

# Assessment Week Term 1 2018/19: Information for students, parents & carers - YEAR 8

Assessment Week 1 begins on Monday 26th November for Year 8

Subject	Topics to revise	Resources, further information and support
<b>Art</b>	<p><b>Portraiture</b>            Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.            Students will be assessed on:            -Observational drawing            -Applying the measurements of the face            -Artist research skills - written and visual            -Control of media techniques and processes: pencil blending</p>	<p><a href="https://www.bbc.com/bitesize/subjects/z6hs34j">https://www.bbc.com/bitesize/subjects/z6hs34j</a>  <a href="https://www.artforkidshub.com/how-to-draw/">https://www.artforkidshub.com/how-to-draw/</a>  <a href="https://www.youtube.com/watch?v=6tBLqkyD-OM">https://www.youtube.com/watch?v=6tBLqkyD-OM</a>  <a href="https://www.youtube.com/watch?v=7hk6nfj2pno">https://www.youtube.com/watch?v=7hk6nfj2pno</a>  <a href="https://www.youtube.com/watch?v=VBZsktZY3F0">https://www.youtube.com/watch?v=VBZsktZY3F0</a></p>
<b>English</b>  <b>Reading</b> 19/11/18  <b>Writing</b> 1/10/18	<p><b>Reading</b>            Students will be required to compare a range of poems from the list below:            -The Soldier            -In Flanders Fields            -Who's for the Game?            -Dulce et Decorum Est.</p> <p>Students will be required to analyse language, structure and effect.</p> <p><b>Writing</b>            Students will analyse a range of letters home from conflict zones. They will then write their own "letter home". Students will be required to write imaginatively whilst still using a range of sentence structures, punctuation and organisational features.</p>	<p><b>Reading</b>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/english_literature/writingcomparingpoetry/">http://www.bbc.co.uk/schools/gcsebitesize/english_literature/writingcomparingpoetry/</a>  <a href="https://www.bbc.com/bitesize/topics/zh8wxnb">https://www.bbc.com/bitesize/topics/zh8wxnb</a></p> <p><b>Writing</b>  <a href="https://www.bbc.com/bitesize/guides/zxqnfq8/revision/1">https://www.bbc.com/bitesize/guides/zxqnfq8/revision/1</a>  <a href="https://www.bbc.com/bitesize/guides/zphc9j6/revision/1">https://www.bbc.com/bitesize/guides/zphc9j6/revision/1</a>  <a href="https://www.bbc.com/bitesize/guides/zpp4kqt/revision/1">https://www.bbc.com/bitesize/guides/zpp4kqt/revision/1</a></p>
<b>French</b>	<p>Students will be formally assessed through a written task            The main topic will be <b>Holidays</b> which will include:</p> <ul style="list-style-type: none"> <li>- Where you go</li> <li>- Where you plan going</li> <li>- Where you have been</li> </ul>	<p>Vocabulary lists are available on <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a></p> <p>Students will have the necessary language in their exercise books.</p> <p>All students will receive a list of the key required vocabulary.</p>
<b>Geography</b>	<p><b>Geography of China</b>            Population distribution including where high/low density areas are and reasons.            Problems caused by the One Child Policy            Reasons for rapid industrialisation            Air pollution - cause and effects            Effects of the Three Gorges Dam            Overseas aid</p>	<p>Students should use their exercise book and the following websites:            One Child Policy:  <a href="https://www.bbc.com/bitesize/clips/z4s2ftr">https://www.bbc.com/bitesize/clips/z4s2ftr</a></p> <p>Air pollution:  <a href="https://www.bbc.co.uk/newsround/38389844">https://www.bbc.co.uk/newsround/38389844</a></p> <p>Three Gorges Dam:  <a href="https://www.bbc.com/bitesize/guides/ztb78mn/revision/7">https://www.bbc.com/bitesize/guides/ztb78mn/revision/7</a></p>

