

Assessment Week 1 2021/22: Information for students, parents & carers - YEAR 11

Assessment Week 1 begins on Monday 22nd November for Year 11 and runs for 2 weeks

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Ofqual has decided that GCSE, AS and A level art and design qualifications can validly be awarded in 2022 on the basis of a student's portfolio only.</u></p> <p>Student Portfolio Projects: Vintage Britain, Observational Drawing Denim Detail and Messages.</p> <p>Students will not complete an assessment. Their sketchbooks/response to their theme will be assessed by their class teacher during the assessment period. Students will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as work progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies (BTEC)	<p><u>Component 2</u> Planning and pitching an enterprise activity</p> <ul style="list-style-type: none"> - Business plan - Business presentation - Business pitch 	<p>There is no mock exam for this qualification as all remaining assessment is coursework based.</p> <p>Assessment data will be based on actual results from the completed components - Component 1 (Exploring Enterprises) and Component 3 (Promotion and Finance) - and current progress with the final component (Planning a new Enterprise activity).</p>
Computing	<ul style="list-style-type: none"> -Programming structures (iteration, selection, sequencing) -Converting binary to Denary (base 10) and Denary to binary -Representing data -Networks topologies, and the advantages/disadvantages of each type -Functions of a CPU/ parts of a CPU e.g. ALU,Cache,Control unit -Storage Devices(magnetic,optical and solid state) 	<p>Use this link to access the revision document</p> <p>https://docs.google.com/presentation/d/1xqTspXr_gv0WRntnDTJDn0CNi81nYEn1T33qJzggJF8/edit?usp=sharing</p>
Drama	<p><u>Written paper 1 hour 45 mins</u> Section A: Questions will be on the set Text DNA by Dennis Kelly. Section B Live Performance - Blood Brothers or Frankenstein</p>	<p>Students can take home their folders to revise from. All students have a revision guide. Their completed portfolio and performance for Component 1 Devising, will also contribute towards their overall grade.</p>

English Language	<p>Language: This assessment mirrors the 50% of the assessment that students will complete for their final GCSE exam. It tests the reading and writing skills that they have built up over time in English. Students sat Paper 1 at the end of year 10, their focus in this assessment is Paper 2.</p> <p>Paper 2: In Section A, students are assessed on their reading of two unseen non-fiction texts. There are four questions. In Section B, students write their own non-fiction text to promote a viewpoint by persuading or arguing a point of view.</p>	<p>This is a skills-based exam and the reading and writing skills need to be actively rehearsed.</p> <p>https://www.bbc.co.uk/bitesize/topics/z34dycw https://www.bbc.co.uk/bitesize/topics/zyg9nbk https://www.bbc.co.uk/bitesize/topics/zs3chv4 https://www.bbc.co.uk/bitesize/topics/zpyg6fr https://www.youtube.com/user/mrbruff</p>
English Literature	<p>Literature: This exam reflects the revised exam structure for Summer 2022: Paper 1. (Paper 2 will be examined in the next mock series) 11E1 - Anthology Poetry: Power and Conflict and A Christmas Carol (AQA) 11E2 - 11E3, 11EL4 - An Inspector Calls and A Christmas Carol (AQA) 11E5 - and 11EL6 - Blood Brothers and A Christmas Carol (Edexcel)</p>	<p>Mr Bruff: Power and Conflict Poetry http://www.sparknotes.com/lit/christmascarol/ http://www.sparknotes.com/drama/an-inspector-calls/ https://www.litcharts.com/lit/blood-brothers https://www.bbc.com/bitesize/topics/zxv7sg8 Seneca Learning - AQA English Literature course https://senecalearning.com/</p>
Food & Nutrition	<p>Students will complete a full past paper covering all taught content including:</p> <p>Food preparation skills and cooking techniques Food, nutrition and health Food Science Food safety Food choice Food provenance</p>	<p>Students will have their revision guides and workbooks to revise previous topics. BBC - GCSE bitesize covers most topics: https://www.bbc.co.uk/bitesize/subjects/zdn9jhw The links below are for the Food Science topic: Lovefoodlovescience1 Lovefoodlovescience2 Lovefoodlovescience3</p>
French	<p>Students will complete full past papers in the three skills of listening, reading and writing. All topics and themes covered will be on these papers. Theme 1: Identity and culture Theme 2: Local, national, international and global areas of interest Theme 3: Current and future study and employment</p> <p>For the speaking assessment, pupils will complete the general conversation questions from 2 different themes.</p>	<p>Exercise books and general conversation answers you have prepared. These will be a big help in the writing paper too. Forever phrases. Cheat sheet, particularly for the writing paper. BBC - GCSE bitesize https://www.bbc.co.uk/bitesize/examspecs/zr8bmf French - GCSE Seneca https://www.pearsonactivelearn.com/app/library/series/view/714967?foc=true&#/exercises https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/ https://quizlet.com/183455422/aqa-gcse-french-vocabulary-flash-cards/ www.linguascope.com - the beginners section for basic noun / verb phrases, intermediate for longer expressions, grammatical structures.</p>

