

Year 11 Curriculum Map		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
English language 3 lessons per week	Curriculum Content	English Language Paper 1: Reading and Writing sections.	English Language Paper 2: Reading and Writing sections.	English Language: Paper 1 and 2 revision. Focus on analysis of language, structure and writers' methods. Creative and Transactional Writing.		Revision and exam preparation.
	Assessment	Exam Slams (exam questions)	PiXL Wave mock papers. Exam Slams (exam practice)	Exam Slams (exam practice)	PiXL Wave mock papers. Exam Slams (exam practice)	Exam Slams (exam questions)
English literature 3 lessons per week	Curriculum Content	Revision of texts and development of understanding of writers' purpose and exam craft.	Revision of texts and development of understanding of writers' purpose and exam craft.	Revision of texts and development of understanding of writers' purpose and exam craft.	Revision of texts and development of understanding of writers' purpose and exam craft.	Revision of texts and development of understanding of writers' purpose and exam craft.
	Assessment	Exam Slams (exam questions)	Exam Slams (exam questions)	Exam Slams (exam questions)	Mock exams 2 Exam Slams (exam questions)	Exam Slams (exam questions)
Maths 5 lessons per week	Curriculum Content	Students will follow a bespoke scheme of work that will aid their progress towards their target grade, covering topics from Number, Algebra, Shape and Measures, Ratio and Proportion, Statistics and Probability.				
	Assessment	Unit assessments including retention topics following bespoke SOW	PiXL Wave mock papers - Edexcel x 3 1MA1	Unit assessments including retention topics following bespoke SOW	PiXL Wave mock papers - Edexcel x 3 1MA1	Exam Preparation
Science 6 lessons per week	Curriculum Content	Physics: Topic 10 – Electricity and circuits (continued) Topic 11 – Static electricity (Triple Science Only)  Biology: Topic 7 – Animal coordination, control and homeostasis (continued)  Chemistry: Topic 7 – Rates of reaction and energy changes	Physics: Topic 12 – Magnetism and the motor effect  Biology: Topic 8 – Exchange and transport in animals  Chemistry: Topic 7 – Rates of reaction and energy changes (continued)	Physics: Topic 13 – Electromagnetic induction Topic 14 – Particle model  Biology: Topic 8 – Exchange and transport in animals (continued)  Chemistry: Topic 8 – Fuels and Earth science	Physics: Topic 15 – Forces and matter  Biology: Topic 9 – Ecosystems and material cycles  Chemistry: Topic 8 – Fuels and Earth science (continued) Topic 9 – Separate chemistry 2 (Triple Science Only)	Exam Preparation
	Assessment	End of topic tests plus one or two interim progress checks dependent on the length of the topic	End of topic tests plus one or two interim progress checks dependent on the length of the topic	End of topic tests plus one or two interim progress checks dependent on the length of the topic	End of topic tests plus one or two interim progress checks dependent on the length of the topic	End of topic tests plus one or two interim progress checks dependent on the length of the topic
French 3 lessons per week	Curriculum Content	Social issues What worries you have in your life Problems facing the world Protecting the environment Ethical shopping Volunteering Discussing big events like the olympics, festivals		Revision of all GCSE topics, focussing on preparing answers for conversation questions in speaking exam and practice role-plays as well as preparing essay style responses for the written exam.		Revision and Exam Prep.
	Assessment	GCSE style translation Reading & Listening Tasks	Guided past papers	GCSE style written tasks Reading & Listening	Mock Exams 2 - all 4 skills	
History 3 lessons per week	Curriculum Content	USA 1954-1975 Key skills: source inference, cause/consequence, source utility, interpretations.		Revision of all topics and key skills.		
	Assessment	Walking, talking mock and formal in class mock completed for topic. Exam questions completed weekly.		Weekly exam questions and knowledge tests.		

Year 11 Curriculum Map		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Geography 3 lessons per week	Curriculum Content	<p>The changing economic world</p> <p>Different ways of classifying parts of the world, different economic and social measures of development, limitations of economic and social measures, Demographic Transition Model, causes of uneven development: physical, economic and historical, consequences of uneven development: disparities in wealth and health, international migration, strategies used to reduce the development gap, an example of how the growth of tourism in an LIC or NEE helps to reduce the development gap, a case study of a LIC/NEE, economic futures in the UK.</p> <p>Key skills: satellite images, mean, median, mode, interquartile range, population pyramids, DTM, O.S map skills, choropleth maps</p>		<p>The challenge of resource management including energy option:</p> <p>The significance of food, water and energy to economic and social well-being, an overview of global inequalities in the supply and consumption of resources, an overview of resources in relation to the UK (food, water, energy), areas of energy surplus (security) and deficit (insecurity), overview of strategies to increase energy supply, moving towards a sustainable resource future.</p> <p>Key skills: graph interpretation, image interpretation, flow line maps, proportional symbols</p>	<p>Completion of The Challenge of resource management</p> <p>Revision and prerelease preparation</p>	<p>Revision and prerelease preparation</p>
	Assessment	Exam slams of paper 1 and 2. End of topic exam for new content.		Exam slams of paper 1 and 2. End of topic exam for new content.		Exam slams of paper 1 and 2 and paper 3 prerelease practice questions.
