

# Assessment Week 2 - End of Year Exams 2020/21

## Information for students, parents & carers - YEAR 8

End of Year Exams begin on Monday 12th April for Year 8

Subject	Topics to revise	Resources, further information and support
<b>Art</b>	<p><b><u>A Bug's Life</u></b>            Students will not complete an assessment. Their sketchbooks and remote learning work will be assessed by their class teacher during assessment week.            Students will be assessed on:            -Observational drawing.            -Artist research skills - written and visual.            -Exploration of ideas.            -Control of media techniques and processes: coloured pencil, foil sculpture, foil embossing, pencil and colour pencil blending.            -Creating and presenting a personal response informed by artist and development work exploring the theme bugs and insects.</p>	<p><a href="http://www.bbc.co.uk/education/subjects/z6hs34j">http://www.bbc.co.uk/education/subjects/z6hs34j</a></p> <p><a href="https://lucyarnold.com/">https://lucyarnold.com/</a></p> <p><a href="https://mymodernmet.com/ernst-haeckel-art/">https://mymodernmet.com/ernst-haeckel-art/</a></p> <p><a href="https://christophermarley.com/">https://christophermarley.com/</a>  <a href="https://www.youtube.com/watch?v=UPcT9KUNDSv">https://www.youtube.com/watch?v=UPcT9KUNDSv</a>  <a href="https://www.youtube.com/watch?v=UPcT9KUNDSv">https://www.youtube.com/watch?v=UPcT9KUNDSv</a>  <a href="https://www.youtube.com/watch?v=6LtECCjI5bg">https://www.youtube.com/watch?v=6LtECCjI5bg</a></p>
<b>English</b>	<p><b><u>Much Ado About Nothing</u></b></p> <p>Students will be given a key scene from the play “Much Ado about Nothing”. They will be required to read and analyse Shakespeare’s use of language, structure and context.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/znkdm3">https://www.bbc.co.uk/bitesize/topics/znkdm3</a></p> <p><a href="https://www.rsc.org.uk/shakespeare-learning-zone/much-ado-about-nothing">https://www.rsc.org.uk/shakespeare-learning-zone/much-ado-about-nothing</a></p> <p><a href="https://www.sparknotes.com/nofear/shakespeare/muchado/">https://www.sparknotes.com/nofear/shakespeare/muchado/</a></p>
<b>French</b>	<p><b><u>Theme 1 - Identity and Culture</u></b></p> <ul style="list-style-type: none"> <li>- Yourself and others</li> <li>- Free time activities</li> </ul> <p><b><u>Theme 2 - Local, National and International Areas of Interest</u></b></p> <ul style="list-style-type: none"> <li>- Holidays</li> </ul> <p>As well as being able to use and understand topic specific vocabulary across these different topic areas, pupils will also need to show an understanding of and the ability to use a range of high frequency verbs in different structures (present tense, future / conditional tense, past tense, verb + infinitive), sentence structures (simple, complex, compound, subordinating, embedded), discourse markers, temporal adverbs, conjunctions, agreement of gender with nouns and adjectives, subject pronouns and possessive pronouns.</p>	<p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> to practise listening and reading as well as vocab learning and self testing.            All students will receive a list of the topic vocabulary as well as their exercise books.            Knowledge Organiser  <a href="http://www.quizlet.com">www.quizlet.com</a></p>
<b>Geography</b>	<p><b><u>China</u></b>            Population distribution  <b><u>China Key Skills</u></b>            Choropleth map            Population pyramids</p> <p><b><u>Rivers</u></b></p>	<p>Students will be given a knowledge organiser which contains all the content needed.</p> <p>The following websites can be used to revise the rivers topic:</p> <p><a href="https://www.bbc.com/bitesize/guides/z4bk7ty/revision/1">https://www.bbc.com/bitesize/guides/z4bk7ty/revision/1</a>  <a href="https://www.bbc.com/bitesize/guides/zkrdmp3/revision/2">https://www.bbc.com/bitesize/guides/zkrdmp3/revision/2</a></p>