<p>Geography</p>	<p><u>AQA Paper 1 Living with the physical environment</u></p> <p><u>The challenge of natural hazards:</u> What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), monitoring, predicting and reducing the impact of tropical storms, the changing nature of tropical storms, an example of a recent extreme weather event in the UK (Somerset Levels floods) causes, evidence, effects and management of climate change.</p> <p><u>Living world</u> Characteristics and locations of major biomes, UK ecosystems (freshwater reed bed). Tropical rainforests: characteristics and interdependence of tropical rainforests, adaptations of plants and animals, causes and impacts of deforestation in The Amazon Rainforest, strategies to manage tropical rainforests. Cold environments: Characteristics of cold environments, plant and animal adaptations, opportunities and challenges in Alaska, management strategies in cold environments (Alaska).</p> <p><u>Physical landscapes in the UK</u> Overview of UK physical landscapes, coastal processes, rock type and coastal landforms, characteristics and formation of erosional and depositional landforms (The Holderness Coastline), hard engineering, soft engineering and managed retreat and an example at the Holderness coastline. The long and cross profile of a river, fluvial processes, characteristics and formation of landforms in the upper, middle and lower course of the river, an example of a UK river valley (River Tees), physical and human factors that affect flood risk, hydrographs, hard and soft engineering strategies. An example of a UK flood management scheme (Boscastle)</p> <p><u>AQA Paper 2 Challenges in the human environment</u></p> <p><u>Urban Issues and challenges</u> Patterns and trends in urbanisation, distribution of population and cities, megacities.</p> <p>An example of an urban area in a NEE/LIC (Rio): location and the importance of the city, causes of growth, opportunities and challenges and how to plan for the urban poor,</p> <p>An urban area of a major UK city (Newcastle): location and importance, impact of migration, opportunities and challenges, urban regeneration, features of sustainable living and transport strategies.</p>	<p>All revision guides will be posted on Class Charts. Students will be offered paper copies.</p>
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<p>Health and Social Care</p>	<p><u>Component 2 - Health and Social Care Services</u></p> <p>-Different types of health and social care services and barriers to accessing them - primary, secondary and tertiary care.</p>	<p>There is no mock exam for this qualification as all remaining assessment is coursework based.</p> <p>Assessment data will be based on actual results from the completed components - Component 1 (coursework) and Component 3 (external exam) - and current progress with the final component (coursework).</p>

History	<p>Paper 1 - Crime and Punishment 1000-present day Medieval England, early modern England, industrial Britain, modern Britain For each time period: crime, law enforcement, punishment, reasons for change, case studies</p> <p>Paper 1 - Whitechapel, 1870-1900 Housing, poverty, crimes, immigration, policing, Jack the Ripper</p> <p>Paper 2 - Anglo-Saxon and Norman England, c1060-c1088 Anglo-Saxon England, the Norman Conquest, Norman England</p> <p>Paper 3 - USA: conflict and home and abroad, 1954-1975 Civil Rights Movement and the Vietnam War</p>	<p>Students have their exercise books and revision guides at home and these should be used to test themselves on the key knowledge. They will create some revision materials in class which should also be taken home to complete and used to test themselves.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</p> <p>https://drive.google.com/drive/folders/1iSOyczt4JkMf9rtmGrpTXiRImXnlH8?usp=sharing</p>
Maths	<p>The topics a student will need to revise depend on the class they are in.</p> <p>The links appropriate for each class are underneath the HegartyMaths Link</p> <p>The best way to use Hegarty Maths to revise is the following</p> <p>Watch videos Answer Questions</p>	<p>HegartyMaths</p> <p>Hegartymaths.com</p> <p>Revision Lists for use with Hegarty</p> <p>Set 1 and 2 Revision List with Video Clip Numbers</p> <p>Set 3, plus Box Plots, Cumulative Frequency, Quadratic Sequences</p> <p>Set 3,4,and 5 Revision List with Video Clip Numbers</p> <p>Set 6 Revision List with Video Clip Numbers</p>
Music	<p>The coursework for two internal specialist units will be assessed during assessment week. The units are: Unit 5 Introducing Music Performance and Unit 4 Introducing Music Composition.</p> <p>Unit 5: Introducing Music Performance Learning Aim A: Develop your music performance skills and review your own practice Learning Aim B: Use your performance skills within rehearsal and performance Two recordings of contrasting pieces will take place this week for all students.</p> <p>Unit 4: Introducing Music Composition Learning Aim A: Explore creative stimuli to meet a brief Extend and develop compositional ideas to a given brief</p>	<p>https://docs.google.com/document/d/1Bi0VDbYPvCLoY7a8wN37TKRs-2ZtuQjURYesDf8-sKw/edit</p> <p>https://docs.google.com/document/d/1bC4S7r4zjxtKE2SSX51DKwc39XPQqigEZG9zui8yIOs/edit</p>

