

Assessment Week Term 2 2018/19: Information for students, parents & carers - YEAR 7

Assessment Week 2 begins on Monday 18th March for Year 7

Subject	Topics to revise	Resources, further information and support
Art	<p>Formal Elements Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week. Students will be assessed on:</p> <ul style="list-style-type: none"> - Understanding of the Formal Elements of Art and Design:Line, Texture, Colour, Tone,Shape and Form -Research skills: written and visual -Exploration of ideas in response to the Formal Elements -Control of media techniques and processes, including: watercolour, coloured pencil and collage. 	<p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.artyfactory.com/art_appreciation/visual-elements/visual-elements.html</p>
<p>English</p> <p>Reading 4/02/19</p> <p>Writing 11/03/19</p>	<p>Romeo and Juliet</p> <p>Reading Students will be given a key scene from the play and will be required to analyse Shakespeare's use of language, structure and context.</p> <p>Writing Students will write a mock newspaper report from Shakespearean times. The task will require students to use a range of writing to argue features and a range of punctuation and sentence structures.</p>	<p>Reading https://www.bbc.com/bitesize/topics/zykncwx</p> <p>Writing https://www.bbc.com/bitesize/topics/zywfbk7 https://www.bbc.com/bitesize/guides/zxxbr82/revision/1</p>
French	<p>My Hobbies Pupils will complete reading and listening assessments on the theme of hobbies. Topics will include:</p> <ul style="list-style-type: none"> - Computers and mobile phones - Sports - Leisure activities 	<p>www.memrise.com</p> <p>Links to the appropriate vocabulary sections will be put on google classroom. All students will receive a list of the topic vocabulary as well as their exercise books.</p>
Geography	<p>Map skills and the UK Coordinates: 4 and 6 figure Direction using a compass</p> <p>Africa Climate and ecosystems The changing economics of Nigeria Mining in the Congo Illegal poaching and conservation</p> <p>Key Skills: Climate graph, pie charts, choropleth map, population pyramids</p>	<p>Students should take their exercise books home and will be given a revision guide.</p> <p>The following website could also be used to revise map skills: http://www.bbc.co.uk/education/guides/z6j6fg8/revision</p>

History	<p><u>How did England develop, 1000-1700?</u></p> <p>Medieval England: Anglo-Saxon life (including crime and punishment), the Battle of Hastings Tudor England: the Reformation, religious changes Gunpowder Plot English Civil War: causes and events</p> <p>Key skills: source inference, describe features, cause and consequence, time comparison, source utility, source enquiry, balanced argument</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves.</p> <p>http://www.bbc.co.uk/education/topics/zshtyrd http://www.primaryhomeworkhelp.co.uk/bt.html http://www.english-heritage.org.uk/learn/1066-and-the-norman-conquest/ http://www.primaryhomeworkhelp.co.uk/tudors/religion.htm http://www.bbc.co.uk/bitesize/ks3/history/tudors_stuarts/ https://www.bbc.com/bitesize/topics/z9crd2p https://www.bbc.com/bitesize/guides/zky82hv/revision/7</p>
IT	<p><u>-The school network and using email</u> <u>-Online safety</u> <u>-Computer theory</u></p>	<p>https://www.bbc.com/bitesize/guides/z9p9kqt/revision/1 http://www.bbc.co.uk/schools/gcsebitesize/ict/datacomm/1emailrev1.shtml</p> <p>Revision materials will be shared on Google Classroom.</p>
Maths	<p>The topics you will need to revise include: <u>Perimeter and area, fractions, decimals and percentages, simplifying algebraic terms, number operations and decimals including negative numbers.</u></p> <p>The Year 7 Spring Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at www.mymaths.co.uk</p> <p>Students can access mathswatch for guided video clips at https://vle.mathswatch.co.uk/vle/</p>
Music	<p><u>Rhythm and melody</u> Understanding Music- Students will complete a listening test based on musical elements: tempo, tonality, dynamics, instrumentation, families of instruments, style, mood and features of the time.</p> <p>Composing- Students will compose a melody in 4/4 or 6/8 time using the following techniques: rule of three, starting with a repeated note, moving by step and leaps, sequence and repetition.</p> <p>Performing- Students will perform a melody on the piano using right hand and some students will perform using both left and right hand</p>	<p>http://teachinggadget.com/ Learning key terminology from the Fast 4 and revising the key elements</p>
Performing Arts	<p><u>Matilda - Text into performance</u> -Performance of a short script and/or devised work from the stage musical 'Matilda' Students can bring in props and a piece of costume to use in the performance.They will need to learn their lines and have rehearsed effectively for the performance.</p> <p>The written homework and evaluation tasks completed by students will also contribute towards their assessed grade.</p>	<p>Students will have time in lessons to develop their performance.</p> <p>Students will complete homework tasks where they are able to show an understanding of the development process and evaluate their practical performance skills.</p>

