

# Assessment Week 1 2020/21: Information for students, parents & carers - YEAR 9

Assessment Week 1 begins on Tuesday 5th January for Year 9

Subject	Topics to revise	Resources, further information and support
<b>Art</b>	<p><b><u>Creative Portraiture</u></b>            Students will not complete an assessment. Their class work will be assessed by their class teacher during assessment week.            They will be assessed Using the AQA Assessment Objectives:            -AO1: Develop ideas through investigation, demonstrating critical understanding of sources            -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes            -AO3: Record ideas, observations and insights relevant to intentions as work progresses            -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p><a href="http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a></p> <p><a href="http://www.bbc.co.uk/education/subjects/z6hs34j">http://www.bbc.co.uk/education/subjects/z6hs34j</a></p> <p><a href="https://www.youtube.com/watch?v=FW1Etc4xFhA">https://www.youtube.com/watch?v=FW1Etc4xFhA</a></p> <p><a href="www.youtube.com/watch?v=M_WhBvXRmUY">www.youtube.com/watch?v=M_WhBvXRmUY</a></p> <p><a href="https://uk.pinterest.com/explore/gcse-art-sketchbook/">https://uk.pinterest.com/explore/gcse-art-sketchbook/</a></p>
<b>Business Studies (BTEC)</b>	<p><b><u>Exploring Enterprises</u></b>            Students will be assessed on their progress with Assignment 1. This is based on the activities, aims and purpose of two contrasting local enterprises.</p>	<p><a href="https://www.bbc.com/bitesize/guides/z8c9jxs/revision/1">https://www.bbc.com/bitesize/guides/z8c9jxs/revision/1</a></p>
<b>Construction</b>	<p><b><u>Unit 1 Safety and Security in Construction</u></b>            Safety signs            Identification of Hazard, Risk and Control measures            Health and Safety Legislation.            Fire extinguisher colour codes.</p>	<p>Students will be provided with revision materials and can use their workbooks for revision.</p>
<b>Computing</b>	<p>Binary conversion from and to Hexadecimal and Denary.            Logical shifts and Arithmetic Shifts            Representing Text, Images and Sound using binary</p>	<p>Students will be provided with revision materials by their Computing teacher.</p>
<b>Drama</b>	<p><b><u>Component 1: Theatre makers in practice</u></b>            Written assessment - Students will answer questions from Section A of the written paper based on the set text DNA by Dennis Kelly.</p> <p><b><u>Component 2: Text into Performance</u></b>            Practical assessment- Students will perform a monologue, duologue or group extract from the play DNA. They will need to perform without reading from the script and have appropriate costumes for the performance.</p>	<p>Students will be able to take their book home to revise from.  <a href="https://www.youtube.com/watch?v=UuYIV8JJQSA">https://www.youtube.com/watch?v=UuYIV8JJQSA</a>  <a href="https://www.youtube.com/watch?v=5KwujlgvJjw">https://www.youtube.com/watch?v=5KwujlgvJjw</a></p> <p>Students have been given rehearsal time in their drama lessons for the practical assessment. They have a copy of their script to allow them to learn their lines at home.</p>
<b>English</b>	<p><b><u>English Language: AQA English Language Paper 1, Section B</u></b>            Explorations in Creative Reading and Writing: Section A was assessed earlier in the term in class. Section B has been the focus in lessons across November and December and will be formally assessed in w/b 4th</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zs3chv4">https://www.bbc.co.uk/bitesize/topics/zs3chv4</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zpyg6fr">https://www.bbc.co.uk/bitesize/topics/zpyg6fr</a>  <a href="https://www.oxfordhomeschooling.co.uk/blog/english-toolkit-1/">https://www.oxfordhomeschooling.co.uk/blog/english-toolkit-1/</a>  <a href="https://www.youtube.com/watch?v=Ti5CKcdw">https://www.youtube.com/watch?v=Ti5CKcdw</a></p>