<b>History</b>	<p><b><u>How did the lives of black Americans change?</u></b></p> <p>Slavery: the Golden Triangle, the Middle Passage, slave auctions, plantations, the American Civil War</p> <p>Civil rights movement: segregation, the Montgomery Bus Boycott</p> <p>Key skills: source inference, describe features, cause and consequence, time comparison</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves.</p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_slave_trade/revision/7/">http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_slave_trade/revision/7/</a></p> <p><a href="https://www.bbc.com/bitesize/topics/z2qj6sg/resources/1">https://www.bbc.com/bitesize/topics/z2qj6sg/resources/1</a></p> <p><a href="https://www.bbc.com/bitesize/guides/zcpcwmn/revision/1">https://www.bbc.com/bitesize/guides/zcpcwmn/revision/1</a></p>
<b>IT</b>	<p><b><u>Are websites reliable?</u></b></p> <p>Students will be given a task to research and will plan and present their findings using a suitable software. They will then need to review the information they have used and explain whether it is valid and reliable.</p>	<p>This link can be used to revise reliability:</p> <p><a href="https://www.bbc.com/bitesize/guides/z2g2mp3/revision/1">https://www.bbc.com/bitesize/guides/z2g2mp3/revision/1</a></p>
<b>Maths</b>	<p>The topics you will need to revise include:</p> <p>Indices and Algebraic Manipulation</p> <p>Fractions Decimals and percentages</p> <p>Perimeter Area and Volume</p> <p>Probability</p> <p>Ratio and Proportion</p> <p>The Year 8 Autumn Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p>
<b>Music</b>	<p><b><u>Melody and Rhythm</u></b></p> <p>Theory-Students will complete a short theory paper on: elementary note values, time signatures, naming instruments, signs and symbols</p> <p>Understanding Music- Students will complete a series of questions related to a listening extract</p> <p>Composing- Students will complete an 8 bar rhythm in a simple time signature</p> <p>Performing- Students will perform the piano piece they have been working on from the piano time book</p>	<p><a href="http://teachinggadget.com/">http://teachinggadget.com/</a></p> <p>Rhythm quizzes and revision</p>
<b>Performing Arts</b>	<p><b><u>Macbeth - Text into performance</u></b></p> <p>Students will work in small groups to perform a scene, or scenes, from Macbeth, looking at the portrayal of the three witches. They will be expected to demonstrate the following skills:</p> <ul style="list-style-type: none"> <li>-Vocal projection, blocking in and use of proxemics</li> <li>-Use of physical theatre &amp; movement, intonation and pace in delivery of the text</li> </ul> <p>Students will need to memorize their lines and take an active part in the development of the group piece. They will be assessed on their contribution in rehearsal and on the performance.</p> <p>The written homework, costume design project and evaluation tasks completed by students will also contribute towards their assessed grade.</p>	<p><a href="http://shakespeare.mit.edu/macbeth/macbeth.1.1.html">http://shakespeare.mit.edu/macbeth/macbeth.1.1.html</a></p> <p><a href="http://shakespeare.mit.edu/macbeth/macbeth.1.3.html">http://shakespeare.mit.edu/macbeth/macbeth.1.3.html</a></p> <p><a href="http://shakespeare.mit.edu/macbeth/macbeth.4.1.html">http://shakespeare.mit.edu/macbeth/macbeth.4.1.html</a></p> <p>Students will complete homework tasks where they are able to show an understanding of the development process, design ideas and evaluate their practical performance skills.</p>

