

Assessment Week Term 2 2018/19: Information for students, parents & carers - YEAR 8

Assessment Week 2 begins on Monday 18th March for Year 8

Subject	Topics to revise	Resources, further information and support
Art	<p>Day of The Dead</p> <p>Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.</p> <p>Students will be assessed on:</p> <ul style="list-style-type: none"> -Observational drawing. -Artist research skills - written and visual. -Exploration of ideas. -Control of media techniques and processes:paper cutting, coloured pencil, biro, fine liner, watercolor, pencil and colour pencil blending. 	<p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>https://happythought.co.uk/day-of-the-dead/how-to-make-papel-picado</p> <p>http://www.mexican-folk-art-guide.com/papel-picado.html#.WIIU1d9I9PY</p> <p>https://www.mexicansugarskull.com/support/dodhistory.html</p>
<p>English</p> <p>Reading 4/02/19</p> <p>Writing 11/03/19</p>	<p>Much Ado About Nothing</p> <p>Reading</p> <p>Students will be given a key scene from the play and will be required to analyse Shakespeare's use of language, structure and context.</p> <p>Writing</p> <p>Students will be given a statement about Shakespeare that they must argue for or against. The task will require students to use a range of writing to argue features and a range of punctuation and sentence structures.</p>	<p>Reading</p> <p>https://www.bbc.com/bitesize/topics/z3wyk7h</p> <p>Writing</p> <p>https://www.bbc.com/bitesize/subjects/z3kw2hv</p> <p>https://www.bbc.com/bitesize/guides/zyydjxs/revision/1</p>
French	<p>My Hobbies</p> <p>Pupils will complete reading and listening assessments on the theme of hobbies. Topics will include:</p> <ul style="list-style-type: none"> - TV - Cinema - Reading - Internet 	<p>www.memrise.com</p> <p>Links to the appropriate vocabulary sections will be put on google classroom. All students will receive a list of the topic vocabulary as well as their exercise books.</p>
Geography	<p>Rivers</p> <p>Downstream changes and processes</p> <p>Formation of waterfalls</p> <p>Causes of flooding</p> <p>Key skills: Contour lines, hydrographs, 4 and 6 figure grid references, flood maps</p>	<p>Students will be given a revision sheet to revise both rivers and Russia</p> <p>The following websites can be used to revise the rivers topic:</p> <p>https://www.bbc.com/bitesize/guides/z4bk7ty/revision/1</p> <p>https://www.bbc.com/bitesize/guides/zkrdmp3/revision/2</p>

	<p>Russia Tourism in Moscow Illegal immigrants Siberian tribes Endangered animals</p> <p>Key skills: climate graphs, choropleth map, pie charts, isoline maps</p>	
History	<p>How did the lives of black Americans change? Slavery: the Golden Triangle, the Middle Passage, slave auctions, plantations, the American Civil War Civil rights movement: segregation, the Montgomery Bus Boycott</p> <p>What happened during the world wars? World War One: causes, trench warfare, Treaty of Versailles</p> <p>Key skills: source inference, describe features, cause and consequence, time comparison, source utility, source enquiry, balanced argument</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves.</p> <p>http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_slave_trade/revision/7/ https://www.bbc.com/bitesize/topics/z2qj6sg/resources/1 https://www.bbc.com/bitesize/guides/zcpcwmn/revision/1 https://www.bbc.com/bitesize/topics/z4crd2p</p>
IT	<p>Computer Technology Hardware and software, input and output devices, history of computers, the internet and the world wide web.</p>	<p>Revision materials will be shared on Google Classroom.</p>
Maths	<p>The topics you will need to revise include: Indices and Algebraic Manipulation Fractions Decimals and percentages Perimeter Area and Volume Probability Ratio and Proportion The Year 8 Spring Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at https://www.mymaths.co.uk/</p> <p>Students can access mathswatch for guided video clips at https://vle.mathswatch.co.uk/vle/</p>
Music	<p>Melody and Harmony Understanding Music: Students will answer listening questions on popular music based on the following musical elements: time signatures in simple and compound time, dynamics, tempo, instrumentation, tonality, families of instruments, style, mood and features of the time. Performing music: Students will be able to play scales major and minor up to 3 sharps and flats- also they will be able to play short melodies in simple time with chords added. Composing Music: Students will be composing throughout the term in popular styles including film/ computer gaming music.</p>	<p>http://teachinggadget.com/ Understanding Music-Musical element knowledge: time signatures. Tonality, dynamics, tempo, instrumentation, families of instruments, style, mood and instrumentation; also features of popular music. Performing Music- Students must practice pieces regularly and continue to play scales every lesson to improve knowledge and muscle memory. Composing Music- Guidance in lesson must be followed.</p>
Performing Arts	<p>Devised performance showing tension Students will work in pairs or small groups to perform a scene, or</p>	<p>Clips to remind students of stage combat techniques https://www.bbc.co.uk/education/clips/z8fcd2p</p>