	Jan. Students will be required to write creatively and use a wide range of descriptive devices, sentence types, punctuation and vocabulary.	<a href="https://www.youtube.com/watch?v=Wm23PSrJLRI">https://www.youtube.com/watch?v=Wm23PSrJLRI</a>
<b>Religious Studies</b>	<b>Component 2: Issues of Christianity</b> The nature of God The Trinity The Afterlife Jesus The Bible	Books <a href="https://www.bbc.co.uk/bitesize/guides/zf9g4qt/revision/1">https://www.bbc.co.uk/bitesize/guides/zf9g4qt/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/1">https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/1</a>
<b>Food Technology</b>	- Guidelines for healthy eating - Macronutrients and micronutrients - Diet through Life - Meal planning and portion size	<a href="#">BBC Bitesize: Nutrition and the Eatwell Guide</a> <a href="#">BBC Bitesize: Nutrition and life stages</a> <a href="#">BBC Bitesize: Energy and nutrients</a> <a href="#">BBC Bitesize: Macronutrients</a> <a href="#">BBC Bitesize: Micronutrients</a> <a href="#">BBC Bitesize: Water and fibre</a> <a href="#">BBC Bitesize: Vegetarian diet</a> <a href="#">BBC Bitesize: Health Issues</a>
<b>French</b>	Students will be formally assessed through GCSE style tasks in the 4 skills of listening, speaking, reading and writing. The main topic will be <b>Self, family &amp; friends</b> which will include: - Introducing yourself and family members - Descriptions of appearance and personality - Relationships with other people - Talking about childhood Pupils will need to apply their knowledge and understanding of a range of language features covered throughout year 7 and year 8. This could include: - Nouns - Gender - Singular and Plurals - Articles - Definite, indefinite, partitive and use of 'de' after a negative - Adjectives - Agreement of gender and number - Position - Comparative - Indefinite - Possessives - Adverbs - Comparative - Regulars - Adverbs of time and place - Common adverbial phrases	Students will have the necessary language in their exercise books and will have their knowledge organisers for the main content from the topic areas needed.  GCSE Bitesize <a href="https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/1</a>  Linguascope - Intermediate <a href="https://www.linguascope.com/secure/students/intermediate/topic.php?language=french&amp;topic=family">https://www.linguascope.com/secure/students/intermediate/topic.php?language=french&amp;topic=family</a>

	<ul style="list-style-type: none"> <li>- Quantifiers <ul style="list-style-type: none"> <li>- Quite / very / too etc.</li> </ul> </li> <li>- Pronouns <ul style="list-style-type: none"> <li>- Personal pronouns, including 'on'</li> <li>- Reflexive</li> <li>- Relative 'qui'</li> <li>- Emphatic</li> </ul> </li> <li>- Verbs <ul style="list-style-type: none"> <li>- Regular and irregular, including reflexives</li> <li>- Singular &amp; Plural persons of the verb</li> <li>- Variety of negative forms</li> <li>- Verb + infinitive form</li> <li>- Modes of address</li> <li>- Impersonal verbs e.g. 'il faut'</li> </ul> </li> <li>- Verb tenses <ul style="list-style-type: none"> <li>- Present</li> <li>- Immediate future</li> <li>- Perfect (past)</li> <li>- Imperfect of common verbs</li> <li>- Common conditional verb phrases</li> </ul> </li> <li>- Prepositions <ul style="list-style-type: none"> <li>- à + definite article</li> <li>- de + definite article</li> <li>- Après / avant</li> </ul> </li> <li>- Conjunctions <ul style="list-style-type: none"> <li>- Common subordinating conjunctions, e.g. <i>car, ensuite, et, mais, puis etc.</i></li> <li>- Common subordinating conjunctions, e.g. <i>parce que, puisque etc.</i></li> </ul> </li> <li>- Number, quantity, dates and time</li> </ul>	
<b>Geography</b>	<p><b><u>AQA Paper 1 Living with the physical environment</u></b></p> <p><b><u>The challenge of natural hazards:</u></b>  What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), monitoring, predicting and reducing the impact of tropical storms, the changing nature of tropical storms, an example of a recent extreme weather event in the UK (Somerset Levels floods) causes, evidence, effects and management of climate change.</p>	Students will be given a copy of the knowledge organiser and it will be available on class charts.
<b>Health and Social Care</b>	<p><b><u>Human Lifespan Development</u></b>  Growth and development across the different life stages (physical, intellectual, emotional and social development).</p>	Students will be provided with revision materials by their Health and Social Care teacher.