<b>Ethics</b>	<b><u>Prejudice and Discrimination</u></b> The difference between prejudice and discrimination The 9 protected characteristics The law Racism, sexism and homophobia	<a href="https://www.luton.gov.uk/Community_and_living/Lists/LutonDocuments/PDF/Social%20Justice/equality_act_2010_factsheet.pdf">https://www.luton.gov.uk/Community_and_living/Lists/LutonDocuments/PDF/Social%20Justice/equality_act_2010_factsheet.pdf</a> <a href="https://www.citizensadvice.org.uk/law-and-courts/discrimination/about-discrimination/equality-act-2010-discrimination-and-your-rights/">https://www.citizensadvice.org.uk/law-and-courts/discrimination/about-discrimination/equality-act-2010-discrimination-and-your-rights/</a>
<b>Science</b>	Biology 1A – Cells, genetics, inheritance and modification Cells, Genetics, Inheritance and modification Biology 1B – Health, disease and the development of medicines Disease, Prevention and medicines, Health Chemistry 1A – Atoms, compounds and states of matter Atomic structure, The periodic table, Ionic bonding, Covalent bonding, Metallic bonding, States of matter Physics 1A – Forces, movement and energy Motion, Forces, Energy	BBC Bitesize: <a href="http://www.bbc.co.uk/education/subjects/zng4d2p">http://www.bbc.co.uk/education/subjects/zng4d2p</a> Exercise books Y8 Revision booklets - Knowledge organisers
<b>Technology</b>	<b><u>Electronic Products</u></b> -Health and Safety -PIC Chip programming and function -Circuit diagram symbol recognition -Resistor colour coding  <b><u>Textiles Technology</u></b> -Health and Safety -Designing for others -Specification writing  <b><u>Food Technology</u></b> -Health, safety and hygiene -The EatWell Guide, nutrition and nutrients	Exercise books, practical experience in lessons and revision/homework tasks.  BBC Bitesize: Food <a href="http://www.bbc.co.uk/education/topics/zg86n39/resources/1">http://www.bbc.co.uk/education/topics/zg86n39/resources/1</a> The Eatwell Guide: <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=129&amp;contentId=800">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=129&amp;contentId=800</a>  BBC Bitesize: Electronic Products <a href="http://www.bbc.co.uk/education/clips/zwpd7ty">http://www.bbc.co.uk/education/clips/zwpd7ty</a>  BBC Bitesize: Textiles <a href="http://www.bbc.co.uk/education/subjects/zvkw2hv">http://www.bbc.co.uk/education/subjects/zvkw2hv</a>
<b>PE</b>	<b><u>Fitness</u></b> -Components of fitness -Names of fitness tests used in sport for testing aerobic endurance, speed, agility, muscular endurance and flexibility -What should be included in a warm up and names of some of the muscles in the body  <b><u>Invasion Games - Basketball/netball/football</u></b> -Rules of the game -Attacking and defensive principles -Knowledge of the playing area and the names of the lines/areas on the court/pitch -Knowledge of the positions in the game and their role -Identify coaching points for key skills - passing, shooting, receiving and getting free	<a href="https://www.englandnetball.co.uk/">https://www.englandnetball.co.uk/</a>  <a href="http://www.thefa.com/">http://www.thefa.com/</a>  <a href="https://www.basketballengland.co.uk/">https://www.basketballengland.co.uk/</a>  <a href="https://www.british-gymnastics.org/">https://www.british-gymnastics.org/</a>

	<p><b>Trampolining/gymnastics</b></p> <ul style="list-style-type: none"> <li>-Safety rules associated with the sport</li> <li>-Names of different jumps</li> <li>-Axes and planes of movement used in different jumps</li> </ul>	
<p><b>Accelerated Reader</b></p> <p><b>***NB: Assessments will be taking place after Assessment Week w/b 3rd December***</b></p>	<p><b>STAR Assessment</b></p> <p>Students will complete an online reading comprehension assessment. This will cover the following comprehension skills:</p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Engaging and responding to texts (literary/fiction/narrative and information/nonfiction/non-narrative)</li> <li>-Understanding and interpreting texts (literary/fiction/narrative and information/nonfiction/non-narrative)</li> </ul>	<p>Students are required to read an Accelerated Reader book for at least <b>30 minutes per day</b>. Students should be taking comprehension quizzes within 24 hours of finishing reading the book in the LRC on a regular basis. All students are expected to quiz on at least 2 fiction and 1 non-fiction/information book per half term.</p> <p>All students are expected to maintain and achieve the following targets:</p> <ul style="list-style-type: none"> <li>• Quiz Average - 85%</li> <li>• Points - personalised to each student and based on 30 minutes of daily reading</li> <li>• Engaged Time - 20 minutes per day</li> <li>• ZPD/Book Level - to be reading above their minimum level</li> </ul> <p>Parents can check students progress towards these targets and monitor quiz scores online via Renaissance Home Connect:  <a href="https://ukhosted30.renlearn.co.uk/1896446/HomeConnect">https://ukhosted30.renlearn.co.uk/1896446/HomeConnect</a></p>