	<p>scenes showing dramatic tension. They will be expected to demonstrate the following skills:</p> <ul style="list-style-type: none"> -Vocal projection, blocking in and use of proxemics -Understanding of how to use performance skills to create tension including dramatic irony, non-verbal and vocal skills. - Use of stage combat techniques to enhance the tension. <p>They will be assessed on their contribution in rehearsal and on the performance.</p> <p>The written homework and evaluation tasks completed by students will also contribute towards their assessed grade.</p>	<p>https://www.youtube.com/watch?v=7DDO37wckWY</p> <p>Students will complete homework tasks where they are able to show an understanding of the development process, stage combat techniques and evaluate their practical performance skills.</p>
<p>Ethics</p>	<p><u>Being a Muslim in Britain</u></p> <p>Nature of Allah Prophethood and Mohammad Qur'an Angels Festivals Jihad Islamophobia</p>	<p>https://www.bbc.com/bitesize/topics/zdprkqt</p> <p>http://www.bbc.co.uk/religion/religions/islam/</p> <p>http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122</p>
<p>Science</p>	<p><u>Biology 1A</u> – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification</p> <p><u>Biology 1B</u> – Health, disease and the development of medicines Disease, Prevention and medicines, Health</p> <p><u>Chemistry 1A</u> – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter</p> <p><u>Chemistry 1B</u> – Separating mixtures, breaking down substances, acids and metals Methods of separating and purifying substances, Breaking down ionic compounds, Acids, Metals</p> <p><u>Physics 1A</u> – Forces, movement and energy Motion, Forces, Energy</p> <p><u>Physics 1B</u> – Waves and radiation Waves, Electromagnetic spectrum, Atoms, Radiation</p>	<ol style="list-style-type: none"> 1. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv 2. Exercise books 3. Y8 Revision booklets - Knowledge organisers 4. Gojimo app or online version - free multi choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. https://senecallearning.com/ 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 9. Grade Gorilla – physics only notes and multi choice quizzes https://gradegorilla.com/index.php 10. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/

Technology	<p>Electronic Products</p> <ul style="list-style-type: none"> -Health and Safety -PIC Chip programming and function -Circuit diagram symbol recognition -Resistor colour coding <p>Textiles Technology</p> <ul style="list-style-type: none"> -Health and Safety -Designing for others -Specification writing <p>Food Technology</p> <ul style="list-style-type: none"> -Health, safety and hygiene -The EatWell Guide, nutrition and nutrients 	<p>Exercise books, practical experience in lessons and revision/homework tasks.</p> <p>BBC Bitesize: Food http://www.bbc.co.uk/education/topics/zg86n39/resources/1</p> <p>The Eatwell Guide: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800</p> <p>BBC Bitesize: Electronic Products http://www.bbc.co.uk/education/clips/zwpd7ty</p> <p>BBC Bitesize: Textiles http://www.bbc.co.uk/education/subjects/zvkw2hv</p>
PE	<p>Fitness</p> <ul style="list-style-type: none"> -Components of fitness -Names of fitness tests used in sport for testing aerobic endurance, speed, agility, muscular endurance and flexibility -What should be included in a warm up and names of some of the muscles in the body <p>Invasion Games - Basketball/netball/football</p> <ul style="list-style-type: none"> -Rules of the game -Attacking and defensive principles -Knowledge of the playing area and the names of the lines/areas on the court/pitch -Knowledge of the positions in the game and their role -Identify coaching points for key skills - passing, shooting, receiving and getting free <p>Trampolining/gymnastics</p> <ul style="list-style-type: none"> -Safety rules associated with the sport -Names of different jumps -Axes and planes of movement used in different jumps 	<p>https://www.englandnetball.co.uk/</p> <p>http://www.thefa.com/</p> <p>https://www.basketballengland.co.uk/</p> <p>https://www.british-gymnastics.org/</p>
Accelerated Reader	<p>STAR Assessment</p> <p>Students will complete an online reading comprehension assessment. This will cover the following comprehension skills:</p> <ul style="list-style-type: none"> -Vocabulary -Engaging and responding to texts (literary/fiction/narrative and information/nonfiction/non-narrative) -Understanding and interpreting texts (literary/fiction/narrative and information/nonfiction/non-narrative) 	<p>Students are required to read an Accelerated Reader book for at least 30 minutes per day. Students should be taking comprehension quizzes within 24 hours of finishing reading the book in the LRC on a regular basis. All students are expected to quiz on at least 2 fiction and 1 non-fiction / information book per half term. All students are expected to maintain and achieve the following targets:</p> <ul style="list-style-type: none"> -Quiz Average - 85% -Points - personalised to each student and based on 30 minutes of daily reading -Engaged Time - 20 minutes per day -ZPD/Book Level - to be reading above their minimum level

		Parents can check progress and monitor quiz scores online via Renaissance Home Connect: https://ukhosted30.renlearn.co.uk/1896446/HomeConnect
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