCharts at the beginning of each week, with instructions on how to access home learning.

This will be labelled as "**HOME LEARNING**" to differentiate from any homework usually issued and will use learning resources that align with specific weeks or topics on our curriculum timelines.

Class teachers will be contactable **directly via email** and will respond to any correspondence from absent students.

Parents have already received a letter about how to access parent accounts to check work in ClassCharts. If any additional support with this is required please contact the appropriate Student Welfare Officer for each year group.

When <u>all</u> pupils within a particular year group or bubble are unable to attend school

Live lessons will be delivered using Google Meet, which are accessible via centralised links provided by class teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Any student that does not have access to a chromebook, laptop, desktop PC or other suitable device can loan a chromebook from school.

Parents are required to sign their agreement to abide by our terms and conditions for use of school devices at home.

Where access to the internet is an issue, parents should contact the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching (online lessons.)

Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers.)

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Printed paper packs produced by teachers (e.g. workbooks, worksheets.)

Textbooks and reading books pupils have at home.

Long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to follow the timings of a normal school day, wherever possible, completing work for each period, as well as having a break during the morning and at lunchtime.

Parents can support this by helping your child to follow the routines outlined above, as well as using the parent account features of ClassCharts to monitor completion of work.

Any pupil taking part in live lessons must:

- Wear appropriate clothes (no pyjamas or clothes with inappropriate slogans) and have a neutral and appropriate background (e.g. they must not be in bed or have anyone else in the background).
- Remove any other distractions in the room e.g. music, television, other devices.
- Arrive promptly to the lesson and stay focused for the full duration.
- Be respectful towards the teacher and other students at all times.
- Turn their microphone off at all times during the lesson unless directed by the teacher to speak.
- Only use the chat facility to discuss aspects of the lesson. The chat facility should not be used to chat with each other. Any inappropriate comments or language will be reported to parents/carers.
- Make notes and complete tasks at home as directed by the teacher during the lesson.
- Not eat during live lessons, as you wouldn't in class. Drinking water is fine.
- Not record or take photos of the live lesson.

Any pupil who behaves inappropriately by not following any of these protocols may be excluded from future live lessons and parents/carers will be contacted.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Home School Engagement points will be awarded in ClassCharts for students for submitted work, or attendance at live lessons.

A class register will be taken and attendance at all live lessons will be monitored.

Parents will be contacted by the appropriate Student Welfare Officer or Head of Year where any concerns about engagement are identified.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils can expect a range of different feedback mechanisms, for submitted work, as appropriate, e.g.
- Questioning during live lessons.
- Whole class feedback.
- Automatic marking via digital platforms such as Seneca, Hegarty Maths and Educake.
- Teacher comments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

A member of our Learning Support team will contact parents/carers SEND pupils identified as vulnerable to check on progress or provide additional support where necessary.