

Assessment Week Term 2 2018/19: Information for students, parents & carers - YEAR 10

Assessment Week 2 begins on Monday 25th February for Year 10

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Fantastic and Strange</u> Students will not complete an assessment. Their sketchbooks and development work will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as working progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies (BTEC)	<p><u>Component 3 - Promotion and Finance for Business</u></p> <ul style="list-style-type: none"> - Different types of promotion - The promotional mix - advertising, sales promotion, personal selling, public relations and direct marketing - Marketing - market segmentation - Factors influencing choice of promotion - 	<p>Students will be provided with revision materials and can use their exercise books to prepare for the assessment.</p>
Construction (WJEC)	<p><u>Safety and Security in Construction</u> Health and Safety signs Fire extinguisher colour coding Identification of hazards, risks and control measures Health and safety legislation.</p>	<p>Students will be provided with revision materials and class notes in preparation for the exam.</p>
Computing	<p><u>Network topologies</u></p> <p><u>Binary/Hex/Denary Conversion</u></p> <p><u>Sorting and searching routines including calculating the efficiency of linear and binary search</u></p> <p><u>Parts of a CPU (Von Neumann Architecture)</u></p>	<p>Students will be provided with revision materials by their Computing teacher.</p>

Design & Technology	<p><u>Design specification and analysis.</u> Identifying the needs of the user from a problem context and writing a design specification for a product to meet those needs. Examining existing and similar products to identify how key aspects of their design make them suitable for the end user.</p> <p><u>The influence of designers and design.</u> Examining the work of a chosen designer and explaining how they have influenced others.</p>	<p>Students will be provided with revision materials and class notes in preparation for the exam.</p>
Drama	<p><u>Component 1 - Devising</u> Students will be assessed on devising from a stimulus using the Edexcel exam board assessment criteria. Performance assessment - of between 20-25 mins of devised piece in costume and using lights & sound.</p> <p>Performers must show they can work on the following: -rehearsing and learning lines; adapting work in response to rehearsals (to be done collaboratively) -voice: use of clarity, pace, inflection, pitch and projection -physicality: use of space, gesture, stillness and stance -ability to combine and apply vocal and physical skills -characterisation -communication with other performers and with the audience -understanding of style, genre and theatrical conventions, students must reflect on and evaluate the effectiveness of the devising process.</p> <p>Costume Designers must produce final costume designs for two characters in the production, incorporating hair, makeup and mask considerations if appropriate. The 2 costumes must be realised and worn in the performance. All sourcing must be based wholly on the student's design(s).A costume plot or list of costumes/accessories worn by each performer indicating any changes as appropriate.</p> <p>Set Designers must produce drawings of the final design to be realised in the performance space and any relevant props.A ground plan of the performance space, including entrances and exits, audience positioning and stage furniture (as appropriate) A realisation of the set design in the performance.</p> <p>Written assessment - marking of current notebook. Students must analyse and evaluate: -ideas explored and research undertaken -decisions made and the rationale behind them -their collaborative involvement -content, genre, structure, character, form, style, and language</p> <p><u>Component 3 Written paper</u> Students will complete 2 section B questions on Live Performance Review. (Macbeth)</p>	<p>Students will need to liaise with Mr Rowell for support with sound and lighting.</p> <p>Students are also able to book in for rehearsal time after school on a Thursday.</p> <p>For the written assessment students can take their files and notes home to revise.</p>

