

# Assessment Week 1 2021/22: Information for students, parents & carers - YEAR 8

Assessment Week 1 begins on Monday 18th October for Year 8




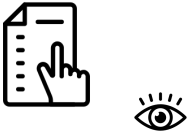

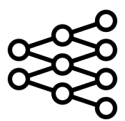


Subject	Topics to revise	Resources, further information and support
<b>Art</b>	<p><b>Recycled Art</b></p> <p>Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.</p> <p>Students will be assessed on:</p> <ul style="list-style-type: none"> <li>-Knowledge and understanding of the key concepts of Recycled Art.</li> <li>-Research skills written and visual.</li> <li>-A range of observational drawing techniques</li> <li>-Control of media techniques and processes.</li> </ul>	<p><a href="https://www.bbc.com/bitesize/subjects/z6hs34j">https://www.bbc.com/bitesize/subjects/z6hs34j</a></p> <p><a href="https://www.youtube.com/watch?v=VIRVPum9cp4">https://www.youtube.com/watch?v=VIRVPum9cp4</a></p> <p><a href="https://www.boredpanda.com/sculptures-reclaimed-materials-brian-mock/?utm_source=pinterest&amp;utm_medium=social&amp;utm_campaign=organic">https://www.boredpanda.com/sculptures-reclaimed-materials-brian-mock/?utm_source=pinterest&amp;utm_medium=social&amp;utm_campaign=organic</a></p> <p><a href="https://www.accessart.org.uk/continuous-line-drawing-exercise/">https://www.accessart.org.uk/continuous-line-drawing-exercise/</a></p> <p><a href="https://www.pinterest.co.uk/pin/333899759854399719/">https://www.pinterest.co.uk/pin/333899759854399719/</a></p> <p><a href="https://www.youtube.com/watch?v=0GZSe2995JE">https://www.youtube.com/watch?v=0GZSe2995JE</a></p>
<b>English</b>	<p>Analytical reading and Evaluation.</p> <p>Students will read an extract of 'The Lie Tree' (the novel that we are reading in class) and will explore a statement that is made about the extract.</p> <p>Revision which practices analytical writing (What - How - Why) and exploration of the writer's technique would be useful to support this assessment.</p> <p>A prior assessment of writing from term 1.1 will also contribute to the assessment grade.</p>	<p>These Powerpoints from previous lessons will help you to review and revise the skills that we have been using to create analytical essays:</p> <p><a href="https://docs.google.com/presentation/d/1u2o1orlIFmiTwKqwIWQtUrqibbzWkpaL/edit#slide=id.ge72c712bcd_0_7">https://docs.google.com/presentation/d/1u2o1orlIFmiTwKqwIWQtUrqibbzWkpaL/edit#slide=id.ge72c712bcd_0_7</a></p> <p><a href="https://docs.google.com/presentation/d/1BgRXJZYXwglaz9nv89inUPtPyZYeJCS4/edit#slide=id.ge6cb4e0e2d_0_13">https://docs.google.com/presentation/d/1BgRXJZYXwglaz9nv89inUPtPyZYeJCS4/edit#slide=id.ge6cb4e0e2d_0_13</a></p> <p><a href="https://docs.google.com/presentation/d/1nrCSNRAI91vY1Q8n5Saayzyq4P-halnj/edit#slide=id.ge82b22c2e6_0_83">https://docs.google.com/presentation/d/1nrCSNRAI91vY1Q8n5Saayzyq4P-halnj/edit#slide=id.ge82b22c2e6_0_83</a></p>
<b>French</b>	<p>Students will be formally assessed through a written task in which the main topic will be <b>Holidays</b>. They will also be required to include some of the language from the themes covered in year 7 such as family &amp; friends and free-time activities.</p> <p>Pupils will also need to apply their knowledge and understanding of a range of language features covered throughout year 7 and year 8.</p> <p>This could include:</p> <ul style="list-style-type: none"> <li>- Nouns</li> <li>- Articles</li> <li>- Adjectives</li> <li>- Adverbs</li> <li>- Quantifiers</li> <li>- Pronouns</li> <li>- Verbs</li> <li>- Verb tenses</li> <li>- Prepositions</li> <li>- Conjunctions</li> <li>- Number, quantity, dates and time</li> </ul>	<p>Students will have the necessary language in their exercise books.</p> <p>All students will receive a list of the key required vocabulary.</p> <p><a href="#">Memrise - website to practise holiday vocabulary</a></p> <p><a href="#">Holiday Grid 1</a></p> <p><a href="#">Holiday Grid 2</a></p> <p><a href="#">Year 7 - all grids</a></p>

