

Assessment Week Term 3 - End of Year Exams 2018/19
Information for students, parents & carers - YEAR 7
 End of Year Exams begin on Monday 10th June for Year 7

Subject	Topics to revise	Resources, further information and support
Art	<p>Formal Elements Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week. Students will be assessed on:</p> <ul style="list-style-type: none"> - Understanding of the Formal Elements of Art and Design: Line, Texture, Colour, Tone, Shape and Form - Research skills: written and visual - Exploration of ideas in response to the Formal Elements - Control of media techniques and processes, including: watercolour, coloured pencil and collage. 	<p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.artyfactory.com/art_appreciation/visual-elements/visual-elements.html</p>
English	<p>Power and Persuasion</p> <p>Reading Students will be given a famous speech and they will be required to answer questions on this speech. The task will require students to analyse language and structure and to evaluate the writer's technique, practising and assessing previously taught skills.</p> <p>Writing Students will write their own speech on a topic that is important to them. They will be assessed on a range of writing techniques including paragraphing, sentence structures and punctuation.</p>	<p>Reading</p> <p>https://www.bbc.com/bitesize/guides/zqjsyrd/revision/1 https://www.bbc.com/bitesize/topics/zfwpd6f</p> <p>Writing</p> <p>https://www.bbc.com/bitesize/articles/z4w96v4 https://www.bbc.com/bitesize/articles/z6n6gwx https://www.bbc.com/bitesize/topics/z7vdy9q</p>
French	<p>Theme 1 - Identity and Culture</p> <ul style="list-style-type: none"> - Yourself and others - Free time activities <p>Theme 2 - Local and National Areas of Interest</p> <ul style="list-style-type: none"> - Where you live <p>Theme 3 - Current study</p> <ul style="list-style-type: none"> - Describe life at school <p>As well as being able to use and understand topic specific vocabulary across these different topic areas, pupils will also need to show an understanding of and the ability to use a range of high frequency verbs in different structures (present tense, future / conditional tense, verb + infinitive), sentence structures (simple, complex, compound, subordinating, embedded), discourse markers, temporal adverbs, conjunctions, agreement of gender with nouns and adjectives, subject pronouns and possessive pronouns.</p>	<p>www.pearsonactivelearn.com to practise listening and reading as well as vocab learning and self testing. All students will receive a list of the topic vocabulary as well as their exercise books.</p>

Geography	<p>Map skills and the UK Coordinates: 4 and 6 figure Direction using a compass</p> <p>Africa Climate and ecosystems Illegal poaching and conservation</p> <p>Africa Key Skills: Climate graph, pie charts, choropleth map, population pyramids</p> <p>Coasts Coastal processes (erosion, transportation and deposition) Coastal landforms management techniques (hard and soft engineering strategies including case study examples)</p> <p>Coast key skills: Mean, median, mode, percentage increase, diagrams</p>	<p>Students should take their exercise books home and will be given a revision guide.</p> <p>The following website could also be used to revise map skills: http://www.bbc.co.uk/education/guides/z6j6fg8/revision</p>
History	<p>How did England develop, 1000-1600? How did Britain develop, 1600-1900? What impact did Britain have on the world?</p> <p>Medieval England Tudor England Gunpowder Plot English Civil War Industrial Revolution Victorian Britain British Empire</p> <p>Key skills: describe features, time comparison, cause and consequence, narrative of events, significance, balanced argument, source inference, source utility, source enquiry, historian interpretations</p>	<p>Students should take their exercise books home to revise. They will create some revision materials in class which should also be taken home to complete and used to test themselves.</p> <p>http://www.bbc.co.uk/education/topics/zshtyrd http://www.primaryhomeworkhelp.co.uk/bt.html http://www.english-heritage.org.uk/learn/1066-and-the-norman-conquest/ http://www.primaryhomeworkhelp.co.uk/tudors/religion.htm http://www.bbc.co.uk/bitesize/ks3/history/tudors_stuarts/ https://www.bbc.com/bitesize/topics/z9crd2p https://www.bbc.com/bitesize/guides/zky82hv/revision/7 https://www.bbc.com/bitesize/guides/zf7fr82/revision/1 https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXaIE-RUsF8HKf8CBQJ</p>
IT	<p>The school network and using email</p> <p>Online safety</p> <p>Computer theory <i>Input, output and storage devices</i></p> <p>Programming skills <i>Create an algorithm in a block editor similar to scratch</i></p> <p>Manipulating images to suit a purpose <i>Create a colour pop image</i></p>	<p>https://www.bbc.com/bitesize/guides/z9p9kqt/revision/1 http://www.bbc.co.uk/schools/gcsebitesize/ict/datacomm/1emailrev1.shtml</p> <p>Revision materials will be shared on Google Classroom.</p>

