

Assessment Week 2 - End of Year Exams 2020/21

Information for students, parents & carers - YEAR 10

End of Year Exams begin on Monday 7th June for Year 10

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Observational Drawing</u> Students will not complete an assessment. Their sketchbooks and development work will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as work progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies (BTEC)	<p><u>Component 3 - Promotion and Finance for Business</u> -The promotional mix -Targeting and segmenting the market -Factors influencing choice of promotion -Financial records (financial documents, payment methods, sources of revenue and costs, financial statements, statement of comprehensive income, statement of financial position, profitability) -Using cash flow data -Financial forecasting (cash flow) -Break even analysis -Sources of business finance</p>	<p>Students will complete a full mock paper for Component 3. Revision materials can be accessed on Google Drive. Following the exam we will continue with coursework tasks for Component 2 (planning and pitching a new enterprise idea)</p>
Construction (WJEC)	<p><u>Unit 1: Safety and Security in Construction</u> Health and Safety signs Fire extinguisher colour coding Identification of hazards, risks and control measures Health and safety legislation. <u>Unit 3: Planning Construction Projects</u> Job roles involved in realising construction and built environment projects Understanding how built environment development projects are realised Planning built environment development projects</p>	<p>Students will be provided with revision materials and class notes in preparation for the exams.</p>
Computing	<p>CPU structure (ALU, Cache, Control units, and their functions)</p> <p>Data representation Including Text and Image, and Sound</p>	<p>Students will be provided with revision materials by their Computing teacher.</p>

	<p>Binary arithmetic and number base conversions</p> <p>Hex to binary, Denary to Binary Data Storage and Compression Including RLE, lossy and lossless compression</p>	
Drama	<p>Component 1 - Devising Students will be assessed on their devised performance and written portfolio. Both of these will be completed in lesson time.</p> <p>Component 3 -GCSE Drama Written Paper (1 hour 45 mins) Students will complete a full written paper. Section A : Questions on set Text DNA by Dennis Kelly. Section B: Question on Live Performance of Frankenstein</p>	<p>For the written assessment students can take their files and notes home to revise. All students also have a GCSE Drama revision text book to help them revise.</p>
English	<p>AQA English Literature: 'A Christmas Carol' and 'Romeo and Juliet' One essay style response to a question on 'A Christmas Carol' and one essay style response to a question on 'Romeo and Juliet'.</p> <p>AQA English Language: Paper 1 Reading and Descriptive/Narrative and Transactional writing: Students will complete a full paper 1, Section A and B and Section B of paper 2.</p>	<p>Exercise books, previous assessments, study booklets and knowledge organisers.</p> <p>Romeo and Juliet: https://www.bbc.com/bitesize/topics/zykncwx https://www.sparknotes.com/shakespeare/romeojuliet/ https://www.shmoop.com/romeo-and-juliet/</p> <p>A Christmas Carol. https://www.sparknotes.com/lit/christmascarol/ https://www.bbc.co.uk/bitesize/topics/zwhkxsg https://www.shmoop.com/study-guides/literature/christmas-carol Revision booklet - has been distributed.</p> <p>English Language: Exercise books, previous assessments and study booklets. https://www.bbc.com/bitesize/topics/z34dycw https://www.bbc.com/bitesize/guides/ztwtbnk/revision/1 https://www.bbc.com/bitesize/topics/zs3chv4 https://www.bbc.com/bitesize/guides/zx499j6/revision/1 Revision booklet - has been distributed.</p>
R.S.	<p>Component 2: Issues of Christianity - Christian Beliefs Nature of God Trinity Jesus - incarnation, atonement, resurrection The Seven Sacraments Evangelism</p> <p>Component 2: Issues of Christianity - Christian Practices Britain as a Christian Community Worldwide Church</p>	<p>Exercise books http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724 http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml http://www.bbc.co.uk/religion/religions/christianity/</p> <p>https://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcs-e-RS-spec-full-from-2016.pdf https://www.bbc.com/bitesize/topics/zdprkqt http://www.bbc.co.uk/religion/religions/islam/</p>