<b>Geography</b>	<p><b>Map skills (year 7)</b> Grid references and relief of land (contours).</p> <p><b>Coasts (year 7)</b> Types of erosion, longshore drift, types of wave.</p> <p><b>Geography of China (current year 8)</b> Population distribution including where high/low density areas are and reasons. Problems caused by the One Child Policy. Reasons for rapid industrialisation.</p> <p><b>Geographical skills (covered in year 7 and currently in year 8)</b> Population pyramid, climate graph, line graph trend.</p>	<p>Revision guide issued to students</p>
<b>History</b>	<p><b>What impact has Britain had on the world?</b> British Empire: American colonies, examples of other colonies India: the EIC, Amritsar</p> <p><b>There will also be questions from the three Year 7 topics studied in school last year:</b> How did England develop 1000-1600? How did Britain develop 1500-1900? How did the Mughal Empire develop 1526-1857?</p> <p>Key skills: source inference, describe features, time comparison, importance, interpretations</p>	<p>Students will create some revision materials in class which should be taken home to complete and used to test themselves.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1">https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1</a></p> <p><a href="https://drive.google.com/drive/folders/1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CB0J?usp=sharing">https://drive.google.com/drive/folders/1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CB0J?usp=sharing</a></p> <p><a href="https://docs.google.com/document/d/1azVQIS46glbFKtfDjNScQtY-0KSEVm4vqtoWUHKW2KQ/edit?usp=sharing">https://docs.google.com/document/d/1azVQIS46glbFKtfDjNScQtY-0KSEVm4vqtoWUHKW2KQ/edit?usp=sharing</a></p>
<b>IT</b>	<p><b>Computer systems</b> The elements that make a computer system. Which components are input/output devices. Logical operators. To be able to identify operating systems and the functions of an operating system.</p> <p><b>Impact of technology</b> Online safety, cyberbullying, risks to computers, using the internet responsibly, password security, using email.</p>	<p>These links can be used to help revise these topics <a href="https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1">https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zcxqr82/revision/1">https://www.bbc.co.uk/bitesize/guides/zcxqr82/revision/1</a></p> <p>These links can be used to revise online safety: <a href="https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1">https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</a></p>

