

Assessment Week 1 2019/20: Information for students, parents & carers - YEAR 8

Assessment Week 1 begins on Monday 21st October for Year 8

Subject	Topics to revise	Resources, further information and support
Art	<p>Portraiture</p> <p>Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.</p> <p>Students will be assessed on:</p> <ul style="list-style-type: none"> -Observational drawing -Applying the measurements of the face -Artist research skills - written and visual -Control of media techniques and processes: pencil blending 	<p>https://www.bbc.com/bitesize/subjects/z6hs34j</p> <p>https://www.artforkidshub.com/how-to-draw/</p> <p>https://www.youtube.com/watch?v=6fBLqkyD-OM</p> <p>https://www.youtube.com/watch?v=7hk6nfj2pno</p> <p>https://www.youtube.com/watch?v=VBZsktZY3F0</p>
English	<p>Reading</p> <p>Students will be required to analyse the language, structure and effect of the poem “Dulce et Decorum Est”. They will use the skills of ‘exploding a quotation’ which were used across Year 7 and will develop this level of analysis further by considering socio-historical context and its impact on meaning.</p> <p>Writing</p> <p>Students will be given a choice of an image or statement linked to the theme of power and conflict. Students will be required to write imaginatively whilst still using a range of sentence structures, punctuation and organisational features. They will be expected to use language accurately, demonstrating the SPaG skills which were developed and refined across year 7. They will also be encouraged to use the sophisticated ambitious vocabulary and linguistic devices that they were introduced to across Year 7 and term of 1 year 8.</p>	<p>Reading</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/english_literature/writingcomparingpoetry/</p> <p>https://www.bbc.com/bitesize/topics/zh8wxnb</p> <p>Writing</p> <p>https://www.bbc.com/bitesize/guides/zxqnfq8/revision/1</p> <p>https://www.bbc.com/bitesize/guides/zphc9j6/revision/1</p> <p>https://www.bbc.com/bitesize/guide/s/zpp4kqt/revision/1</p>
French	<p>Students will be formally assessed through a written task in which the main topic will be Holidays. They will also be required to include some of the language from the themes covered in year 7 such as family & friends and free-time activities.</p> <p>Pupils will also need to apply their knowledge and understanding of a range of language features covered throughout year 7 and year 8. This could include:</p> <ul style="list-style-type: none"> - Nouns <ul style="list-style-type: none"> - Gender - Singular and Plurals - Articles <ul style="list-style-type: none"> - Definite, indefinite, partitive and use of 'de' after a negative 	<p>Students will have the necessary language in their exercise books.</p> <p>All students will receive a list of the key required vocabulary.</p>

	<ul style="list-style-type: none"> - Adjectives <ul style="list-style-type: none"> - Agreement of gender and number - Position - Possessives - Adverbs <ul style="list-style-type: none"> - Regulars - Adverbs of time and place - Common adverbial phrases - Quantifiers <ul style="list-style-type: none"> - Quite / very / too etc. - Pronouns <ul style="list-style-type: none"> - Personal pronouns, including 'on' - Reflexive - Relative 'qui' - Emphatic - Verbs <ul style="list-style-type: none"> - Regular and common irregulars - Singular persons of the verb - Negative forms - Verb + infinitive form - Verb tenses <ul style="list-style-type: none"> - Present - Immediate future - Perfect (past) - Common conditional verb phrases - Prepositions <ul style="list-style-type: none"> - à + definite article - de + definite article - Conjunctions <ul style="list-style-type: none"> - Common subordinating conjunctions, e.g. <i>car, ensuite, et, mais, puis etc.</i> - Common subordinating conjunctions, e.g. <i>parce que, puisque etc.</i> - Number, quantity, dates and time 	
--	---	--

Geography	<p><u>Map skills (year 7)</u> Grid references and relief of land (contours).</p> <p><u>Coasts (year 7)</u> Types of erosion, longshore drift, types of wave.</p> <p><u>Geography of China (current year 8)</u> Population distribution including where high/low density areas are and reasons. Problems caused by the One Child Policy. Reasons for rapid industrialisation.</p>	<p>Revision guide will be issued to students</p> <p>Use of current year 8 book for the China topic.</p>
------------------	---	---

	<p>Geographical skills (covered in year 7 and currently in year 8) Population pyramid, climate graph, line graph trend.</p>	
History	<p><u>How did the lives of black Americans change?</u> Slavery: the Golden Triangle, the Middle Passage, slave auctions, plantations, the American Civil War</p> <p>Key skills: source inference, describe features, cause and consequence, time comparison</p> <p>There will also be some questions from Year 7 topics: How did England develop 1000-1600? How did Britain develop 1500? What impact did Britain have on the world?</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves.</p> <p>http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_slave_trade/revision/7/ https://www.bbc.com/bitesize/topics/z2qj6sg/resources/1</p>
IT	<p><u>8X1, 8X2, 8X3</u> Python programming assessment. Algorithms, logic comparisons, computer theory and key skills.</p> <p><u>8Y1, 8Y2, 8Y3 Are websites reliable?</u> Students will be given a task to research and will plan and present their findings using a suitable software. They will then need to review the information they have used and explain whether it is valid and reliable. The assessment will also include key skills such as finding and retrieving files, creating folders and online safety.</p>	<p>This link can be used to revise programming concepts: https://www.bbc.co.uk/bitesize/guides/zts8d2p/revision/1</p> <p>This link can be used to revise reliability: https://www.bbc.com/bitesize/guides/z2g2mp3/revision/1</p>
Maths	<p>The topics you will need to revise include: Indices and Algebraic Manipulation Fractions Decimals and percentages Perimeter Area and Volume Probability Ratio and Proportion The Year 8 Autumn Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at https://www.mymaths.co.uk/</p>
Music	<p><u>Melody and Rhythm</u> Theory and scales - Students will complete a paper based on grade 1 and 2 ABRSM theory of music: elementary note values, time signatures, naming instruments, signs and symbols Understanding Music- Students will complete 3 understanding music questions based on key musical elements: tempo, dynamics, instrumentation, time signature, tonality, chord patterns and vocals Composing- composing work will be assessed during assessment week Performing- performances will be assessed throughout the half term during the lessons</p>	<p>http://teachinggadget.com/ Rhythm quizzes and revision</p>