	<p>Downstream changes and processes Causes of flooding <b>River key skills:</b> Contour lines, hydrographs, 4 and 6 figure grid references, flood maps</p> <p><b>Russia:</b> Siberian tribes Endangered animals</p> <p><b>Russia key skills:</b> climate graphs, choropleth map, pie charts, isoline maps</p> <p><b>Climate change:</b> Past natural climate change and evidence, causes of global warming, effects of global warming, measures to reduce greenhouse gas emissions <b>Climate change key skills:</b> Analysis of articles and social media, measures of central tendency, triangular graphs</p>	
<b>History</b>	<p><b>How did England develop 1000-1600?</b> Anglo-Saxon England, the Norman Conquest, the Reformation</p> <p><b>How did Britain develop 1600-1900?</b> The Gunpowder Plot, the English Civil War, the Industrial Revolution</p> <p><b>What impact did Britain have on the world?</b> The British Empire, American colonies, British rule of India, the Transatlantic slave trade, Victorian inventions</p> <p><b>What happened during the World Wars?</b> Causes of WWI, the DLI, appeasement, the Home Front during WWII, the Holocaust</p>	<p>Students will create some revision materials in class which should also be taken home to complete and used to test themselves. They should also use their knowledge organisers to test themselves on key facts. There is a link to a Google folder below with revision materials for each topic.</p> <p><a href="https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CB0J">https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CB0J</a></p>
<b>IT</b>	<p><b>8X1 / 8X2 / 8X3 / 8Y1</b> Online safety Computer systems Programming techniques (Scratch / Python) Creating a computer program</p> <p><b>8Y2 / 8Y3</b> Online safety Computer technology New and emerging technology Computer systems (inputs, outputs, hardware)</p>	<p><b>8X1 / 8X2 / 8X3 / 8Y1</b> <a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1">https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/5">https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/5</a></p> <p><b>8Y2 / 8Y3</b> <a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1">https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zh2w7p3/revision/1">https://www.bbc.co.uk/bitesize/guides/zh2w7p3/revision/1</a></p>