Photography	<p><u>Ofqual has decided that GCSE, AS and A level art and design qualifications can validly be awarded in 2022 on the basis of a student's portfolio only.</u></p> <p>Student Portfolio Projects: The Formal Elements, Forced Perspective/Surrealism and Portraiture</p> <p>Students will not complete an assessment. Their sketchbooks/ digital sketchbooks and personal response to their theme will be assessed by their class teacher during the assessment period.</p> <p>They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as work progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLED8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>http://www.studentartguide.com/articles/photography-sketchbook-ideas</p> <p>https://uk.pinterest.com/explore/photography-sketchbook/</p>
Religious Studies	<p><u>Full Mock - All topics covered</u></p> <p><u>Component 1: Themes - Issues of Relationships</u> Religious views on: divorce, marriage, adultery, homosexuality, family. Societal influences on the role of men and women and the importance of family in modern Britain.</p> <p><u>Component 2: Themes - Issues of Life and Death</u> Religious views on: afterlife, euthanasia, abortion, evolution, quality and sanctity of life and the soul. Religious and scientific accounts of Creation and if they can co-exist</p> <p><u>Component 3: Themes - Issues of Good and Evil</u> Original Sin, Free Will, Evil and the challenge it presents to God, Sins and crimes, the reasons for punishment and the death penalty</p> <p><u>Component 4: Themes - Issues of Human Rights</u> Human rights and social justice, prejudice and discrimination, issues of wealth and poverty</p> <p><u>Paper 2: Issues of Christianity</u> <u>Christian Beliefs</u> Creation, Nature of God, Jesus (birth, crucifixion, passion narrative, resurrection, ascension), Afterlife, Bible, Key figures (Adam, Abraham, Moses, Jesus)</p>	<p>Exercise books. Revision</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/ https://www.bbc.com/bitesize/topics/zwqvrmdm http://www.nhs.uk/Conditions/Euthanasiaandassistedsuicide/Pages/Introduction.aspx http://www.bbc.co.uk/education/guides/z3fbwmn/revision http://www.bbc.co.uk/ethics/animals/rights/speciesism.shtml http://www.dignityindying.org.uk/about-us/ https://humanism.org.uk/campaigns/public-ethical-issues/assisted-dying/</p> <p>http://www.bbc.co.uk/education/guides/zhmhgk7/revision http://www.bbc.co.uk/religion/religions/christianity/beliefs/originalsin_1.shtml</p> <p>https://www.equalityhumanrights.com/en/human-rights/human-rights-act https://www.biography.com/people/martin-luther-king-jr-9365086 https://www.gotquestions.org/social-justice.html https://sojo.net/articles/social-justice-christian-tradition-not-liberal-agenda</p>

	<p>Christian Practices Worship, Sacraments - Eucharist and baptism, Pilgrimage, Wealth, Church in community, Church in Britain</p> <p>Comp 3: Issues of a World Faith (Islam) Islamic Beliefs Mohammad, Quran, Allah, Angels, Prophets</p> <p>Islamic Practices Pilgrimage, Prayer, Five Pillars/Ten Obligatory Acts, Sunni/Shia divide</p>	<p>https://www.al-islam.org/lessons-quran-muhsin-qaraati/social-justice http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/</p> <p>https://www.bbc.co.uk/bitesize/guides/zf9g4qt/revision/1 https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/1 https://www.edugas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf https://www.bbc.com/bitesize/topics/zdprkqt http://www.bbc.co.uk/religion/religions/islam/ http://resources.edugas.co.uk/Pages/ResourceSingle.aspx?r lid=1122</p>
<p>Science (Combined)</p>	<p>Full Paper 1: Physics 1 Topic 1: Key concepts in physics Topic 2: Forces and motion Topic 3: Conservation of energy Topic 4: Waves Topic 5: Light and the electromagnetic spectrum Topic 6: Radioactivity</p> <p>Biology 1 Topic 1: Key concepts in biology Topic 2: Cells and control Topic 3: Genetics Topic 4: Natural selection and genetic modification Topic 5: Health, disease and the development of medicines</p> <p>Chemistry 1 Topic 1: Key concepts in chemistry Topic 2: States of matter and mixtures Topic 3: Chemical changes Topic 4: Extracting metals and equilibria</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science_books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com</p> <p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalarning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse</p>