<b>Maths</b>	<p>Indices and Algebraic Manipulation ( Clip 99- 107)</p> <p>Fractions Decimals and percentages ( Clip 57-76, and 84-89)</p> <p>Perimeter Area and Volume ( Clips 553 - 559 and 567- 571)</p> <p>Probability (Clips 349- 354 )</p> <p>Ratio and Proportion (Clips 328 - 334 )</p> <p>Equations (Clips 176 - 184 )</p> <p>The Year 8 Autumn Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students should use Hegarty Maths to revise</p> <p><a href="https://hegartymaths.com/">https://hegartymaths.com/</a></p> <p>The clip numbers are next to the topics on the left.</p>
<b>Music</b>	<p><b>Practical Musicianship</b></p> <p><b>Scales (written)</b></p> <p>C major, G major, A minor, D major and F major; retrieval of notes</p> <p><b>Understanding Music (listening)</b></p> <p>Students complete understanding music questions based on key musical elements: tempo, dynamics, instrumentation, time signatures, tonality, chord patterns (strummed/ broken chord/ triad) and vocals</p> <p><b>Performing (performance)</b></p> <p>Students will perform a song on the ukulele as a whole class and will perform the right hand of Ode to Joy on the keyboard to demonstrate performance skills</p>	<p>Click the link below for piano notes revision:</p> <p><a href="https://teachinggadget.com/home/keyboard/piano-quiz-c-b">https://teachinggadget.com/home/keyboard/piano-quiz-c-b</a></p>
<b>Drama</b>	<p><b>Written Assessment</b></p> <p>Students will complete a written paper based on work they completed in year 7 and on current work on Macbeth.</p> <p>Students need to revise</p> <ul style="list-style-type: none"> <li>• Slapstick comedy, Melodrama &amp; pantomime</li> <li>• Physical and Vocal performance skills</li> <li>• The Context of the play and Elizabethan Theatre</li> <li>• Costume Design</li> </ul> <p><b>Practical Assessment</b></p> <p>Students will take part in a practical drama performance of a short scene from Macbeth.</p>	<p>Students will be able to use their books for revision and will have a knowledge organiser.</p> <p>The following links can also be used for revision</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z42vhbk/revision/1">https://www.bbc.co.uk/bitesize/guides/z42vhbk/revision/1</a></p> <p><a href="https://classroom.thenational.academy/lessons/historical-context-james-i-wit-chcraft-and-regicide-cmu32c">https://classroom.thenational.academy/lessons/historical-context-james-i-wit-chcraft-and-regicide-cmu32c</a></p> <p><a href="http://drama4kids.com/drama-talk/49-what-is-slapstick-comedy">http://drama4kids.com/drama-talk/49-what-is-slapstick-comedy</a></p>
<b>Religious Education</b>	<p><b>Being a Muslim in Britain</b></p> <p>Nature of Allah</p> <p>Prophethood and Mohammad</p> <p>Qur'an</p> <p>Angels</p> <p>Festivals</p> <p>Jihad</p> <p>Islamophobia</p>	<p><a href="https://www.bbc.com/bitesize/topics/zdprkqt">https://www.bbc.com/bitesize/topics/zdprkqt</a></p> <p><a href="http://www.bbc.co.uk/religion/religions/islam/">http://www.bbc.co.uk/religion/religions/islam/</a></p> <p><a href="http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122">http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122</a></p>

<p><b>Science</b></p>	<p><b>Biology 1A</b> – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification</p> <p><b>Biology 1B</b> – Health, disease and the development of medicines Disease, Prevention and medicines, Health</p> <p><b>Chemistry 1A</b> – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter</p> <p><b>Chemistry 1B</b> – Separating mixtures, breaking down substances, acids and metals Methods of separating and purifying substances, Breaking down ionic compounds, Acids, Metals</p> <p><b>Physics 1A</b> – Forces, movement and energy Motion, Forces, Energy</p> <p><b>Physics 1B</b> – Waves and radiation Waves, Electromagnetic spectrum, Atoms, Radiation</p>	<ol style="list-style-type: none"> <li>1. Gojimo app or online version - free multiple choice quizzes which are exam board specific <a href="http://app.gojimo.co/qualifications/">http://app.gojimo.co/qualifications/</a></li> <li>3. Ted ED science education videos on YouTube</li> <li>4. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific <a href="https://senecalearning.com/">https://senecalearning.com/</a></li> <li>5. Fuse school revision videos on YouTube</li> <li>6. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific <a href="https://www.s-cool.co.uk/gcse">https://www.s-cool.co.uk/gcse</a></li> <li>7. BBC bitesize – notes, explanations and quizzes of common science concepts. <a href="https://www.bbc.co.uk/education/subjects/zrkw2hv">https://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> <li>8. Grade Gorilla – physics only notes and multiple choice quizzes <a href="https://gradegorilla.com/index.php">https://gradegorilla.com/index.php</a></li> <li>9. Revision science - notes and explanations of common science concepts. Not exam board specific <a href="https://revisionscience.com/">https://revisionscience.com/</a></li> <li>10. Y8 Revision booklets - Knowledge Organisers Exercise books</li> <li>11. Educake - Students issued passwords and usernames to their email address at the beginning of the year</li> </ol>
<p><b>Technology</b></p>	<p><b>Food Technology</b> -The EatWell Guide, nutrition and nutrients -Diet through life -Food choices: Religion -Special Diets</p> <p><b>Textiles Technology</b> -Hand sewing techniques -Textiles tools and equipment -Fabric construction methods -Writing a specification</p> <p><b>Resistant Materials Technology</b> -Classification of timbers -Workshop tools and equipment -Health and Safety -Sustainability -Writing a specification</p>	<p>Students will be able to use their workbooks for revision and will have a knowledge organiser.</p> <p><a href="#">Healthy Eating</a> <a href="#">Religion and food choice</a> <a href="#">Special diets</a> <a href="#">Diet through life stages</a> <a href="#">Factors affecting food choices</a></p> <p><a href="#">Basic Embroidery Stitches</a> <a href="#">Straight Stitching</a> <a href="#">Back Stitch</a> <a href="#">Chain Stitch</a> <a href="#">French Knot</a></p> <p><a href="#">Timber based materials</a> <a href="#">Sustainability</a></p>