<p><b>Maths</b></p>	<p>Exams will cover a range of topics from the year 7 and 8 curriculum. Some key areas to revise are listed below.</p> <p><b>8Ma5/8Ma6:</b>  Order directed numbers  Identify factors  Solve money problems  Write expressions  Simplify algebraic expressions by multiplying  Substitute into formula</p> <p><b>8Ma3/8Ma4:</b>  Simplify algebraic expressions by multiplying  Substitute into formula  Write ratio in the form 1:n  Convert between fractions, decimals and percentages  Solve inequalities  Draw linear graphs</p> <p><b>8Ma1/8Ma2:</b>  Solve inequalities  Draw linear graphs  Solve problems involving fractions and ratio  Calculate compound interest  Use Venn diagrams  Write numbers in standard form</p>	<p><b>8Ma5/8Ma6:</b>  <a href="https://hegartymaths.com/compare-negative-numbers">https://hegartymaths.com/compare-negative-numbers</a>  <a href="https://hegartymaths.com/factors-of-a-number">https://hegartymaths.com/factors-of-a-number</a>  <a href="https://hegartymaths.com/money-5">https://hegartymaths.com/money-5</a>  <a href="https://hegartymaths.com/writing-algebraic-expressions-1">https://hegartymaths.com/writing-algebraic-expressions-1</a>  <a href="https://hegartymaths.com/simplifying-expressions-involving-multiplication">https://hegartymaths.com/simplifying-expressions-involving-multiplication</a>  <a href="https://hegartymaths.com/substitution-5">https://hegartymaths.com/substitution-5</a></p> <p><b>8Ma3/8Ma4:</b>  <a href="https://hegartymaths.com/simplifying-expressions-involving-multiplication">https://hegartymaths.com/simplifying-expressions-involving-multiplication</a>  <a href="https://hegartymaths.com/substitution-5">https://hegartymaths.com/substitution-5</a>  <a href="https://hegartymaths.com/write-ratios-in-the-form-1-n-or-n-1">https://hegartymaths.com/write-ratios-in-the-form-1-n-or-n-1</a>  <a href="https://hegartymaths.com/conversions-between-fdp-summary">https://hegartymaths.com/conversions-between-fdp-summary</a>  <a href="https://hegartymaths.com/solve-single-linear-inequalities-1-positive-x">https://hegartymaths.com/solve-single-linear-inequalities-1-positive-x</a>  <a href="https://hegartymaths.com/straight-line-graphs-1">https://hegartymaths.com/straight-line-graphs-1</a></p> <p><b>8Ma1/8Ma2:</b>  <a href="https://hegartymaths.com/solve-single-linear-inequalities-1-positive-x">https://hegartymaths.com/solve-single-linear-inequalities-1-positive-x</a>  <a href="https://hegartymaths.com/straight-line-graphs-1">https://hegartymaths.com/straight-line-graphs-1</a>  <a href="https://hegartymaths.com/harder-problems-involving-ratios-1">https://hegartymaths.com/harder-problems-involving-ratios-1</a>  <a href="https://hegartymaths.com/compound-interest">https://hegartymaths.com/compound-interest</a>  <a href="https://hegartymaths.com/listing-elements-from-sets-in-venn-diagrams">https://hegartymaths.com/listing-elements-from-sets-in-venn-diagrams</a>  <a href="https://hegartymaths.com/ordinary-to-standard-form">https://hegartymaths.com/ordinary-to-standard-form</a>  <a href="https://hegartymaths.com/standard-form-to-ordinary">https://hegartymaths.com/standard-form-to-ordinary</a></p>
<p><b>Music</b></p>	<p><b>Performance-Ukulele</b>  Students will not complete an assessment. The year groups performance skills will be measured over time and then a formal assessment grade will be given during assessment week. <b>Students that have peripatetic music lessons, instrumental/singing (in addition to the ukulele performance) can submit an additional performance if they wish (this is recommended).</b></p> <p><u>Ukulele chords to revise:</u>  C,G,Am,Dm, Em</p>	<p>Ukulele chord chart  <a href="https://www.ukulelemusicinfo.com/wp-content/uploads/2018/05/ukulele-chords-1.pdf">https://www.ukulelemusicinfo.com/wp-content/uploads/2018/05/ukulele-chords-1.pdf</a></p>
<p><b>Drama</b></p>	<p><b>Theatre Makers in Practice</b>  Students will complete a written paper answering question on the following:  Staging and performing Macbeth  Physical and Vocal Skills  The context and themes  Design skills  Live Theatre Evaluation: Shrek The Musical</p>	<p>Students are able to take their exercise books home to revise from. BBC Bitesize is also a useful revision site.  <a href="https://www.bbc.co.uk/bitesize/guides/zyr7fg8/revision/6">https://www.bbc.co.uk/bitesize/guides/zyr7fg8/revision/6</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zfwnmfr/revision/2">https://www.bbc.co.uk/bitesize/guides/zfwnmfr/revision/2</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2pc2hv/revision/3">https://www.bbc.co.uk/bitesize/guides/z2pc2hv/revision/3</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zg8tgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zg8tgk7/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z9qs9j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z9qs9j6/revision/1</a>  Students also have their knowledge organisers to help with revision.</p>