Art 3 lessons per week	Curriculum Content	<p>Wonderland</p> <p>Respond to the theme: Wonderland. To explore and investigate the range of responses by artists and illustrators, film makers and creative directors to the story of Alice in Wonderland. Investigate Artist(s). Understand how an artist works and develop own ideas informed by their style. Visual and written research skills.</p>	<p>Wonderland</p> <p>Develop knowledge and understanding of an artist's process, interpret and develop own ideas. Exploring suitable media and materials. Record observations and insights. Refine ideas through experiments. Present a personal response to the theme: Wonderland.</p>	<p>Exam Preparation (Externally Set Assignment). Visual and written research skills. Develop knowledge and understanding of an artist's process. Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas.</p>	<p>Exam Preparation (Externally Set Assignment). Students complete their GCSE March 2020. Visual and written research skills. Develop knowledge and understanding of an artist's process. Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas.</p>	<p>Complete Coursework</p> <p>Apply knowledge and skills to complete outstanding coursework prior to deadline. Improve, refine, expand, develop, complete.</p>
	Assessment	Student work will be assessed using AQA Assessment Objectives for GCSE Art, Craft and Design.				
Business Studies 2 lessons per week	Curriculum Content	<p>Exploring Enterprises</p> <p>Internal factors External factors SWOT analysis PESTLE analysis Measuring success</p>	<p>Planning and Pitching an Enterprise Activity</p> <p>Generating ideas for micro enterprise</p>	<p>Planning and Pitching an Enterprise Activity</p> <p>Skills audit Financial aims Non-financial aims Goods and services Target market Communicating with customers</p>	<p>Planning and Pitching an Enterprise Activity</p> <p>Resources Risk assessment Quality control Contingency plans</p>	<p>Planning and Pitching an Enterprise Activity</p> <p>Pitching to an audience Presentation skills Communication skills Feedback</p>
	Assessment	Students will complete BTEC assignments which will be assessed using BTEC grading criteria. Work will then be externally moderated.				
Computing 3 lessons per week	Curriculum Content	NEA programming project, Students need to analyse and create a program for a given task	Communications and the internet, protocols, networks, and security	Algorithms, producing trace tables, testing, flowcharts	Data, data types, databases, encryption and compression	Revision, looking at past papers, exam technique
	Assessment	Students complete the task, which is then assessed against exam board mark scheme	Mid topic extended writing and end of topic GCSE style assessment	Mid topic extended writing and end of topic GCSE style assessment	Mid topic extended writing and end of topic GCSE style assessment	Homeworks and topic tests based on exam questions
Construction 3 lessons per week	Curriculum Content	<p>Unit 2 : Developing Construction Projects Pupils will develop skills in Plumbing to enable them to complete the installation of a single radiator to a test rig.</p>	<p>Pupils will apply the skills learnt in the previous half term to plan, manufacture and evaluate the their practical outcome</p> <p>Unit 1: Safety and Security in Construction. Pupils will revisit their work for this unit prior to their first attempt at the terminal exam.</p> <p>Unit 3: Planning Construction Projects Pupils will revisit their learning for this unit in preparation for the first attempt at their terminal exam.</p>	<p>Unit 2: Developing Construction Projects. Final review prior to submission of assessemnt grades.</p>	<p>Unit 1: Safety and Security in Construction. Pupils will revisit their work for this unit prior to their resit attempt at the terminal exam if needed.</p> <p>Unit 3: Planning Construction Projects Pupils will revisit their learning for this unit in preparation for their terminal exam.</p>	<p>Unit 1: Safety and Security in Construction. Pupils will revisit their work for this unit prior to their resit attempt at the terminal exam if needed.</p> <p>Unit 3: Planning Construction Projects Pupils will revisit their learning for this unit in preparation for their terminal exam.</p>

Year 11 Curriculum Map		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
	<b>Assessment</b>	Interim assessment tasks throughout the unit.	Assessment in line with WJEC controlled assessment criteria. Practice question papers and interim assessments throughout the half term. online practice prior to sitting the final exam.	Assessment in line with WJEC controlled assessment criteria.	Interim assessments throughout the half term with practice papers and topic tests.	Interim assessments throughout the half term with practice papers and topic tests.