	<p>Prayer Worship</p> <p>Component 1: Issues of Relationships Marriage and the Family Procreation and contraception Divorce and adultery Gender equality</p> <p>Component 1: Issues of Human Rights Creation of Human Rights Human Rights violations Dignity of human life Poverty Extremism and censorship</p>	<p>http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122</p> <p>https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=456 https://www.forestgatecst.org/sites/default/files/documents/gcse-revision/Issues-of-Relationships-Revision-Theme-1.pdf https://www.bbc.co.uk/bitesize/topics/z7q4pg8</p> <p>https://www.bbc.co.uk/bitesize/topics/zm2kscw https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=682 https://www.forestgatecst.org/sites/default/files/documents/gcse-revision/Issues-of-Human-Rights-Revision-Theme-4.pdf</p>
<p>Food Technology</p>	<p>Students will complete an assessment based on exemplar exam questions around the following topics:</p> <ul style="list-style-type: none"> - <u>Nutrition, Diet and Health</u> - <u>Special Diets</u> - <u>Food Choice</u> - <u>Food Science</u> - <u>Food Provenance</u> 	<p>The Eatwell Guide: https://www.bbc.com/bitesize/guides/z8rqw6f/revision/1</p> <p>Nutrition, Diet and Health: https://www.bbc.co.uk/bitesize/topics/znthy9q</p> <p>Food Choice: https://www.bbc.com/bitesize/guides/z7fw7p3/revision/1</p> <p>Food Science https://www.ifst.org/lovefoodlovescience</p> <p>Food Provenance: https://www.bbc.co.uk/bitesize/guides/zks8jty/revision/2</p> <p>Key vocabulary: https://www.aqa.org.uk/resources/food/gcse/food-preparation-and-nutrition/teach/subject-specific-vocabulary</p> <p>Students should also use their resources made in homework revision books, revision guides and workbooks.</p>
<p>French</p>	<p>Students will complete full past papers in the three skills of listening, reading and writing. Speaking will be assessed through tasks within lessons in the lead up to assessment week. All topics and themes covered will be on the papers.</p> <p>Theme 1 - Identity and Culture</p> <ul style="list-style-type: none"> - Yourself and others - Free time activities 	<p>Exercise books Forever phrases Cheat sheet, particularly for the writing paper. BBC - GCSE bitesize https://www.bbc.co.uk/bitesize/examspecs/zr8bmf https://www.senecalearning.com/ https://www.pearsonactivelearn.com/app/library/series/view/714967?focus=&#/#/exercises https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/</p>

	<ul style="list-style-type: none"> - Topic 1: Me, my family and friends - Topic 2: Technology in everyday life - Topic 3: Free-time activities - Topic 4: Customs and festivals in French-speaking countries/communities <p>Theme 2 - Local and National Areas of Interest</p> <ul style="list-style-type: none"> - Topic 1: Home, town, neighbourhood and region - Topic 2: Social issues - Topic 3: Global issues - Topic 4: Travel and tourism <p>Theme 3 - Current study</p> <ul style="list-style-type: none"> - Topic 1: My studies - Topic 2: Life at school/college - Topic 3: Education post-16 - Topic 4: Jobs, career choices and ambitions <p>As well as being able to use and understand topic specific vocabulary across these different topic areas, pupils will also need to show an understanding of and the ability to use a range of high frequency verbs in different structures (present tense, future / conditional tense, past tense, verb + infinitive), sentence structures (simple, complex, compound, subordinating, embedded), discourse markers, temporal adverbs, conjunctions, agreement of gender with nouns and adjectives, subject pronouns and possessive pronouns.</p>	<p>https://quizlet.com/183455422/aqa-gcse-french-vocabulary-flash-cards/ www.linguascope.com - the beginners section for basic noun / verb phrases, intermediate for longer expressions, grammatical structures.</p>
<p>Geography</p>	<p><u>AQA Paper 1 Living with the physical environment</u> <u>Challenge of natural hazards:</u> What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), Planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), the changing nature of tropical storms, causes, evidence, effects and management of climate change, UK weather hazards, cause study of a UK weather hazard (Somerset Levels Flood: cause, effects, responses).</p> <p><u>Living world</u> Characteristics and locations of major biomes, UK ecosystems (reed bed). Tropical rainforests: characteristics and interdependence of tropical rainforests, adaptations of plants and animals, causes and impacts of deforestation in the Amazon, strategies to manage tropical rainforests (Amazon). Cold environments: Characteristics of cold environments, plant and animal adaptations, opportunities and challenges in Alaska, management strategies in cold environments (Alaska).</p> <p><u>Physical landscapes in the UK</u> Overview of UK physical landscapes, coastal processes, rock type and coastal landforms, characteristics and formation of erosional and</p>	<p>Knowledge organisers available on Google Classroom. Paper copies available on request.</p>