<b>Personal Development</b>	<b>What does it mean to be a Christian and a Muslim in Britain?</b> Belief in Allah Mohammad as the final prophet Sunni/Shia divide Belief in messengers (Adam/Jesus/Mohammad) Key figures Angels Holy texts	Exercise books <a href="http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724">http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724</a> <a href="http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml">http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml</a> <a href="http://www.bbc.co.uk/religion/religions/christianity/">http://www.bbc.co.uk/religion/religions/christianity/</a> <a href="https://www.bbc.com/bitesize/topics/zdprkqt">https://www.bbc.com/bitesize/topics/zdprkqt</a> <a href="http://www.bbc.co.uk/religion/religions/islam/">http://www.bbc.co.uk/religion/religions/islam/</a> <a href="http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122">http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122</a>
<b>Science</b>	<b>Biology 1A</b> – Cells, genetics, inheritance and modification  <b>Biology 1B</b> – Health, disease and the development of medicines  <b>Biology 2A</b> – Plants and ecosystems  <b>Biology 2B</b> – Human biology Hormones, Regulation, Circulation  <b>Chemistry 1A</b> – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter  <b>Chemistry 2A</b> – Chemical reactions: patterns, energy and rates of reaction Group 1, Group 7, Group 0, Heat energy changes in chemical reactions, Rates of reaction  <b>Chemistry 2B</b> – Chemistry in our world: fuels and the Earth’s atmosphere Fuels, Earth’s atmosphere  <b>Physics 1A</b> – Forces, movement and energy Motion, Forces, Energy  <b>Physics 1B</b> – Waves and radiation Waves, Electromagnetic spectrum, Atoms, Radiation  <b>Physics 2A</b> – Electricity and magnets Electrical circuits, Magnets, Electricity in the home  <b>Physics 2B</b> – Energy and particles Work and energy, Particles, Stretching	1. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific <a href="https://www.bbc.co.uk/education/subjects/zrkw2hv">https://www.bbc.co.uk/education/subjects/zrkw2hv</a> 2. Exercise books 3. Y8 Revision booklets - Knowledge organisers 4. Gojimo app or online version - free multiple choice quizzes which are exam board specific <a href="http://app.gojimo.co/qualifications/">http://app.gojimo.co/qualifications/</a> 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. <a href="https://senecalearning.com/">https://senecalearning.com/</a> 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific <a href="https://www.s-cool.co.uk/gcse">https://www.s-cool.co.uk/gcse</a> 9. Grade Gorilla – physics only notes and multiple choice quizzes <a href="https://gradegorilla.com/index.php">https://gradegorilla.com/index.php</a> 10. Revision science - notes and explanations of common science concepts. Not exam board specific <a href="https://revisionscience.com/">https://revisionscience.com/</a>

<b>Technology</b>	<p><b>Textiles Technology</b></p> <ul style="list-style-type: none"> <li>-Health and Safety</li> <li>-Fabric construction methods</li> <li>-Surface decoration</li> <li>-Textile production methods</li> <li>-Sustainability</li> </ul> <p><b>Food Technology</b></p> <ul style="list-style-type: none"> <li>-Health, safety and hygiene</li> <li>-The EatWell Guide, nutrition and nutrients</li> <li>-Staple foods</li> <li>-Foods from other cultures</li> </ul>	<p>Food a Fact of Life: Healthy eating, where food comes from, cooking and food commodities sections  <a href="https://www.foodafactoflife.org.uk/11-14-years/">https://www.foodafactoflife.org.uk/11-14-years/</a>  The Eatwell Guide  <a href="https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/">https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</a></p> <p>BBC Bitesize: Textiles  <a href="https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z6t26yc/revision/1">https://www.bbc.co.uk/bitesize/guides/z6t26yc/revision/1</a></p>
<b>PE</b>	<p>Year 8 students will be assessed on their physical, cognitive and social skills in PE lessons. Students will explore a different concept every half term and participate in various sports and physical activities throughout the year.</p> <p><b>Concepts:</b></p> <ul style="list-style-type: none"> <li>● Use a range of <b>tactics</b> and <b>strategies</b> to overcome opponents.</li> <li>● <b>Develop techniques</b> to improve performance.</li> <li>● <b>Creating performances</b> using advanced techniques.</li> <li>● <b>Problem solving</b> and <b>teamwork</b>.</li> <li>● Improve and <b>achieve personal bests</b>.</li> <li>● Take part in <b>competitive sport</b>.</li> </ul>	<p><b>KS3 Practical Assessment Criteria:</b>  <a href="#">KS3 Practical Assessment Criteria (Based on OCR CamNat)</a></p>