		<p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/</p> <p>13. Oak national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4</p>
<p>Science (Triple)</p>	<p><u>Full Paper 1</u> <u>Physics 1</u> Topic 1: Key concepts in physics Topic 2: Forces and motion Topic 3: Conservation of energy Topic 4: Waves Topic 5: Light and the electromagnetic spectrum Topic 6: Radioactivity Topic 7: Astronomy</p> <p><u>Biology 1</u> Topic 1: Key concepts in biology Topic 2: Cells and control Topic 3: Genetics Topic 4: Natural selection and genetic modification Topic 5: Health, disease and the development of medicines</p> <p><u>Chemistry 1</u> Topic 1: Key concepts in chemistry Topic 2: States of matter and mixtures Topic 3: Chemical changes Topic 4: Extracting metals and equilibria Topic 5: Separate chemistry 1</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science_books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com</p> <p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific</p>

		<p>https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/</p> <p>13. Oak national academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4</p>
Sports Science	<p>Students will be given an assignment to complete which covers the following areas; The long term effects of exercise on the body</p> <ul style="list-style-type: none"> - How the muscles change in size and strength with training and how this will improve sports performance. - Explain how our resting pulse rate will change with training - Explain how training heart rate will change with training. - Training zones. - Explain WHY these changes to training heart rate occur, what changes have happened in the body through the training and how this will improve sports performance. - Changes that will occur in heart rate recovery. - Changes in flexibility through training - Changes in muscles recovery - Lung Capacity 	<p>Use of Knowledge Organiser and powerpoints shared on google classroom.</p>
Sports Studies	<p>SMI 11BSs1- Students will be assessed on their knowledge of Unit RO53 (sports leadership) and R056 (developing skills in outdoor activities). The exam will cover</p> <ul style="list-style-type: none"> - Skill classification - Types of practice - Ways of measuring and improving performance - Types of outdoor activity - Skills and qualities developed in outdoor and adventurous activities. <p>NMC - 11ASs1 - Students will be assessed on planning an outdoor activity session.</p> <ul style="list-style-type: none"> - Produces an appropriate plan which covers the requirements for an effective 	<p>Use of Knowledge Organiser and powerpoints shared on google classroom.</p>

	<p>and safe outdoor activity session</p> <ul style="list-style-type: none"> - Include understanding of safety considerations, and emergency procedures related to the activity and the equipment to be used. - Gives clear and appropriate consideration to the environment the activity will take place in and the personnel used. 	
<p>Travel and Tourism</p>	<p><u>Unit 4 - International Travel</u></p> <ul style="list-style-type: none"> -International destinations -International gateways -European and worldwide destinations -International travel routes -The appeal of different international destinations to different types of visitor -Planning international travel 	<p>There is no mock exam for this qualification as all remaining assessment is coursework based.</p> <p>Assessment will be based on progress with the current assignment work (Unit 4 - International Travel)</p>

Y11 Mock Exams Timetable November 2021

Period	Mon 22/11	Tue 23/11	Wed 24/11	Thu 25/11	Fri 26/11	Mon 29/11	Tue 30/11	Wed 1/12	Thu 2/12	Fri 3/12
1	History Paper 1, Geography Paper 1	Biology	Maths Paper 2 Calculator	Chemistry	History Paper 3	RE Paper 1,	Physics	Maths Paper 3 Calculator	English Literature	Sport Science, Drama, Food Practical (In Food Rooms)
2	History Paper 1, Geography Paper 1	Biology	Maths Paper 2 Calculator	Chemistry	History Paper 3	RE Paper 1	Physics	Maths Paper 3 Calculator	English Literature	Sport Science, Drama, Food Practical (In Food Rooms)
3	Food Exam	French Reading			Geography Paper 1 Catch Up	Geography Paper 2 Catch Up	French Writing			Food Practical (In Food Rooms)
4	Food Exam	French Reading			Geography Paper 1 Catch Up	Geography Paper 2 Catch Up	French Writing			Food Practical (In Food Rooms)
5		Maths Paper 1 Non Calculator	English Language	History Paper 2, Geography Paper 2	French Listening Foundation (Rooms LA1 and LA2)				Sport Studies, Computing, Music, RE paper 2	Food Practical (In Food Rooms)
6		Maths Paper 1 Non Calculator	English Language	History Paper 2, Geography Paper 2	French Listening Foundation (Rooms LA1 and LA2)				Sport Studies, Computing, Music, RE paper 2	Food Practical (In Food Rooms)