

## TARGET

We use a student's Year 6 test scores in English and Maths\* to assess each student's starting point.

**Each student is given a single, challenging target grade, that covers all subjects.**

*\*Year 6 Teacher Assessment & internal tests will apply in 2020/21*

TARGET GRADE		
Old	New	Vocational
A*	9	Distinction*
	8	
A	7	Distinction
B	6	Merit
	5	
C	4	Pass
	3	
D	3	Pass Level 1
E	2	
F	1	

This is a number between **9 and 1**, where 9 is the highest target grade.

For vocational subjects, a grade between **Distinction\* and Pass Level 1** will be used.

## PROGRESS

Progress is measured by comparing the **End of Key Stage Predicted Grade** with the **Target Grade**.



## ASSESSMENT

**Current grades** are measured using a 9-1 scale and represent a student's current performance in each subject. Students also receive an **End of Key Stage Predicted Grade**, which indicates what their final grade is likely to be at the end of Year 8 or Year 11, based on current performance.

### Exceptional Progress

Exceeding Target Grade

### Good progress

Meeting Target Grade

### Expected progress

1 grade below Target Grade

### Less than expected progress

More than 1 grade below Target Grade

## ATTITUDES TO LEARNING

Attitudes to learning are graded as follows:

Excellent

Good

Inconsistent

Inadequate

1

2

3

4

# OUR ASSESSMENT STRUCTURE

## ATTITUDES TO LEARNING RUBRIC

### 1. EXCELLENT

### 2. GOOD

### 3. INCONSISTENT

### 4. INADEQUATE

#### INDEPENDENCE

Takes ownership of own learning.  
Highly organised and self-disciplined.  
Shows initiative and responsibility.

Responds well to all learning opportunities.  
Well organised and meets expectations.  
Responds well to advice and instruction.

Responds to learning opportunities, but not consistently.  
Sometimes needs direction to organise themselves and meet expectations.  
Responds to instructions.

Chooses not to respond to learning opportunities.  
Regularly fails to meet expectations despite clear direction.  
Regularly fails to respond to instructions.

#### RESILIENCE

Consistently strives for excellence.  
Shows real determination in pursuit of goals.  
Demonstrates resilience when things get hard.

Always tries to produce good quality work.  
Perseveres towards goals.  
Responds well to encouragement when dealing with challenge.

Sometimes tries to produce good quality work.  
Puts inconsistent effort in towards achieving goals.  
Sometimes gives up when faced with a challenge.

Rarely tries to produce good quality work.  
Puts in little effort towards achieving goals.  
Gives up too easily.

#### RESPONSE

Actively participates and contributes for the benefit of all.  
Continuously seeks, reflects and acts on all feedback.

Contributes well when asked to.  
Responds positively and acts on all feedback.

Makes limited contributions.  
Responds inconsistently to feedback.

Does not contribute positively.  
Responds poorly to feedback, or not at all.