

Assessment Week 1 2019/20: Information for students, parents & carers - YEAR 9

Assessment Week 1 begins on Tuesday 7th January for Year 9

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Vintage Britain</u> Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as work progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. (At this stage in the GCSE this will be looking at how students have created their own artwork in response to the artists studied, rather than a final outcome to the theme Vintage Britain)</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies (BTEC)	<p><u>Exploring Enterprises</u> Students will be assessed on their progress with Assignment 1. This is based on the activities, aims and purpose of two contrasting local enterprises.</p>	<p>https://www.bbc.com/bitesize/guides/z8c9jxs/revision/1</p>
Construction	<p><u>Unit 1 Safety and Security in Construction</u> Safety signs Identification of Hazard, Risk and Control measures Health and Safety Legislation. Fire extinguisher colour codes.</p>	<p>Students will be provided with revision materials and can use their exercise books for revision.</p>
Computing	<p>Binary conversion from and to Hexadecimal and Denary. Logical shifts and Arithmetic Shifts Representing Text, Images and Sound using binary</p>	<p>Students will be provided with revision materials by their Computing teacher.</p>
Drama	<p><u>Component 1: Theatre makers in practice</u> Written assessment - Students will answer questions from Section A of the written paper based on the set text DNA by Dennis Kelly.</p>	<p>Students will be able to take their file home to revise from. https://www.youtube.com/watch?v=UuYIV8JJ0SA https://www.youtube.com/watch?v=5KwujlgvJjw</p>
English	<p><u>English Language: AQA English Language Paper 1</u> Explorations in Creative Reading and Writing: Section A was assessed earlier in the term in class. Section B has been the focus in lessons across November and December and will be formally assessed in w/b 7th Jan. In addition there will also be an assessment of students' knowledge, memory and retrieval of information concerning components of the Gothic Genre and texts that we have read.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zs3chv4 https://www.bbc.co.uk/bitesize/topics/zpyg6fr https://www.oxfordhomeschooling.co.uk/blog/english-toolkit-1/ https://www.youtube.com/watch?v=Ti5CKcdw https://www.youtube.com/watch?v=Wm23PSrJLRl</p>

Religious Studies	Component 2: Issues of Christianity The nature of God The Trinity The Afterlife Jesus The Bible	Books https://www.bbc.co.uk/bitesize/guides/zf9g4qt/revision/1 https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/1
Food Technology	-Hygiene and Safety -Nutrition and The Eatwell Guide -Nutrients -Functions of ingredients -Knife skills	Knife (and food preparation) skills: https://www.bbc.co.uk/food/techniques Hygiene and Safety: https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1 Nutrition and Eatwell Guide: https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1
French	Students will be formally assessed through GCSE style tasks in the 4 skills of listening, speaking, reading and writing. The main topic will be Who am I? And What I do which will include: -Introducing yourself and family members -Descriptions of appearance and personality -Relationships with other people -Heroes -Past times Pupils will need to apply their knowledge and understanding of a range of language features covered throughout year 7 and year 8. This could include: <ul style="list-style-type: none"> - Nouns <ul style="list-style-type: none"> - Gender - Singular and Plurals - Articles <ul style="list-style-type: none"> - Definite, indefinite, partitive and use of 'de' after a negative - Adjectives <ul style="list-style-type: none"> - Agreement of gender and number - Position - Comparative - Indefinite - Possessives - Adverbs <ul style="list-style-type: none"> - Comparative - Regulars - Adverbs of time and place - Common adverbial phrases - Quantifiers <ul style="list-style-type: none"> - Quite / very / too etc. 	Students will have the necessary language in their exercise books and will be given vocabulary lists for the main topic areas. www.pearsonactivelearn.com - pupils can access the exercises for both foundation and higher tasks. GCSE Bitesize https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/1

