

Assessment Week Term 3 - End of Year Exams 2018/19
Information for students, parents & carers - YEAR 8
 End of Year Exams begin on Monday 10th June for Year 8

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Day of The Dead</u> Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week. Students will be assessed on:</p> <ul style="list-style-type: none"> -Observational drawing. -Artist research skills - written and visual. -Exploration of ideas. -Control of media techniques and processes:paper cutting, coloured pencil, watercolor, pencil and colour pencil blending. -Creating and presenting original prints inspired by the traditions and images of the Day of The Dead festival. 	<p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>https://happythought.co.uk/day-of-the-dead/how-to-make-papel-picado</p> <p>http://www.mexican-folk-art-guide.com/papel-picado.html#.WIIU1d9l9PY</p> <p>https://www.mexicansugarskull.com/support/dodhistory.html</p>
English	<p><u>Adventure</u></p> <p><u>Reading</u> Students will be given an extract from ‘Lord of the Flies’ and they will be required to answer questions on this extract. The task will require students to analyse language and structure and to evaluate the writer’s technique.</p> <p><u>Writing</u> Students will be asked to describe an adventure. The adventure can be real or imagined. They will be assessed on a range of writing skills including paragraphing, sentence structure, vocabulary and punctuation.</p>	<p><u>Reading</u></p> <p>https://www.bbc.com/bitesize/topics/zwt9mnb https://www.bbc.com/bitesize/topics/zfdh8xs https://www.bbc.com/bitesize/topics/zs8nv4j</p> <p><u>Writing</u></p> <p>https://www.bbc.com/bitesize/topics/zywfbk7</p>
French	<p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> - Yourself and others - Free time activities <p><u>Theme 2 - Local, National and International Areas of Interest</u></p> <ul style="list-style-type: none"> - Where you live - Holidays <p>As well as being able to use and understand topic specific vocabulary across these different topic areas, pupils will also need to show an understanding of and the ability to use a range of high frequency verbs in different structures (present tense, future / conditional tense, past tense, verb + infinitive), sentence structures (simple, complex, compound, subordinating, embedded), discourse markers, temporal adverbs, conjunctions, agreement of gender with nouns and adjectives, subject pronouns and possessive pronouns.</p>	<p>www.pearsonactivelearn.com to practise listening and reading as well as vocab learning and self testing. All students will receive a list of the topic vocabulary as well as their exercise books.</p>

<p>Geography</p>	<p>China Population distribution China Key Skills Choropleth map Population pyramids</p> <p>Rivers Downstream changes and processes Causes of flooding River key skills: Contour lines, hydrographs, 4 and 6 figure grid references, flood maps</p> <p>Russia: Siberian tribes Endangered animals</p> <p>Russia key skills: climate graphs, choropleth map, pie charts, isoline maps</p> <p>Climate change: Past natural climate change and evidence, causes of global warming, effects of global warming, measures to reduce greenhouse gas emissions Climate change key skills: Analysis of articles and social media, measures of central tendency, triangular graphs</p>	<p>Students will be given a revision sheet to revise China, rivers, Russia and climate change.</p> <p>The following websites can be used to revise the rivers topic:</p> <p>https://www.bbc.com/bitesize/guides/z4bk7ty/revision/1 https://www.bbc.com/bitesize/guides/zkrdmp3/revision/2</p>
<p>History</p>	<p>How did the lives of black Americans change? Slavery, the civil rights movement</p> <p>What happened during the world wars? World War One, World War Two, the Holocaust</p> <p>How was the world divided after 1945? The use of nuclear weapons, the Cold War</p> <p>Key skills: describe features, time comparison, cause and consequence, narrative of events, significance, balanced argument, source inference, source utility, source enquiry, historian interpretations</p>	<p>Students should take their exercise books home to revise. They will create some revision materials in class which should also be taken home to complete and used to test themselves.</p> <p>http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_slave_trade/revision/7/ https://www.bbc.com/bitesize/topics/z2qj6sg/resources/1 https://www.bbc.com/bitesize/guides/zcpcwmn/revision/1 https://www.bbc.com/bitesize/topics/z4crd2p https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXaIF-RUsF8HKf8CB0J</p>