<b>History</b>	<p><b><u>Crime and Punishment c1000 - present</u></b></p> <p>Medieval England: crimes, law enforcement, punishments, reasons for change, the role of the church          Early modern England: crimes, law enforcement, punishments, reasons for change, the Gunpowder Plot, accusations of witchcraft          Industrial: crimes, law enforcement, punishments, reasons for change, Pentonville Prison, Robert Peel          Modern: crimes, law enforcement, punishments, reasons for change</p> <p>Key skills: time comparison (4 marks), cause (12 marks), balanced argument (16 marks, plus 4 SPaG marks)</p>	<p>Students will create some revision materials in class which should be taken home to complete and used to test themselves. They also have a list of key facts on the History page of their term 1 knowledge organiser.</p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</a>  <a href="https://drive.google.com/drive/folders/1iSOyczf4JkMf9rtmGrpTXiRImXnlnH8?usp=sharing">https://drive.google.com/drive/folders/1iSOyczf4JkMf9rtmGrpTXiRImXnlnH8?usp=sharing</a>  <a href="https://drive.google.com/file/d/1cU01X-8sbOvf0_NxlbymooXqO4try-xs/view?usp=sharing">https://drive.google.com/file/d/1cU01X-8sbOvf0_NxlbymooXqO4try-xs/view?usp=sharing</a></p> <p>Seneca - search History Edexcel Crime and Punishment then sections 1-4</p>
<b>Maths</b>	<p>Students in sets 1, 2, 3, 4, 5 and 6 need to revise topics from JustMaths SOW for the crossover topics that appear on both Higher and Foundation papers</p> <p><a href="#">CROSSOVER SOW</a></p> <p>Students can use the JustMaths website or their new homework website HegartyMaths</p>	<p>Students should use HegartyMaths to aid their revision:</p> <p><a href="https://hegartymaths.com/">https://hegartymaths.com/</a></p> <p>Key areas to revise are listed below with clip numbers in brackets:          Ordering fractions (60)          Speed, distance and time (719/721)          Solving linear equations (178)          Angles on parallel lines (481/483/815)          Expand and factorise linear equations (160/168)          Operations with fractions (66/68)          Two-way tables (424)          Highest Common Factor (31/32)          Transformations (638/639)          Ratio problems (335)</p>
<b>Music</b>	<p><b><u>Introducing Music Performance</u></b></p> <p>Students will demonstrate their rehearsal skills by playing two contrasting pieces/ beginner studies for the assessment. The pieces will be audio recorded. Students will also be required to write a practice log that identifies strengths in the performances and key areas for development.</p>	<p>Students will need copies of their music</p>
<b>Photography</b>	<p><b><u>The Formal Elements of Photography</u></b></p> <p>Students will not complete an assessment. Their digital sketchbooks will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives:          -AO1: Develop ideas through investigation, demonstrating critical understanding of sources.          -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes.          -AO3: Record ideas, observations and insights relevant to intentions as work progresses.          -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p><a href="http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a></p> <p><a href="http://www.youtube.com/playlist?list=PLEd8698F06B3DAE54">www.youtube.com/playlist?list=PLEd8698F06B3DAE54</a></p> <p><a href="http://www.gcsephotography.co.uk/">http://www.gcsephotography.co.uk/</a></p> <p><a href="http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770">http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</a></p> <p><a href="http://www.studentartguide.com/articles/photography-sketchbook-ideas">http://www.studentartguide.com/articles/photography-sketchbook-ideas</a></p>