	<ul style="list-style-type: none"> - Pronouns <ul style="list-style-type: none"> - Personal pronouns, including 'on' - Reflexive - Relative 'qui' - Emphatic - Verbs <ul style="list-style-type: none"> - Regular and irregular, including reflexives - Singular & Plural persons of the verb - Variety of negative forms - Verb + infinitive form - Modes of address - Impersonal verbs e.g. 'il faut' - Verb tenses <ul style="list-style-type: none"> - Present - Immediate future - Perfect (past) - Imperfect of common verbs - Common conditional verb phrases - Prepositions <ul style="list-style-type: none"> - à + definite article - de + definite article - Après / avant - Conjunctions <ul style="list-style-type: none"> - Common subordinating conjunctions, e.g. <i>car, ensuite, et, mais, puis etc.</i> - Common subordinating conjunctions, e.g. <i>parce que, puisque etc.</i> - Number, quantity, dates and time 	
Geography	<p><u>AQA Paper 1 Living with the physical environment</u></p> <p><u>The challenge of natural hazards:</u> What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), monitoring, predicting and reducing the impact of tropical storms, the changing nature of tropical storms, an example of a recent extreme weather event in the UK (Somerset Levels floods) causes, evidence, effects and management of climate change.</p>	Students will be given a copy of the revision guide and it will be available on class charts.
Health and Social Care	<p><u>Human Lifespan Development</u> Growth and development across the different life stages (physical, intellectual, emotional and social development).</p>	Students will be provided with revision materials by their Health and Social Care teacher.

History	<p><u>Crime and Punishment c1000 - 1700</u></p> <p>Medieval England: crimes, law enforcement, punishments, reasons for change, the role of the church Early modern England: crimes, law enforcement, punishments, reasons for change, the Gunpowder Plot, accusations of witchcraft</p> <p>Key skills: time comparison (4 marks), cause (12 marks), balanced argument (16 marks, plus 4 SPaG marks)</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html http://www.bbc.co.uk/education/topics/z3gg87h/resources/1 (check the dates: only 1000-1700) http://www.themanor.notts.sch.uk/assets/Revision/Crime-and-Punishment-Revision-Guide-v1-GHY.pdf (check the dates: only 1000-1700) http://www.richardlander.co.uk/assets/file/History%20Revision%202014/CrimeandPunishmentBooklet.pdf (check the dates: only 1000-1700) https://www.youtube.com/watch?v=kn1gdZMLtrk&list=PLPp8Wk8MN7SUIrv0Yn63DHm2bgdKEfnuL</p>
Maths	<p>The topics you will need to revise depend on the class you are in. Students in sets 2, 3, 4, 5 and 6 need to revise topics from Justmaths SUPER SIXTY.</p> <p>SUPER SIXTY</p> <p>Students in set 1 should revise topics including histograms , cumulative frequency, box plots, bounds , circle theorems , trigonometry and also the topics from the SUPER SIXTY</p>	<p>Students should use the following websites to aid their revision:</p> <p>www.mathswatchvle.com</p> <p>www.mymaths.co.uk</p> <p>www.Online.justmaths.co.uk</p> <p>https://www.tassomai.com/</p> <p>www.corbettmaths.com/</p> <p>Seneca Learning - Edexcel Maths course https://senecalearning.com/</p>
Music	<p><u>Introducing Music Performance</u></p> <p>Students will complete a solo performance for the assessment that will be recorded. They will need to perform with confidence and ensure any technical and interpretive elements are included; in addition to this students application of music performance skills in rehearsal will be monitored using lesson logs and audio recordings.</p>	<p>www.teachinggadget.com</p>
Photography	<p><u>The Alphabet Project</u></p> <p>Students will not complete an assessment. Their digital sketchbooks will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives:</p> <p>-AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLEd8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p>

	<p>work progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.studentartguide.com/articles/photography-sketchbook-ideas https://uk.pinterest.com/explore/photography-sketchbook/</p>
<p>Science (Combined)</p>	<p>Physics -Topic 1: Key concepts in physics -Topic 3: Conservation of energy -Topic 4: Waves</p> <p>Biology -Topic 1: Key concepts in biology</p> <p>Chemistry -Topic 1: Key concepts in chemistry</p>	<ol style="list-style-type: none"> 1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) 2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com 3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go! 4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/ 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv 10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php 11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/ 12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/

Science (Triple)	<p>Physics -Topic 1: Key concepts in physics -Topic 3: Conservation of energy -Topic 4: Waves</p> <p>Biology -Topic 1: Key concepts in biology</p> <p>Chemistry -Topic 1: Key concepts in chemistry</p>	<ol style="list-style-type: none"> 1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry, biology or separate science (be careful as combined science books will not contain all needed info for separate science) 2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com 3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go! 4. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/ 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv 10. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php 11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/ 12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/
Sport OCR National	<p>Know the personal qualities, styles, roles & responsibilities associated with effective sports leadership. Be able to plan sports activity sessions. Be able to deliver sports activity session. Be able to evaluate own performance in delivering a sports activity session.</p>	<p>To aid you with revision you should refer to the notes in your folder and resources in google classroom.</p> <p>Use www.sportplan.net to research drills you can use in your session and implement into your session plan.</p>