

Assessment Week 2 - End of Year Exams 2020/21

Information for students, parents & carers - YEAR 9

End of Year Exams begin on Monday 24th May for Year 9

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Creative portraits</u> Students will not complete an assessment. The work completed as part of the project will be assessed by their class teacher. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as work progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 http://www.bbc.co.uk/education/subjects/z6hs34j https://www.tate.org.uk/art/art-terms/p/portrait https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/1 https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1</p>
Business Studies (BTEC)	<p><u>Exploring Enterprises</u> Students will be assessed on their progress with their Component 1 Assignment. Section A is based on the activities, aims and purpose of two contrasting local enterprises. Section B is based on market research and competitor analysis.</p>	<p>https://www.bbc.com/bitesize/guides/z8c9jxs/revision/1</p>
Construction	<p><u>Safety and Security in Construction</u> Health and Safety signs Fire extinguisher colour coding Identification of hazards, risks and control measures Health and safety legislation.</p>	<p>Students will be provided with revision materials and class notes in preparation for the exam.</p>
Computing	<p>-Binary arithmetic Including overflow, and conversion from one number base to another -Logic gates Truth tables for AND, OR and NOT gates, and combing these gates -Data Storage and Compression Including RLE, lossy and lossless compression -Computational thinking -Networks -Functions of a CPU</p>	<p>Students will be provided with links to revision materials by their Computing teacher.</p>

Drama	<p>Component 3: Written Assessment (70mins)</p> <p>Students will answer a full Section A based on the set Text of DNA by Dennis Kelly.</p> <p>This will include questions on:</p> <ul style="list-style-type: none"> ● Physical skills ● Vocal skills ● Costume ● Sound ● Light ● Set ● Props and stage furniture 	<p>https://revisionworld.com/gcse-revision/english-literature/dna-dennis-kelly/characters</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-dna-plot/zf6kjhv</p> <p>https://www.bbc.co.uk/bitesize/topics/zhm4cqt</p> <p>https://quizlet.com/gb/435754619/drama-gcse-dna-characters-flash-cards/</p> <p>https://quizlet.com/gb/568456157/drama-vocabulary-lighting-design-flash-cards/</p> <p>https://www.bbc.co.uk/bitesize/topics/zn6k92p</p> <p>Students can take their books home to revise from.</p>
English	<p>English Literature</p> <p>Students will respond to an exam question on either “An Inspector Calls” or “Blood Brothers” (depending on the text that they have studied in class). Students will write a plan and write a full critical essay which demonstrates their knowledge of WHAT happens in the play, HOW the playwright constructs meaning and the WHY the playwright presents these characters and events in the play.</p> <p>English Language:</p> <p>Students will complete an English Language exam question. They will be given a text to read independently and then they will be required to explore the writer’s intentions. Students will need to evaluate the writer’s use of language, techniques and effect throughout their response.</p>	<p>An Inspector Calls</p> <p>https://www.bbc.co.uk/bitesize/guides/z27p9qt/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zwscxsq/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zxcqycw/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z2w6rdm/revision/1</p> <p>Blood Brothers</p> <p>https://www.bbc.co.uk/bitesize/guides/zw8s2p3/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zyfjrdm/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z22gp39/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zpndbk7/revision/1</p> <p>Language</p> <p>https://www.bbc.co.uk/bitesize/guides/zyxsv4j/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z839dmn/revision/1</p>
R.S.	<p>Component 2: Issues of Christianity - Christian Beliefs</p> <p>Nature of God</p> <p>Trinity</p> <p>Jesus - incarnation, atonement, resurrection</p> <p>The Seven Sacraments</p> <p>Evangelism</p> <p>Component 3: Issues of a world religion - Islamic beliefs</p> <p>Mohammad</p> <p>Allah</p> <p>The Qur’an</p> <p>Angels</p> <p>Prophets</p> <p>Component 1: Themes - Issues of Life and Death</p> <p>Euthanasia</p> <p>Abortion</p> <p>Afterlife</p> <p>Stewardship</p> <p>Creation</p>	<p>http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724</p> <p>http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml</p> <p>http://www.bbc.co.uk/religion/religions/christianity/</p> <p>https://www.bbc.com/bitesize/topics/z3gmhv4</p> <p>https://www.bbc.co.uk/religion/religions/islam/history/muhammad_1.shtml</p> <p>http://www.nhs.uk/Conditions/Euthanasiaandassistedsuicide/Pages/Introduction.aspx</p> <p>http://www.bbc.co.uk/education/guides/z3fbwmn/revision</p> <p>http://www.bbc.co.uk/ethics/animals/rights/speciesism.shtml</p> <p>http://www.dignityindying.org.uk/about-us/</p> <p>https://humanism.org.uk/campaigns/public-ethical-issues/assisted-dying/</p>
Food	<p>Hygiene and Safety</p>	<p>The Eatwell Guide:</p>

