

Assessment Week 1 2020/21: Information for students, parents & carers - YEAR 8






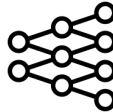


Assessment Week 1 begins on Monday 2nd November for Year 8

Subject	Topics to revise	Resources, further information and support
Art	<p>Recycled Art</p> <p>Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.</p> <p>Students will be assessed on:</p> <ul style="list-style-type: none"> -Knowledge and understanding of the key concepts of Recycled Art. -Research skills written and visual. -A range of observational drawing techniques -Control of media techniques and processes. 	<p>https://www.bbc.com/bitesize/subjects/z6hs34j</p> <p>https://www.youtube.com/watch?v=VIRVPum9cp4</p> <p>https://www.boredpanda.com/sculptures-reclaimed-materials-brian-mock/?utm_source=pinterest&utm_medium=social&utm_campaign=organic</p> <p>https://www.accessart.org.uk/continuous-line-drawing-exercise/</p> <p>https://www.pinterest.co.uk/pin/333899759854399719/</p> <p>https://www.youtube.com/watch?v=0GZSe2995JE</p>
English	<p>Students will be given a choice of an image or statement linked to the theme of power and conflict. Students will be required to write imaginatively whilst still using a range of sentence structures, punctuation and organisational features. They will be expected to use language accurately, demonstrating the SPaG skills which were developed and refined across year 7. They will also be encouraged to use the sophisticated ambitious vocabulary and linguistic devices that they were introduced to across Year 7 and term of 1 year 8.</p>	<p>https://www.bbc.com/bitesize/guides/zxqnf8/revision/1</p> <p>https://www.bbc.com/bitesize/guides/zphc9j6/revision/1</p> <p>https://www.bbc.com/bitesize/guide/s/zpp4kqt/revision/1</p>
French	<p>Students will be formally assessed through a written task in which the main topic will be Holidays. They will also be required to include some of the language from the themes covered in year 7 such as family & friends and free-time activities.</p> <p>Pupils will also need to apply their knowledge and understanding of a range of language features covered throughout year 7 and year 8.</p> <p>This could include:</p> <ul style="list-style-type: none"> - Nouns - Articles - Adjectives - Adverbs - Quantifiers - Pronouns - Verbs - Verb tenses - Prepositions - Conjunctions - Number, quantity, dates and time 	<p>Students will have the necessary language in their exercise books.</p> <p>All students will receive a list of the key required vocabulary.</p> <p>https://app.memrise.com/course/5788750/ou-vas-tu-en-vacances-where-do-you-go-on-holiday/</p>

Geography	<p>Map skills (year 7) Grid references and relief of land (contours).</p> <p>Coasts (year 7) Types of erosion, longshore drift, types of wave.</p> <p>Geography of China (current year 8) Population distribution including where high/low density areas are and reasons. Problems caused by the One Child Policy. Reasons for rapid industrialisation.</p> <p>Geographical skills (covered in year 7 and currently in year 8) Population pyramid, climate graph, line graph trend.</p>	<p>Revision materials created in class (week before assessment week).</p> <p>Use of current year 8 book for the China topic.</p>
History	<p>What impact has Britain had on the world? British Empire: American colonies, examples of other colonies India: the EIC, Amritsar, developments in India</p> <p>Key skills: source inference, describe features, time comparison, importance, interpretations</p> <p>There will also be some questions from the two Year 7 topics studied in school last year: How did England develop 1000-1600? How did Britain develop 1500-1900?</p>	<p>Students will create some revision materials in class which should be taken home to complete and used to test themselves.</p> <p>https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1</p> <p>https://drive.google.com/drive/folders/1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CB0J?usp=sharing</p> <p>https://docs.google.com/document/d/1adk0C7tdDZIOXhks7eELTRj37J_AlrIhZP1B1rP6iVw/edit?usp=sharing</p>
IT	<p>8X1, 8X2, 8X3, 8Y1 The topics you need to revise are:- The elements that make a computer system. Which components are input/output devices. Logical operators. To be able to identify operating systems and the functions of an operating system.</p> <p>8Y2, 8Y3 The topics you need to revise are:- Online safety, cyberbullying, risks to computers, using the internet responsibly, password security, using email.</p>	<p>These links can be used to help revise these topics</p> <p>https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/1</p> <p>These links can be used to revise online safety:</p> <p>https://www.bbc.co.uk/bitesize/guides/z9p9kqt/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</p>