English	<p>AQA English Language Paper 2 - Questions 1-4 on two non-fiction texts and writing to persuade/argue/present a viewpoint.</p> <p>AQA English Literature Paper 2 Sections B and C - Poetry Anthology (Power and Conflict): comparison of two poems from studied anthology. - Responding to unseen poetry: an analysis of one unseen poem and a comparison with a linked unseen poem.</p>	<p>Use the following websites to enhance revision: https://www.bbc.com/bitesize/topics/z34dycw https://www.bbc.com/bitesize/guides/ztwtbnk/revision/1 https://www.youtube.com/watch?v=K_PtFsOPBg4 https://www.bbc.com/bitesize/topics/zs43ycw Seneca Learning - AQA English Literature course https://senecalearning.com/</p>
Ethics	<p>Theme 3 - Issues of Good and Evil -Original Sin -Free Will -Evil and the challenge it presents to God -Sins and crimes</p> <p>Theme 4 - Issues of Human Rights Censorship and extremism (Isis and Army of God) Discrimination and prejudice Human rights (history and implementation) Personal conviction – Malala and MLK Relative and absolute poverty - Oasis and Trussell Trust Social justice – Christian Aid and Islamic Relief</p>	<p>https://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcs-e-RS-spec-full-from-2016.pdf http://www.bbc.co.uk/education/guides/zhmhgk7/revision http://www.bbc.co.uk/religion/religions/christianity/beliefs/originalsin_1.shtml</p> <p>http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=684 https://www.trusselltrust.org/ https://www.bbc.co.uk/programmes/p04wqs4y http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/christianityrev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/rs/poverty/christianityrev1.shtml</p>
Food Technology	<p>Students will complete an assessment based on exemplar exam questions around the following topics:</p> <ul style="list-style-type: none"> - Nutrients - Food structures - Function of ingredients - Special diets 	<p>http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/ http://www.bbc.co.uk/education/topics/zgkxpv4/resources/1</p> <p>The Eatwell Guide: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800</p>
French	<p>Students will be formally assessed in the three skills of listening, reading and writing. The main topic will be Holidays which will include:</p> <ol style="list-style-type: none"> 1 - Your holiday experiences 2 - Dream holidays 3 - Booking and reviewing hotels 4 - Ordering in a restaurant 5 - Travelling 6 - Buying souvenirs 7 - Holiday disasters 	<p>Students should continue to revise their 'cheat sheet' key verbs and forever phrases. Students will have the necessary language in their exercise books. https://www.memrise.com/course/1709079/studio-gcse-french-module-5/ Pupils can practise their listening and reading skills using their www.pearsonactivelearn.com account.</p>

Geography	<p>Living world Characteristics and locations of major biomes, UK ecosystems (freshwater). Tropical rainforests: characteristics and interdependence of tropical rainforests, adaptations of plants and animals, causes and impacts of deforestation in Malaysia, strategies to manage tropical rainforests. Cold environments: Characteristics of cold environments, plant and animal adaptations, opportunities and challenges in Svalbard, management strategies in cold environments</p> <p>Hazards: What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), Planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), the changing nature of tropical storms, causes, evidence, effects and management of climate change</p>	Use of revision guide and practice questions on Google Classroom
Health and Social Care	<p>Component 3 - Health and Wellbeing</p> <ul style="list-style-type: none"> - Positive factors influencing health and wellbeing (balanced diet, regular exercise, sleep, relationships, financial resources) - Negative factors affecting health and wellbeing (genetically inherited conditions, substance misuse, poor diet, stress, poverty) 	Students will be given a revision guide published by the exam board.
History	<p>Anglo-Saxon England, 1060-1066</p> <p>Society, political power, economy, religion, law and order, Godwin family, Harold's embassy to Normandy, uprising against Tostig, claims to the throne</p> <p>Key skills: describe features (4 marks), explain why (12 marks), balanced argument (16 marks, plus 4 SPaG marks)</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html https://www.bbc.com/bitesize/guides/zq38tyc/revision/1 https://www.bbc.com/bitesize/guides/z8f4mnb/revision/2</p>
Maths	<p>Students will sit an unseen, full GCSE Maths Paper. This means that ALL topics since the start of Year 9 could be assessed. Therefore, there is a lot to revise, but the assessment will give students and teachers a very accurate overview of their current knowledge and skills.</p> <p>The most frequently assessed skills in GCSE, called the Super Sixty list, can be found by clicking on the link below:</p> <p>SUPER SIXTY</p> <p>Students in Set 1 should revise topics including: Compound Measures, Trigonometry and Histograms and also the topics from the SUPER SIXTY.</p>	<p>Students should use the following websites to aid their revision.</p> <p>www.mathswatchvle.com www.mymaths.co.uk www.online.justmaths.co.uk www.corbettmaths.com/</p> <p>Seneca Learning - Edexcel Maths course https://senecalearning.com/</p>