Technology	<p><u>Nutrition and ‘The Eatwell Guide’</u> <u>Nutrients</u> <u>Functions of Ingredients</u> <u>Diet Through Life Stages</u> <u>Special Diets</u> <u>Food Choice</u> <u>Food Science</u></p>	<p>https://www.bbc.com/bitesize/guides/z8rqw6f/revision/1 Food and Nutrition: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800 Diet Through Life Stages: https://www.bbc.com/bitesize/guides/z7yttv4/revision/1 Food Choice: https://www.bbc.com/bitesize/guides/z7fw7p3/revision/1 Food science https://www.ifst.org/lovefoodlovescience/resources Students should also use their resources made in homework revision books, revision guides and workbooks.</p>
French	<p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> - Yourself and others - Free time activities <p>As well as being able to use and understand topic specific vocabulary across these different topic areas, pupils will also need to show an understanding of and the ability to use a range of high frequency verbs in different structures (present tense, future / conditional tense, past tense, verb + infinitive), sentence structures (simple, complex, compound, subordinating, embedded), discourse markers, temporal adverbs, conjunctions, agreement of gender with nouns and adjectives, subject pronouns and possessive pronouns.</p>	<p>Knowledge organisers have all the topic specific vocab.</p> <p>Memrise - self, family & friends vocab revision https://app.memrise.com/course/1289768/studio-gcse-french-module-1/</p> <p>Memrise - Free time vocab revision https://app.memrise.com/course/1374874/studio-gcse-french-module-2/</p> <p>www.pearsonactivelearn.com to practise listening and reading as well as vocab learning and self testing.</p> <p>Guided writing practice https://classroom.thenational.academy/lessons/guided-writing-higher-part-11-6gt3jd</p> <p>Cheat Sheet and forever phrases https://drive.google.com/drive/folders/0B5PE7Y7IzYoTfkcxQTBQOFh2YTIZN05yUG5JX0lpQmp2dVVQdHNSSFQweERGeDh1d3FmOXM?usp=sharing</p>
Geography	<p><u>Paper 1 Living with the physical environment</u></p> <p><u>Hazards:</u> What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), the changing nature of tropical storms, causes, evidence, effects and management of climate change</p> <p><u>Living world (including cold environments)</u> Characteristics and locations of major biomes, UK ecosystems (freshwater). Tropical rainforests: characteristics and interdependence of</p>	<p>Use of knowledge organisers (available on Google Classroom) and previous practice papers</p>