Maths	<p>The topics you will need to revise include:</p> <p>Indices and Algebraic Manipulation Fractions Decimals and percentages Perimeter Area and Volume Probability Ratio and Proportion</p> <p>The Year 8 Autumn Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at https://www.mymaths.co.uk/</p> <p>Students can also log into Mathswatch vle to watch the videos and attempt practice questions at https://vle.mathswatch.co.uk/vle/</p>
Music	<p>Practical Musicianship</p> <p>Scales C, G, D and A majors; retrieval of notes</p> <p>Theory Students complete a paper based on grade 1/2 ABRSM theory of music. The paper includes: elementary note values, time signatures, naming instruments, signs and symbols</p> <p>Understanding Music Students complete 3 understanding music questions based on key musical elements: tempo, dynamics, instrumentation, time signatures, tonality, chord patterns and vocals</p> <p>Performing Students are performing on the ukulele every lesson therefore the performance skills are observed and assessed over time</p>	<p>Click the link below for rhythm and pitch quizzes: http://teachinggadget.com/</p> <p>Click the links below for revision on note values, time signatures, signs and symbols: https://www.bbc.co.uk/bitesize/guides/z9n6v9q/revision/8 https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/3</p>
Drama	<p><u>Macbeth - Bringing Texts To Life</u></p> <p>Students will complete a written paper based on the play text of Macbeth by William Shakespeare and how it could be brought to life using performance and production skills.</p> <p>The questions will be focussed on scenes involving the three witches with a focus on;</p> <ul style="list-style-type: none"> • Physical and Vocal performance skills • The Context of the play and Elizabethan Theatre • Costume Design 	<p>Students will be able to use their books for revision and will have a knowledge organiser.</p> <p>The following links can also be used for revision https://www.bbc.co.uk/bitesize/guides/z42vhbk/revision/1 https://classroom.thenational.academy/lessons/historical-context-james-i-wit-chcraft-and-regicide-cmu32c</p>
Personal Development	<p>Prejudice and Discrimination</p> <p>The difference between prejudice and discrimination The 9 protected characteristics Activists Trans rights</p> <p>There will also be some questions from year 7 topics: activism, environment, faith, key figures.</p>	<p>https://www.luton.gov.uk/Community_and_living/Lists/LutonDocuments/PDF/Social%20Justice/equality_act_2010_factsheet.pdf https://www.citizensadvice.org.uk/law-and-courts/discrimination/about-discrimination/equality-act-2010-discrimination-and-your-rights/</p>

Science	<p>Biology 1A – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification</p> <p>Biology 1B – Health, disease and the development of medicines Disease, Prevention and medicines, Health</p> <p>Chemistry 1A – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter</p> <p>Physics 1A – Forces, movement and energy Motion, Forces, Energy</p> <p>Physics 1B – Waves and radiation Waves, Electromagnetic spectrum, Atoms, Radiation</p> <p>Physics - The solar system and universe</p> <p>Biology 2A – Plants and ecosystems Plants, Ecosystems</p> <p>Chemistry 2B – Chemistry in our world: fuels and the Earth's atmosphere Fuels, Earth's atmosphere</p>	<ol style="list-style-type: none"> 1. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well. https://www.tassomai.com 2. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 3. Ted ED science education videos on YouTube 4. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/ 5. Fuse school revision videos on YouTube 6. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 7. BBC bitesize – notes, explanations and quizzes of common science concepts. https://www.bbc.co.uk/education/subjects/zrkw2hv 8. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php 9. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/ 10. Y8 Revision booklets - Knowledge Organisers Exercise books
Technology	<p><u>Food Technology</u></p> <ul style="list-style-type: none"> -The EatWell Guide, nutrition and nutrients -Diet through life -Food choices: Religion -Special Diets <p><u>Graphic Products</u></p> <ul style="list-style-type: none"> -Sustainability -Product analysis -Communicating designs 	<p>Students will be able to use their workbooks for revision and will have a knowledge organiser.</p> <p>Healthy Eating</p> <p>Religion and food choice</p> <p>Special diets</p> <p>Diet through life stages</p> <p>Factors affecting food choices</p> <p>The 6 Rs of Sustainability</p> <p>What is Annotation?</p>
PE	<p>Physical Assessment</p> <ul style="list-style-type: none"> -Demonstration of skills on different sports/activities -Level of competitive drive <p>Social Assessment</p> <ul style="list-style-type: none"> -Attitude to learning -Role model qualities <p>Cognitive Assessment</p> <ul style="list-style-type: none"> -Knowledge of rules & regulations of different sports and activities -Ability to officiate in a variety of sports/activities -Application of tactics and strategies 	<p>Students will be supported in the lesson.</p> <p>Students will be given a feedback sheet with specific guidance which they should use to help with their assessment.</p>

	<p>Flash Cards</p>	<ul style="list-style-type: none"> • On one side of the card, write a key term or question. • On the other side of the card, answer that question or write a definition for the term. • Try to complete the answer/definition on the front before checking the answer on the back.
	<p>Mapping from memory.</p>	<ul style="list-style-type: none"> • Write down everything you know about a particular topic. • Try to organise and link your ideas together in a concept map. • Do this without looking at your notes. • You could give yourself a few headings to get going. • Review your notes and add missing information.
	<p>Cornell note taking</p>	<ul style="list-style-type: none"> • Rule a line straight down your page, about 6-7 cm in from the left hand side. • Write any lesson notes on the right hand side. • Create questions on the left hand side based on your notes. • Cover up your notes side with a piece of paper and try to answer the questions you wrote.
	<p>Look, cover, write, check</p>	<ul style="list-style-type: none"> • Look at a small section that you are trying to learn (read it over and over in your head.) • Cover one side you have been reading. • Write as much as you can remember of the whole section without looking back. • Check with a green pen to ensure 100% accuracy of spellings and content.
	<p>Inside outside circle</p>	<ul style="list-style-type: none"> • Each student creates a question (plus answer). • Class forms 2 concentric circles. • Students face each other to ask a question and answer a question. • Outside rotates, inside stays still.
	<p>Elaboration</p>	<ul style="list-style-type: none"> • Make a list of the ideas you need to learn for your assessment. • Go down the list and ask yourself questions. • Next look for the answers to your questions. • Elaborate then start to make connections between different ideas. • Keep practising until you can elaborate without looking at your subject materials.
	<p>Condensing</p>	<ul style="list-style-type: none"> • Simplify your notes: from your exercise book or a revision guide. • Fold the sheet in half and condense your simplified notes. • Fold again and simplify down further to key words, headings etc. • Pick out a single heading and subheading for the final condensing fold.
	<p>Expanding</p>	<ul style="list-style-type: none"> • Pick out a single heading and subheading and write this in the centre of a sheet of paper. • In the next circle expand on the initial idea/topic. • Continue in each circle to add more detail and make connections.