	depositional landforms (the Holderness Coastline), hard engineering, soft engineering and managed retreat and an example at the Holderness coastline. The long and cross profile of a river, fluvial processes, Characteristics and formation of landforms in the upper, middle and lower course of the river, example of a UK river valley (River Tees), physical and human factors that affect flood risk, hydrographs, hard and soft engineering strategies. An example of a flood management scheme (Boscastle)	
Health and Social Care	<p>Component 3 - Health and Wellbeing</p> <ul style="list-style-type: none"> - Physical and lifestyle factors - Social, emotional and cultural factors - Economic factors - Environmental factors - The impact of life events - Physiological indicators (pulse, blood pressure, peak flow, BMI) - Lifestyle indicators (diet, exercise, smoking, alcohol) - Health and wellbeing improvement plans - Obstacles to implementing plans 	Students will complete a full unseen mock paper for Component 3. Revision materials can be accessed on Google Drive and students have been given a revision guide. Following the exam we will continue with coursework tasks for Component 1.
History	<p>Paper 1: Crime and Punishment, and Whitechapel (double lesson) Crime and Punishment, 1000-present Crimes, law enforcement, punishment, case studies Medieval, Early Modern, Industrial, Modern Whitechapel, c1870-c1900 Poverty, crime, immigration, housing, employment, policing, H Division, Ripper murders</p> <p>Paper 2: Anglo-Saxon and Norman England (single lesson) Anglo-Saxon England, succession crisis of 1066, rebellions to Norman rule, changes to England under the Normans</p>	<p>Students have their exercise books and knowledge organisers at home. They will create some revision materials in class which should also be taken home to complete and use to test themselves. They have a link to a Google folder (also below) with revision materials for each paper.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html https://drive.google.com/open?id=1iSOycztf4JkMf9rtmGrpTXiRImXnInH8</p>
Maths	<p>Students will complete two past exam papers; one calculator and one non-calculator paper.</p> <p>Key topics to revise include: Exchange rates Frequency trees Distance time graphs Pie charts Index laws Conversion graphs Best buys Multi-step angles problems Recipe problems Combining vectors</p>	<p>https://hegartymaths.com/converting-currency-1 https://hegartymaths.com/frequency-trees-1 https://hegartymaths.com/distance-time-graphs-1 https://hegartymaths.com/pie-charts-1 https://hegartymaths.com/indices-with-algebraic-expressions-1 https://hegartymaths.com/conversion-graphs-2 https://hegartymaths.com/best-buys-1 https://hegartymaths.com/multi-step-angle-problems-1 https://hegartymaths.com/recipe-problems-4 https://hegartymaths.com/vectors-5-multiplying-by-scalars</p>