Ethics	What makes a Christian? Nature of God (omnibenevolent, omniscient, omnipotent) Trinity Festivals (Christmas and Easter) History Sacraments and prayer Bible	Exercise books http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=724 http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml http://www.bbc.co.uk/religion/religions/christianity/
Science	Biology 1A – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification Chemistry 1A – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter Physics 1A – Forces, movement and energy Motion, Forces, Energy	1. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv 2. Exercise books 3. Y7 Revision booklets - Knowledge organisers 4. Gojimo app or online version - free multi choice quizzes which are exam board specific http://app.gojimo.co/qualifications/ 5. Ted ED science education videos on YouTube 6. Seneca online science course – notes and explanations of common science concepts. https://senecalarning.com/ 7. Fuse school revision videos on YouTube 8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse 9. Grade Gorilla – physics only notes and multi choice quizzes https://gradegorilla.com/index.php 10. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/
Technology	Resistant Materials Technology -Health and Safety in the workshops -Timbers and timber products -Identification and use of common tools and equipment. Textiles Technology -Health and Safety in the textiles room -Sewing techniques -Identification and use of common tools and equipment. Food Technology -Health, safety and food hygiene -The Eatwell Guide, eight tips for healthy eating	Class Booklets, practical experience in lessons. Worksheets and homework tasks. BBC Bitesize: Food http://www.bbc.co.uk/education/topics/zg86n39/resources/1 The Eatwell Guide: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800

<p>PE</p>	<p><u>Fitness</u> -Components of fitness -Names of fitness tests used in sport for testing aerobic endurance, speed, agility, muscular endurance and flexibility -What should be included in a warm up and names of some of the muscles in the body</p> <p><u>Invasion Games - Basketball/netball/football</u> -Rules of the game -Attacking principles -Knowledge of the playing area and the names of the lines/areas on the court/pitch -Knowledge of the positions in the game and their role</p> <p><u>Trampolining/gymnastics</u> -Safety rules associated with the sport -Names of different jumps</p>	<p>https://www.englandnetball.co.uk/</p> <p>http://www.thefa.com/</p> <p>https://www.basketballengland.co.uk/</p> <p>https://www.british-gymnastics.org/</p>
<p>Accelerated Reader</p>	<p><u>STAR Assessment</u> Students will complete an online reading comprehension assessment. This will cover the following comprehension skills: -Vocabulary -Engaging and responding to texts (literary/fiction/narrative and information/nonfiction/non-narrative) -Understanding and interpreting texts (literary/fiction/narrative and information/nonfiction/non-narrative)</p>	<p>Students are required to read an Accelerated Reader book for at least 30 minutes per day. Students should be taking comprehension quizzes within 24 hours of finishing reading the book in the LRC on a regular basis.</p> <p>All students are expected to quiz on at least 2 fiction and 1 non-fiction/information book per half term.</p> <p>All students are expected to maintain and achieve the following targets:</p> <ul style="list-style-type: none"> ● Quiz Average - 85% ● Points - personalised to each student and based on 30 minutes of daily reading ● Engaged Time - 20 minutes per day ● ZPD/Book Level - to be reading above their minimum level <p>Parents can check progress and monitor quiz scores online via Renaissance Home Connect: https://ukhosted30.renlearn.co.uk/1896446/HomeConnect</p>