<p><b>Science (Combined)</b></p>	<p><b>Physics</b>          -Topic 1: Key concepts in physics          -Topic 3: Conservation of energy          -Topic 4: Waves</p> <p><b>Biology</b>          -Topic 1: Key concepts in biology</p> <p><b>Chemistry</b>          -Topic 1: Key concepts in chemistry</p>	<p><a href="https://uk.pinterest.com/explore/photography-sketchbook/">https://uk.pinterest.com/explore/photography-sketchbook/</a></p> <ol style="list-style-type: none"> <li>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science)</li> <li>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well  <a href="https://www.tassomai.com">https://www.tassomai.com</a></li> <li>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</li> <li>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific  <a href="http://app.gojimo.co/qualifications/">http://app.gojimo.co/qualifications/</a></li> <li>5. Ted ED science education videos on YouTube</li> <li>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific  <a href="https://senecalearning.com/">https://senecalearning.com/</a></li> <li>7. Fuse school revision videos on YouTube</li> <li>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific  <a href="https://www.s-cool.co.uk/gcse">https://www.s-cool.co.uk/gcse</a></li> <li>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific  <a href="https://www.bbc.co.uk/education/subjects/zrkw2hv">https://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> <li>10. Grade Gorilla – physics only notes and multiple choice quizzes  <a href="https://gradegorilla.com/index.php">https://gradegorilla.com/index.php</a></li> <li>11. Revision science - notes and explanations of common science concepts. Not exam board specific  <a href="https://revisionscience.com/">https://revisionscience.com/</a></li> <li>12. My GCSE science.com – paid set of resources and revision question materials  <a href="https://www.my-gcsescience.com/">https://www.my-gcsescience.com/</a></li> </ol>
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<b>Science (Triple)</b>	<p><b>Physics</b>          -Topic 1: Key concepts in physics          -Topic 3: Conservation of energy          -Topic 4: Waves</p> <p><b>Biology</b>          -Topic 1: Key concepts in biology</p> <p><b>Chemistry</b>          -Topic 1: Key concepts in chemistry</p>	<ol style="list-style-type: none"> <li>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science)</li> <li>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well  <a href="https://www.tassomai.com">https://www.tassomai.com</a></li> <li>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</li> <li>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific  <a href="http://app.gojimo.co/qualifications/">http://app.gojimo.co/qualifications/</a></li> <li>5. Ted ED science education videos on YouTube</li> <li>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific  <a href="https://senecalearning.com/">https://senecalearning.com/</a></li> <li>7. Fuse school revision videos on YouTube</li> <li>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific  <a href="https://www.s-cool.co.uk/gcse">https://www.s-cool.co.uk/gcse</a></li> <li>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific  <a href="https://www.bbc.co.uk/education/subjects/zrkw2hv">https://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> <li>10. Grade Gorilla – physics only notes and multiple choice quizzes  <a href="https://gradedgorilla.com/index.php">https://gradedgorilla.com/index.php</a></li> <li>11. Revision science - notes and explanations of common science concepts. Not exam board specific  <a href="https://revisionscience.com/">https://revisionscience.com/</a></li> <li>12. My GCSE science.com – paid set of resources and revision question materials  <a href="https://www.my-gcsescience.com/">https://www.my-gcsescience.com/</a></li> </ol>
<b>Sport OCR National</b>	<p>Sports Studies</p> <p>Know the personal qualities, styles, roles &amp; responsibilities associated with effective sports leadership.</p> <p>Be able to plan sports activity sessions.</p> <p>Be able to deliver sports activity sessions.</p> <p>Be able to evaluate your own performance in delivering a sports activity session.</p>	<p>To aid you with revision you should refer to the notes in your folder and resources in google classroom.</p> <p>Use <a href="http://www.sportplan.net">www.sportplan.net</a> to research drills you can use in your session and implement into your session plan.</p>

	<p>Sports Science</p> <p>Learning Outcome 3: Be able to conduct fitness tests</p> <p>Tests which assess fitness</p> <p>Tests for each component of fitness</p> <p>maximal or submaximal tests</p> <p>How to interpret the results of fitness tests</p> <p>Design a fitness training programme</p>	
<p><b>Travel and Tourism (BTEC)</b></p>	<p><u><a href="#">UK Travel and Tourism Destinations</a></u></p> <p>-UK capital cities, seaside resorts, countryside areas, historical and cultural destinations, airports, seaports, road and rail travel.</p> <p>-Types of tourism (inbound, outbound or domestic) and examples of each.</p>	<p>Use this link to revise tourism:  <a href="https://www.bbc.co.uk/bitesize/guides/zqk7hyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zqk7hyc/revision/1</a></p> <p>Refer to your knowledge organiser for examples of the different UK Travel and Tourism Destinations.</p>