IT	<p><u>Creating Digital graphics</u> Copyright considerations Identifying requirements File formats and what they are used for</p> <p><u>Computer theory / technology</u></p> <p><u>Online safety and reliability</u></p> <p><u>Programming techniques</u> Create an algorithm in both scratch and python</p>	Revision materials will be shared on Google Classroom.
Maths	<p>The topics you will need to revise include: <u>Indices and Algebraic Manipulation</u> <u>Fractions Decimals and percentages</u> <u>Perimeter Area and Volume</u> <u>Probability</u> <u>Ratio and Proportion</u> The Year 8 Summer Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at https://www.mymaths.co.uk/</p> <p>Students can access mathswatch for guided video clips at https://vle.mathswatch.co.uk/vle/</p>
Music	<p><u>Melody and Harmony</u></p> <p>Understanding Music: Students will listen to and appraise music, the questions will be based on the following musical elements: time signatures in simple and compound time, dynamics, tempo, instrumentation, tonality, families of instruments, style, mood and features of the time.</p> <p>Performing music: Students will be able to play scales major and minor up to 3 sharps and flats- also they will be able to play short melodies in simple time with chords added.</p> <p>Composing Music: Students will be composing throughout the term in varying styles: classical, popular, traditional and minimalist</p>	<p>Understanding Music-Musical element knowledge: time signatures. Tonality, dynamics, tempo, instrumentation, families of instruments, style, mood and instrumentation; also features of popular music. http://teachinggadget.com/</p> <p>Performing Music- Students must practice pieces regularly and continue to play scales every lesson to improve knowledge and muscle memory.</p> <p>Composing Music- Guidance in lesson must be followed.</p>
Performing Arts	<p><u>Using text to create drama</u> Students will study extracts from the play Chicken by Mark Wheeler. <u>Practical assessment: Text into Performance</u> Students will rehearse, develop and perform a section of the play Chicken by Mark Wheeler. They will be expected to make use of lighting and sound to enhance their performance. Students will be marked on their development and ideas as well as their performance.</p>	<p>Students will have time in lessons to work in their groups and develop ideas. They will be expected to take their script home and learn their lines as part of their homework.</p> <p>Students can book in rehearsal time outside of lessons in the drama studio with Mrs Cooper/Mr Rowell.</p>

	<p>NB: All performance skills from term 1 (physical theatre and text in to performance) and term 2 (creating tension, vocal skills, gestures) are included in the performance assessment.</p> <p><u>Written assessment</u> Students will complete a written evaluation showing their understanding of the text and their acting skills in performance. This builds on the written assessment completed in term 1 and 2.</p>	
<p>Ethics</p>	<p><u>What does it mean to be a Christian and a Muslim in Britain?</u> Belief in God Belief in messengers (Jesus / Mohammad) The afterlife Key figures and angels</p> <p><u>What is the afterlife?</u> Reincarnation Heaven and hell and the soul Ghosts and spirits Atheism and humanist views Ancient Egypt and Greece Dia de los Muertos</p> <p>Some of year 8 will be following a program on bullying.</p>	<p>Exercise books http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724 http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml http://www.bbc.co.uk/religion/religions/christianity/ https://www.bbc.com/bitesize/topics/zdprkqt http://www.bbc.co.uk/religion/religions/islam/ http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122</p> <p>https://wordwall.net/resource/314952/life-after-death-key-terms-ks3 https://www.bbc.com/bitesize/guides/zgqjgdm/revision/1</p>
<p>Science</p>	<p><u>Biology 1A</u> – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification</p> <p><u>Biology 1B</u> – Health, disease and the development of medicines Disease, Prevention and medicines, Health</p> <p><u>Biology 2A</u> – Plants and ecosystems Plants, Ecosystems</p> <p><u>Chemistry 1A</u> – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter</p> <p><u>Chemistry 1B</u> – Separating mixtures, breaking down substances, acids and metals Methods of separating and purifying substances, Breaking down ionic compounds, Acids, Metals</p> <p><u>Chemistry 2A</u> – Chemical reactions: patterns, energy and rates of reaction Group 1, Group 7, Group 0, Heat energy changes in chemical reactions, Rates of reaction</p>	<ol style="list-style-type: none"> 1. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv 2. Exercise books 3. Y8 Revision booklets - Knowledge organisers 4. Gojimo app or online version - free multi choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. https://senecalearning.com/ 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 9. Grade Gorilla – physics only notes and multi choice quizzes https://gradedgorilla.com/index.php

	<p>Physics 1A – Forces, movement and energy Motion, Forces, Energy</p> <p>Physics 1B – Waves and radiation Waves, Electromagnetic spectrum, Atoms, Radiation</p> <p>Physics 2A – Electricity and magnets Electrical circuits, Magnets, Electricity in the home</p>	<p>10. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p>
Technology	<p>Electronic Products</p> <ul style="list-style-type: none"> -Health and Safety -PIC Chip programming and function -Circuit diagram symbol recognition -Resistor colour coding <p>Textiles Technology</p> <ul style="list-style-type: none"> -Health and Safety -Designing for others -Specification writing <p>Food Technology</p> <ul style="list-style-type: none"> -Health, safety and hygiene -The EatWell Guide, nutrition and nutrients 	<p>Exercise books, practical experience in lessons and revision/homework tasks.</p> <p>BBC Bitesize: Food http://www.bbc.co.uk/education/topics/zg86n39/resources/1</p> <p>The Eatwell Guide: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800</p> <p>BBC Bitesize: Electronic Products http://www.bbc.co.uk/education/clips/zwpd7ty</p> <p>BBC Bitesize: Textiles http://www.bbc.co.uk/education/subjects/zvkw2hv</p>
PE	<p>Fitness/Athletics</p> <ul style="list-style-type: none"> -Components of fitness -Names of fitness tests used in sport for testing aerobic endurance, speed, agility, muscular endurance and flexibility -What should be included in a warm up and names of some of the muscles in the body Technical points of each athletics event <p>Striking and Fielding Games</p> <ul style="list-style-type: none"> -Rules of the game -Attacking and defensive principles -Knowledge of the playing area and the names of the lines/areas on the court/pitch -Knowledge of the positions in the game and their role -Identify coaching points for key skills - 	<p>https://www.roundersengland.co.uk/play/rounders-rules/</p> <p>https://cricket-rules.com/</p>