Music	<p>3.1 Understanding Music Understanding Music Paper 1hr 30 Full section A and 14 marks of section B based on The Beatles</p> <p>3.2 Performing Music Students will be required to perform a solo piece of music for their assessment and ensemble 72 marks available</p> <p>3.3 Composing Music Melody composition to be assessed /32 marks</p>	<p>Understanding Music: GCSE AQA Music revision guide Section A homework answers Section B homework on The Beatles- Read through notes and feedback Flashcards on key terminology and look/cover/write Fast 4 book-key terminology</p> <p>Performing Music In order to be fully prepared for the performance, students need to have their copies of the music / lyrics / tab / chords with them. Students must perform the full piece of music. If an error is made during the performance, students must try their best to carry on. http://teachinggadget.com/ http://www.bbc.co.uk/schools/gcsebitesize/music/performing/performing1.shtml</p> <p>Composing Music GCSE Music composing guide</p>
Photography	<p>Independent Project Students will not complete an assessment. Their sketchbooks/ digital sketchbooks and personal response to their theme will be assessed by their class teacher during assessment week. Students have been given a choice of starting points to respond to. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as working progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLEd8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>http://www.studentartguide.com/articles/photography-sketchbook-ideas</p> <p>https://uk.pinterest.com/explore/photography-sketchbook/</p>
Science (Combined)	<p>Physics -Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Light and the electromagnetic spectrum</p> <p>Biology -Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com/private</p> <p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p>

	<p>Chemistry -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures</p>	<p>4. Gojimo app or online version - free multi choice quizzes which are exam board specific http://app.gojimo.co/qualifications/</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific https://senecalearning.com/</p> <p>7. Fuse school revision videos on YouTube</p> <p>8. S-cool revision resources - notes and explanations of common science concepts. Not exam board specific https://www.s-cool.co.uk/gcse</p> <p>9. BBC bitesize – notes, explanations and quizzes of common science concepts. Which are exam board specific https://www.bbc.co.uk/education/subjects/zrkw2hv</p> <p>10. Grade Gorilla – physics only notes and multi choice quizzes https://gradegorilla.com/index.php</p> <p>11. Revision science - notes and explanations of common science concepts. Not exam board specific https://revisionscience.com/</p> <p>12. My GCSE science.com – paid set of resources and revision question materials https://www.my-gcsescience.com/</p>
<p>Science (Triple)</p>	<p>Physics -Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves -Topic 5: Light and the electromagnetic spectrum</p> <p>Biology -Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification</p> <p>Chemistry -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science_books_gcse_science_edexcel_revision</p> <p>2. Tassomai – students all have a personal log in for the website or can use the app. They should do a minimum of their daily goal. This is issued as homework and revision because it works so well https://www.tassomai.com/private</p> <p>3. Revision past paper booklets and past paper question support. Available by asking your teacher or any science staff. These are already printed and ready to go!</p> <p>4. Gojimo app or online version - free multi choice quizzes which are exam board specific http://app.gojimo.co/qualifications/</p> <p>5. Ted ED science education videos on YouTube</p> <p>6. Seneca online science course – notes and explanations of common science concepts. Which are exam board specific</p>

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<p>Sport OCR National</p>	<p>You will need to revise:</p> <ol style="list-style-type: none"> 1. Different user groups that participate in sport. 2. Possible barriers which affect participation in sport. 3. The solutions to barriers which affect participation in sport. 4. Factors which can impact the popularity of sport in the UK. 5. Current trends in the popularity of different sports in the UK. 6. Growth of new/emerging sports & activities in the UK 	<p>To aid you with revision you should refer to the notes in your class folders and the revision sheets.</p> <p>Review the exams we have completed in the lesson and the model answers you have been given to ensure you are consistently using good exam technique.</p>