	<p>tropical rainforests, adaptations of plants and animals, causes and impacts of deforestation in Malaysia, strategies to manage tropical rainforests. Cold environments: Characteristics of cold environments, plant and animal adaptations, opportunities and challenges in Svalbard, management strategies in cold environments.</p> <p>Coasts Overview of UK physical landscapes, coastal processes, rock type and coastal landforms, characteristics and formation of erosional and depositional landforms (the Holderness Coastline), hard engineering, soft engineering and managed retreat and an example at the Holderness coastline.</p>	
Health and Social Care	<p>Human Lifespan Development Students will be assessed on their progress with their Component 1 Assignment. In this assignment they will discuss the factors affecting growth and development of an individual across each of the different life stages (physical, intellectual, emotional and social development). They will also investigate the impact of life events on growth and development.</p>	<p>Students need to focus on a specific individual. They will need to carry out independent research outside of lessons to support their assignment work. They will be given guidance on how to do this..</p>
History	<p>Anglo-Saxon and Norman England Anglo-Saxon England, Godwin family, Harold's embassy to Normandy, rebellion against Tostig, claims to the throne, Battles of Gate Fulford, Stamford Bridge and Hastings Key skills: describe features (4 marks), explain why (12 marks), balanced argument (16 marks)</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves. They have a link to a Google folder (also below) with revision materials for each unit.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html https://drive.google.com/open?id=1iSOycztf4JkMf9rtmGrpTXiRImXnInH8</p>
Maths	<p>Students will complete two past exam papers; one calculator and one non-calculator paper. Key topics to revise include: Exchange rates Frequency trees Distance time graphs Pie charts Index laws Percentages of amounts (calculator method) Drawing a straight line graph Percentage profit Expanding brackets and factorising expressions Estimating the mean</p>	<p>https://hegartymaths.com/converting-currency-1 https://hegartymaths.com/frequency-trees-1 https://hegartymaths.com/distance-time-graphs-1 https://hegartymaths.com/pie-charts-1 https://hegartymaths.com/indices-with-algebraic-expressions-1 https://hegartymaths.com/find-percentages-of-amounts-4-using-calculator https://hegartymaths.com/straight-line-graphs-1 https://hegartymaths.com/profit-and-loss-1 https://hegartymaths.com/expand-double-brackets-1 https://hegartymaths.com/factorise-simple-expressions-2 https://hegartymaths.com/mean-from-frequency-tables-2</p>
Music	<p>Composition-Binary form Compose a 16 bar melody in simple time: 2,3 or 4 beats per bar A section will be 8 bars B section 8 bars</p>	<p>http://belmont-3.flat.io/</p>

	<p>Major key (your choice) up to 3 sharps or flats The A section must start and end on the tonic of the key The B section must be in a related key and start and end on the tonic Once the melody has been composed primary chords will be added (I,IV and V)</p>	
Photography	<p>Forced Perspective Students will not complete an assessment. Their digital sketchbooks will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as work progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 www.youtube.com/playlist?list=PLED8698F06B3DAE54 http://www.gcsephotography.co.uk/ http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770 http://www.studentartguide.com/articles/photography-sketchbook-ideas https://uk.pinterest.com/explore/photography-sketchbook/</p>
Science (Combined)	<p>Physics -Topic 1: Key concepts in physics -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Electromagnetic spectrum -Topic 6: Radioactivity</p> <p>Biology -Topic 1: Key concepts in biology -Topic 2: Cells and control</p> <p>Chemistry -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures</p>	<ol style="list-style-type: none"> 1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision 2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com/private 3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go! 4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/ 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific

		<p>https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradedgorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/</p>
<p>Science (Triple)</p>	<p>Physics -Topic 1: Key concepts in physics -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Electromagnetic spectrum -Topic 6: Radioactivity</p> <p>Biology -Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics</p> <p>Chemistry -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com/private</p> <p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradedgorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific</p>

		https://revisionscience.com/ 12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/
Sport Science	<u>Unit R042 - Applying principles of training</u> Students assessment will be based on the following coursework: Learning Outcome 1: Know the principles of training in a sporting context. Learning Outcome 2: Know how training methods target different fitness components. Learning Outcome 3: Be able to conduct fitness tests. Learning Outcome 4: Be able to develop fitness training programmes.	Students have been provided with; a specification checklist, example work and class notes in preparation to complete coursework. All coursework and resources accessible on Google Classroom.
Sport Studies	<u>Unit R056 - Developing knowledge and skills in outdoor activities</u> Students assessment will be based on the following coursework: Learning outcome 1: Know about different types of outdoor activities and their provision . Learning outcome 2: Understand the value of participating in outdoor activities Learning outcome 3: Be able to plan an outdoor activity Learning outcome 4: Be able to demonstrate knowledge and skills during outdoor activities	Students have been provided with; a specification checklist, example work and class notes in preparation to complete coursework. All coursework and resources accessible on Google Classroom.