Maths	<p>The topics you will need to revise include: <u>Perimeter and area, fractions, decimals and percentages, simplifying algebraic terms, number operations and decimals including negative numbers.</u></p> <p>The Year 7 Summer Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at www.mymaths.co.uk</p> <p>Students can access mathswatch for guided video clips at https://vle.mathswatch.co.uk/vle/</p>
Music	<p><u>Melody and Harmony</u> Understanding Music: Students will listen to and appraise music, the questions will be based on the following musical elements: time signatures in simple and compound time, dynamics, tempo, instrumentation, tonality, families of instruments, style, mood and features of the time. Performing music: Students will be able to play scales major and minor up to 3 sharps and flats- also they will be able to play short melodies in simple time with chords added. Composing Music: Students will be composing throughout the term in varying styles: classical, popular, traditional and minimalist</p>	<p>Understanding Music-Musical element knowledge: time signatures. Tonality, dynamics, tempo, instrumentation, families of instruments, style, mood and instrumentation; also features of popular music. http://teachinggadget.com/</p> <p>Performing Music- Students must practice pieces regularly and continue to play scales every lesson to improve knowledge and muscle memory.</p> <p>Composing Music- Guidance in lesson must be followed.</p>
Performing Arts	<p><u>Practical Assessment: Devised improvisation based on the theme of peer pressure</u> Students will present a piece of drama based on the theme of peer pressure. Students have to include at least two different drama techniques. For example: still image and thought tracking. Students will need to consider the following when presenting their piece: - Volume – Good vocal projection - Tone of voice - Pace - Eye contact - Facial expressions - Gestures & movement - Confidence - Character - Familiarity with script - Planning & organisation NB: All performance skills from term 1(mime and gestures) and term 2 (direct address to audience, vocal skills, movement, characterisation) are included in the performance assessment.</p> <p><u>Written Assessment:Evaluation of Devised Work.</u> Students will complete a written evaluation showing an understanding of the development process and an ability to evaluate their practical performance skills. This builds on the written assessment completed in term 1 and 2.</p>	<p>Students will have time in lessons to develop their performance. All performance skills from term 1 (mime and gestures) and term 2 (address to audience, vocal skills, movement, characterisation) are included in the performance assessment. Homework tasks will also help students develop ideas and material for their devised piece.</p> <p><u>Drama strategies/techniques</u> https://www.bbc.com/bitesize/guides/zxpc2hv/revision/3 https://www.bbc.com/bitesize/guides/zxpc2hv/revision/5 https://www.bbc.com/bitesize/guides/zxpc2hv/revision/7</p>

Ethics	<p><u>What does it mean to be a Christian?</u> Beliefs in God and Jesus The meaning of a Messiah</p> <p><u>Harm no living thing</u> Hinduism - Chipko Movement Christianity- Sanctity of Life Buddhism - Vegetarianism Jainism - Ahimsa (non-injury) Speciesism - Peter Singer</p>	<p>Exercise books http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724 http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml http://www.bbc.co.uk/religion/religions/christianity/</p> <p>https://www.bbc.com/bitesize/guides/z3ygjxs/revision/6 https://www.bbc.co.uk/religion/religions/jainism/living/ahimsa_1.shtml http://www.womeninworldhistory.com/contemporary-04.html</p>
Science	<p><u>Biology 1A</u> – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification</p> <p><u>Chemistry 1A</u> – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter</p> <p><u>Chemistry 1B</u> – Separating mixtures, breaking down substances, acids and metals Methods of separating and purifying substances, Breaking down ionic compounds, Acids, Metals</p> <p><u>Physics 1A</u> – Forces, movement and energy Motion, Forces, Energy</p>	<ol style="list-style-type: none"> 1. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv 2. Exercise books 3. Y7 Revision booklets - Knowledge organisers 4. Gojimo app or online version - free multi choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. https://senecalearning.com/ 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 9. Grade Gorilla – physics only notes and multi choice quizzes https://gradegorilla.com/index.php 10. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/
Technology	<p><u>Resistant Materials Technology</u> -Health and Safety in the workshops -Timbers and timber products -Identification and use of common tools and equipment.</p> <p><u>Textiles Technology</u> -Health and Safety in the textiles room -Sewing techniques -Identification and use of common tools and equipment.</p>	<p>Class Booklets, practical experience in lessons. Worksheets and homework tasks.</p>

	<p>Food Technology</p> <ul style="list-style-type: none"> -Health, safety and food hygiene -The Eatwell Guide, eight tips for healthy eating 	<p>BBC Bitesize: Food http://www.bbc.co.uk/education/topics/zg86n39/resources/1 The Eatwell Guide: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800</p>
<p>PE</p>	<p>Fitness/Athletics</p> <ul style="list-style-type: none"> -Components of fitness -Names of fitness tests used in sport for testing aerobic endurance, speed, agility, muscular endurance and flexibility -What should be included in a warm up and names of some of the muscles in the body <p>Technical points of each athletics event</p> <p>Striking and Fielding Games</p> <ul style="list-style-type: none"> -Rules of the game -Attacking and defensive principles -Knowledge of the playing area and the names of the lines/areas on the court/pitch -Knowledge of the positions in the game and their role -Identify coaching points for key skills - 	<p>https://www.roundersengland.co.uk/play/rounders-rules/ https://cricket-rules.com/</p>