Drama	<p>Macbeth - Text into performance</p> <p>Students will work in small groups to perform a scene, or scenes from Macbeth, looking at the portrayal of the three witches. They will be expected to demonstrate the following skills:</p> <ul style="list-style-type: none"> -Vocal projection, blocking in and use of proxemics -Use of physical theatre & movement, intonation and pace in delivery of the text <p>Students will need to memorize their lines and take an active part in the development of the group piece. They will be assessed on their contribution in rehearsal and performance.</p> <p>The costume design project and evaluation tasks completed by students will also contribute towards their assessed grade.</p>	<p>http://shakespeare.mit.edu/macbeth/macbeth.1.1.html</p> <p>http://shakespeare.mit.edu/macbeth/macbeth.4.1.html</p> <p>Students will complete homework tasks where they are able to show an understanding of production skills.</p>
Personal Development	<p>Prejudice and Discrimination</p> <p>The difference between prejudice and discrimination The 9 protected characteristics The law Racism, sexism and homophobia</p> <p>There will also be some questions from year 7 topics: activism, environment, faith, key figures.</p>	<p>https://www.luton.gov.uk/Community_and_living/Lists/LutonDocuments/PDF/Social%20Justice/equality_act_2010_factsheet.pdf</p> <p>https://www.citizensadvice.org.uk/law-and-courts/discrimination/about-discrimination/equality-act-2010-discrimination-and-your-rights/</p>
Science	<p>Biology 1A – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification</p> <p>Biology 1B – Health, disease and the development of medicines Disease, Prevention and medicines, Health</p> <p>Chemistry 1A – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter</p> <p>Chemistry 1B – Separating mixtures, breaking down substances, acids and metals Methods of separating and purifying substances, Breaking down ionic compounds, Acids, Metals</p> <p>Physics 1A – Forces, movement and energy Motion, Forces, Energy</p> <p>Physics 1B – Waves and radiation Waves, Electromagnetic spectrum, Atoms, Radiation</p>	<ol style="list-style-type: none"> 1. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well. https://www.tassomai.com 2. Gojimo app or online version - free multiple choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 3. Ted ED science education videos on YouTube 4. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalarning.com/ 5. Fuse school revision videos on YouTube 6. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 7. BBC bitesize – notes, explanations and quizzes of common science concepts. https://www.bbc.co.uk/education/subjects/zrkw2hv 8. Grade Gorilla – physics only notes and multiple choice quizzes https://gradegorilla.com/index.php 9. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/

		<p>10. Y8 Revision booklets - Knowledge Organisers</p> <p>Exercise books</p>
<p>Technology</p>	<p>Electronic Products</p> <ul style="list-style-type: none"> -Health and Safety -PIC Chip programming and function -Circuit diagram symbol recognition -Resistor colour coding -Recognising workshop equipment <p>Textiles Technology</p> <ul style="list-style-type: none"> -Health and Safety -Designing for others -Specification writing <p>Food Technology</p> <ul style="list-style-type: none"> -Health, safety and hygiene -The EatWell Guide, nutrition and nutrients 	<p>Exercise books, practical experience in lessons and revision/homework tasks.</p> <p>Electronic Products: Resistor Colour Codes https://www.electronics2000.co.uk/calc/resistor-code-calculator.php</p> <p>Circuit Diagram Symbols http://electronicsclub.info/circuitsymbols.htm</p> <p>BBC Bitesize: Textiles https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1</p> <p>Food safety and hygiene: https://www.foodfactoflife.org.uk/11-14-years/cooking/hygiene-and-safety/</p> <p>Healthy eating: https://www.foodfactoflife.org.uk/11-14-years/healthy-eating/</p>
<p>PE</p>	<p>PE1 & PE2 - Developing Technique</p> <p>Physical - Application and performance of skills in isolation and in a game situation. Ability to perform with consistency and accuracy</p> <p>Cognitive - Use of tactics and strategies in a game situation Quality of decision making and justification of tactics and strategies.</p> <p>PE3- Achieve personal bests</p> <p>Physical - Perform a variety of fitness tests performing at maximum levels</p> <p>Cognitive - Analyse own fitness levels and take steps to improve own performance.</p>	<p>Students will be supported in the lesson. Attendance of extra curricular activities will help with assessment. Students will be given a feedback sheet with specific guidance which they should use to help with their assessment.</p>