Music	<p>UNIT 1: THE MUSIC INDUSTRY Students will sit a full examination paper on component 1- The Music Industry. Revision needs to include:</p> <ul style="list-style-type: none"> • Job roles • Employment Types • Venues • Organisations • Agencies/ Unions and Trade Bodies <p>UNIT 2: MANAGING A MUSIC PRODUCT Students coursework will be assessed based on learning aims A and B: A- plan, develop and deliver a music product, B- promote a music product</p> <p>UNIT 5: INTRODUCING MUSIC PERFORMANCE Students will complete a solo performance during assessment week that will be recorded in preparation for unit 5</p>	<p>UNIT 1- Revision guides issued (hard copies and online)</p> <p>UNIT 2- Go through topic checklist - ensure all work is up to date</p> <p>UNIT 5- 'Practice Perfect' You must be able to play your piece from beginning to end without interruption.</p>
Photography	<p>Light and Dark Students will not complete an assessment. Their sketchbooks/ digital sketchbooks and personal response to their theme will be assessed by their class teacher during assessment week. Students have been given a choice of starting points to respond to. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as work progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLED8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>http://www.studentartguide.com/articles/photography-sketchbook-ideas</p> <p>https://uk.pinterest.com/explore/photography-sketchbook/</p>
Science (Combined)	<p><u>Students will sit a full Combined Science Paper 1 in physics, chemistry and biology</u></p> <p>Physics -Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Light and the electromagnetic spectrum -Topic 6: Radioactivity</p> <p>Biology -Topic 1: Key concepts in biology</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com/private</p>

	<p>-Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification -Topic 5: Health, disease and the development of medicines</p> <p>Chemistry</p> <p>-Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures -Topic 3: Chemical changes -Topic 4: Extracting metals and equilibria</p>	<p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcse-science.com/</p>
<p>Science (Triple)</p>	<p><u>Students will sit a full Combined Science Paper 1 in Physics, Chemistry and Biology</u></p> <p>Physics</p> <p>-Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Light and the electromagnetic spectrum -Topic 6: Radioactivity</p> <p>Biology</p> <p>-Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification -Topic 5: Health, disease and the development of medicines</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com/private</p> <p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/</p> <p>5. Ted ED science education videos on YouTube</p>

	<p>Chemistry</p> <ul style="list-style-type: none"> -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures -Topic 3: Chemical changes -Topic 4: Extracting metals and equilibria 	<p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/</p>
<p>Sport OCR National</p>	<p>OCR SPORTS STUDIES</p> <p>Unit RO53 - Sports Leadership Students will be assessed on their evaluation of the leadership that they have undertaken as part of this unit of work. They will need to -</p> <p>Be able to evaluate your own performance in delivering a sports activity session.</p> <ul style="list-style-type: none"> - Evaluation of performance - Identify positive and most negative aspects. - Link the evaluation to the session plan completed. - Provide ideas for improvement - Reflect on planning the session. <p>SPORTS SCIENCE</p> <p>Unit RO43 - The body's response to Physical Activity Students will be assessed on their work on the role, structure and function of the musculoskeletal system and the cardiovascular system. They will need to -</p> <p>Be able to locate and identify most key components of the musculo-skeletal system and its functions. Description of the key components and functions of the cardio-respiratory system is comprehensive. Describes the role of the musculo-skeletal system in producing movement</p>	<p>Students will have access to assignment briefs, checklists and supporting resources to aid them in the competition of this work.</p> <p>All work will be completed through google classroom.</p>

	supported with a wide range of examples. Describes the role of the cardio-respiratory system in physical activity supported with a wide range of examples.	
Travel and Tourism (BTEC)	<p><u>Component 1 - The Travel and Tourism Industry</u></p> <ul style="list-style-type: none"> - Types of tourism - Types of travel - Sustainable tourism - The importance of travel and tourism to the UK economy - Industries in the travel and tourism sector (tour operators, travel agents, online travel services, passenger transport, accommodation, visitor attractions, tourism development and promotion) - Key organisations - Types of organisations - The role of consumer technology <p><u>Component 2 - UK Travel and Tourism</u></p> <p>Students will also be assessed on their progress with the first coursework assignment. This includes accurately locating capital cities, seaside resorts, countryside areas, historical and cultural destinations, airports, seaports, road and rail travel.</p>	Students will complete a full mock paper for Unit 1. Revision materials can be accessed on Google Drive.