<b>PE</b>	<p>Students will be assessed on teaching games for understanding looking specifically at invasion games. They will be assessed on Possession Creating Space Defending Space Attacking the goal Defending the goal.</p> <p>Modified games will be used in this unit to look at these skills. Students will also be assessed on their decision making skills during game play.</p>	<p>Knowledge Organisers. Use of the internet to research the principles. Watch live sports events. Watch sports moments on YouTube - for example 'best goals in football' and look at what skills were used. Research tactics and strategies that could be used in invasion games. Attendance of extra curricular clubs - term one focus sports support assessment week.</p>
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	<b>Flash Cards</b>	<ul style="list-style-type: none"> <li>● On one side of the card, write a key term or question.</li> <li>● On the other side of the card, answer that question or write a definition for the term.</li> <li>● Try to complete the answer/definition on the front before checking the answer on the back.</li> </ul>
	<b>Mapping from memory.</b>	<ul style="list-style-type: none"> <li>● Write down everything you know about a particular topic.</li> <li>● Try to organise and link your ideas together in a concept map.</li> <li>● Do this without looking at your notes.</li> <li>● You could give yourself a few headings to get going.</li> <li>● Review your notes and add missing information.</li> </ul>
	<b>Cornell note taking</b>	<ul style="list-style-type: none"> <li>● Rule a line straight down your page, about 6-7 cm in from the left hand side.</li> <li>● Write any lesson notes on the right hand side.</li> <li>● Create questions on the left hand side based on your notes.</li> <li>● Cover up your notes side with a piece of paper and try to answer the questions you wrote.</li> </ul>
	<b>Look, cover, write, check</b>	<ul style="list-style-type: none"> <li>● <b>Look</b> at a small section that you are trying to learn (read it over and over in your head.)</li> <li>● <b>Cover</b> one side you have been reading.</li> <li>● <b>Write</b> as much as you can remember of the whole section without looking back.</li> <li>● <b>Check</b> with a green pen to ensure 100% accuracy of spellings and content.</li> </ul>
	<b>Inside outside circle</b>	<ul style="list-style-type: none"> <li>● Each student creates a question (plus answer).</li> <li>● Class forms 2 concentric circles.</li> <li>● Students face each other to ask a question and answer a question.</li> <li>● Outside rotates, inside stays still.</li> </ul>
	<b>Elaboration</b>	<ul style="list-style-type: none"> <li>● Make a list of the ideas you need to learn for your assessment.</li> <li>● Go down the list and ask yourself questions.</li> <li>● Next look for the answers to your questions.</li> <li>● Elaborate then start to make connections between different ideas.</li> <li>● Keep practising until you can elaborate without looking at your subject materials.</li> </ul>
	<b>Condensing</b>	<ul style="list-style-type: none"> <li>● Simplify your notes: from your exercise book or a revision guide.</li> <li>● Fold the sheet in half and condense your simplified notes.</li> <li>● Fold again and simplify down further to key words, headings etc.</li> <li>● Pick out a single heading and subheading for the final condensing fold.</li> </ul>
	<b>Expanding</b>	<ul style="list-style-type: none"> <li>● Pick out a single heading and subheading and write this in the centre of a sheet of paper.</li> <li>● In the next circle expand on the initial idea/topic.</li> <li>● Continue in each circle to add more detail and make connections.</li> </ul>