<b>Drama</b> 3 lessons per week	<b>Curriculum Content</b>	Component 1- Devised Performance. Completion of devised performance and portfolio started in Year 10. Component 2: Performance from a Text: Start to select and develop extract 1.	Component 2- Performance from a text - extract 1 Component 3- Written paper. Revision	Component 2- Performance from a text - extract 2 Component 3- Written paper. Revision	Component 2- Performance from a text - extract 2 Component 3- Written paper. Revision	Revision Component 3 - Written paper
	<b>Assessment</b>	Component 2: Teacher assessed worth 40% of full GCSE	Practical Mock - Component 2 Performance of Extract 1 Mock Full Written paper - Component 3	Component 2- Performance from a text - extract 2	Practical Mock - Component 2 Performance of Extract 1 Mock Full Written paper - Component 3. NB: Component 2 External assessment by Visiting examiner	Revision - Homework and timed questions.
<b>Food Technology</b> 3 lessons per week	<b>Curriculum Content</b>	Student will be engaged in NEA task 1.	Student will be engaged in completing NEA task 1 and begin NEA task 2.	Student will be engaged in NEA task 2.	Student will be engaged in completing NEA task 2 then written exam preparation.	Exam preparation for final written exam, reviewing topics from throughout the course including food safety and hygiene, food preparation, food choice, food provenance and food science.
	<b>Assessment</b>	Assessment of ongoing development of NEA in accordance with AQA assessment criteria. Interim assessments for each of the core topics.			Assessment of ongoing development of NEA in accordance with AQA assessment criteria. Interim assessments for each of the core topics. Practice papers and exam style questions.	Interim assessments for each of the core topics. Practice papers and exam style questions.
<b>Health &amp; Social Care</b> 3 lessons per week	<b>Curriculum Content</b>	Component 2 - Health and Social Care Values  Types of care provider Services for children and young people Services for adults or children with specific needs Services for older adults Barriers to accessing care services		Component 2 Health and Social Care Values  Care values in health and social care	Component 2 Health and Social Care Values  Demonstrating the care values in a health and social care setting Evaluating performance	Component 2 Health and Social Care Values  Coursework assignment buffer
	<b>Assessment</b>	Students will complete a BTEC assignment which will be assessed using BTEC grading criteria. Work will then be externally moderated.		External assessment - potential resit for Component 3 on 07/02/20	Students will complete a BTEC assignment which will be assessed using BTEC grading criteria. Work will then be externally moderated.	
<b>PE Core</b> 1 lesson per week	<b>Curriculum Content</b>					
	<b>Assessment</b>	No formal assessment is made				
<b>RE</b> 3 lessons per week	<b>Curriculum Content</b>	Islamic Practices - Jihad, pilgrimage, five pillars	Revision - Life and Death and Human Rights	Revision - Good and Evil	Revision - Christianity and Islam	Revision - Christianity and Islam
	<b>Assessment</b>	GCSE style questions embedded into Scheme of Work. Formal mock paper once a term.				Final Exam
<b>Photography</b> 3 lessons per week	<b>Curriculum Content</b>	Independent Project Students will select which brief they wish to explore from 4 choices. Investigate Artist(s) / Theme - Visual and written research skills. Develop knowledge and understanding of an artist's process. Record observations and insights - Visual and written research skills.	Independent Project Explore media and process. Experiment with techniques and materials. Develop and refine ideas through experiment. Explore techniques to develop own ideas Evaluate progress, improve, refine. Present a final or series of final outcomes that show a personal response (during mock examination).	Exam Preparation - Externally Set Assignment. Visual and written research skills. Develop knowledge and understanding of an artist's process. Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas.	Exam Preparation - Externally Set Assignment. Students will complete their GCSE March 2020. Visual and written research skills. Develop knowledge and understanding of an artist's process. Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas.	Complete Coursework Apply knowledge and skills to complete outstanding coursework prior to deadline. Improve, refine, expand, develop, complete.
	<b>Assessment</b>	Student work will be assessed using AQA Assessment Objectives for GCSE Art, Craft and Design (Photography).				

Year 11 Curriculum Map		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Sport 3 lessons per week	Curriculum Content	Unit RO56 - Complete all of unit RO56			Unit RO56 and unit RO53 - Possible resubmission of work (dependent on external moderation feedback)	Unit RO56 and unit RO53 - Possible resubmission of work (dependent on external moderation feedback)
	Assessment	Students will complete OCR assignments which are assessed using OCR grading criteria. Work will be tracked on an internal tracking system. It will be internally standardised and externally moderated.				
Personal Development 1 lesson per week	Curriculum Content	Students rotate over a 3 week cycle between English, Maths and Science. Seneca Learning and Tassomai online platforms are used to review and quiz key knowledge.				
	Assessment	Weekly online quizzing				
Pastoral	Curriculum Content	Maths core skills retention College applications Developing interview technique	Maths core skills retention English intervention Managing exam stress			