

Assessment Week Term 1 2018/19: Information for students, parents & carers - YEAR 10

Assessment Week 1 begins on Monday 3rd December for Year 10

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Fantastic and Strange</u> Students will not complete an assessment. Their sketchbooks and development work will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as working progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. (At this stage in the GCSE this will be looking at how students have created their own artwork in response to the artists studied, rather than a final outcome to the theme Fantastic and Strange)</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies (BTEC)	<p><u>Component 1 - Exploring Enterprises</u> -Comparing the purpose, activities and aims of contrasting local enterprises -Characteristics of enterprise - types of ownership, aims and objectives -Entrepreneurial characteristics and skills</p>	<p>Students will not complete a stand alone assessment they will be assessed on their final version of Assignment 1.</p>
Construction (BTEC)	<p><u>Frame joints</u> Practical BTEC assessment in Carpentry and joinery.</p>	<p>Students will need to reflect on their practical experience this term.</p>
Computing	<p><u>Storage Devices and media</u> -be able to identify the different methods of data storage, and gives examples of each(Optical,magnetic and solid state) -to know the advantages and disadvantages of each type</p>	<p>Students will be provided with a revision guide, past examination papers and mark schemes.</p>
Design & Technology	<p><u>Working with Textiles-based materials</u> Design considerations Fibres and filaments Construction techniques Hand and machine sewing techniques Surface decoration of textiles</p>	<p>https://www.bbc.com/bitesize/subjects/zkj2tfr</p>

Drama	<p>Written assessment Students will complete a full written paper lasting 1 hour and 30 mins. Section A: Questions based on the set Text DNA by Dennis Kelly. Section B: Questions on the Live Performance they have seen which is Macbeth (Theatre Trip is on 15th November)</p> <p>Practical assessment Students will need to present 7 mins of their devised piece. This should be in costume with appropriate lighting and sound cues organised with Mr Rowell prior to the assessment.</p>	<p>Students have been encouraged to take their file home to revise.</p> <p>https://www.nationaltheatre.org.uk/shows/macbeth-on-tour</p>
English	<p>English Language: AQA English Language Paper 1 Explorations in Creative Reading and Writing: Paper 1 Section A will assess reading and responding to a fiction extract and and Section B will assess descriptive writing skills.</p> <p>AQA English Literature Paper 1 19th Century Novel: 'A Christmas Carol' by Charles Dickens.</p>	<p>https://www.bbc.com/bitesize/examspecs/zcbchv4 https://www.oxfordhomeschooling.co.uk/blog/english-toolkit-1/ https://www.youtube.com/watch?v=Ti5CKcdwbuA http://www.sparknotes.com/lit/christmascarol/ https://www.bbc.co.uk/education/topics/zwhkxsg Seneca Learning - AQA English Literature course https://senecalearning.com/</p>
Ethics	<p>Theme 2 - Issues of Life and Death -Euthanasia and Christian and Muslim views -Sanctity of life -Non-religious views on the importance of human and animal life; Peter Singer's views on 'speciesism' -Humanist 'Dignity in Dying' Movement</p> <p>Theme 3 - Issues of Good and Evil - Original Sin - Free Will - Evil and the challenge it presents to God - Sins and crimes</p>	<p>http://www.nhs.uk/Conditions/Euthanasiaandassistedsuicide/Pages/Introduction.aspx http://www.bbc.co.uk/education/guides/z3fbwmn/revision http://www.bbc.co.uk/ethics/animals/rights/speciesism.shtml http://www.dignityindying.org.uk/about-us/ https://humanism.org.uk/campaigns/public-ethical-issues/assisted-dying/</p> <p>http://www.bbc.co.uk/education/guides/zhmhgk7/revision http://www.bbc.co.uk/religion/religions/christianity/beliefs/originalsin_1.shtml</p>
Food Technology	<p>Students will complete an assessment based on exemplar exam questions around the following topics:</p> <ul style="list-style-type: none"> - Nutrients - Food structures - Function of ingredients - Special diets 	<p>http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/ http://www.bbc.co.uk/education/topics/zgkxpv4/resources/1</p> <p>The Eatwell Guide: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800</p>
French	<p>Students will be formally assessed in the three skills of listening, reading and writing.</p> <p>The main topic will be Where I live which will include:</p> <ol style="list-style-type: none"> 1 - Where you live, weather and transport 2 - Describing a region 3 - Talking about your town, village or district 4 - Discussing what to see and do 5 - Discussing plans and the weather 	<p>Students should continue to revise their 'cheat sheet' key verbs. Students will have the necessary language in their exercise books.</p> <p>https://quizlet.com/217265796/aqa-french-where-you-live-flash-cards/ https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/28/ https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/36/ https://www.bbc.co.uk/education/topics/zk92fg8</p>

Geography	<p>The living world: Concepts and interrelationships within an ecosystem (producers, consumers, decomposers, food chain, food web and nutrient cycling), physical characteristics of a tropical rainforest, animal and plant adaptations in tropical rainforests, causes and impacts of deforestation in the Amazon.</p> <p>Hazards: What is a natural hazard? Plate boundaries, causes, effects and responses of earthquakes (Haiti and Christchurch), Planning, predicting and preparing for tectonic hazards, living with tectonic hazards, causes, effects and responses of tropical storms (Hurricane Katrina), the changing nature of tropical storms, causes, evidence, effects and management of climate change</p>	Use of revision guide and practice questions on Google Classroom
Health and Social Care	<p>Component 1 Growth and development across the different life stages Factors affecting growth and development (physical, social, cultural and economic factors) and how specific factors affect physical, intellectual, emotional and social growth and development.</p>	Students will not complete a stand alone assessment they will be assessed on their final version of Assignment 1.
History	<p>American West 1835-18962</p> <p>Early settlement of the West: Plains Indians, US policy towards the Plains Indians, migration West, the Mormons, the Donner Party, farmers, Fort Laramie Treaty 1851, lawlessness</p> <p>Key skills: consequence (8 marks), narrative (8 marks), importance (16 marks)</p>	<p>Students should take their exercise books home to revise and will create some revision materials in class which should also be taken home to complete and use to test themselves.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2/016.html http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest/ http://timelines.tv/index.php?t=4&e=1 http://timelines.tv/index.php?t=4&e=2 http://timelines.tv/index.php?t=4&e=3 http://timelines.tv/index.php?t=4&e=4</p>
Maths	<p>Students will sit an unseen, full GCSE Maths Paper. This means that ALL topics since the start of Year 9 could be assessed. Therefore, there is a lot to revise, but the assessment will give students and teachers a very accurate overview of their current knowledge and skills.</p> <p>The most frequently assessed skills in GCSE, called the Super Sixty list, can be found by clicking on the link below:</p> <p>SUPER SIXTY</p>	<p>Students should use the following websites to aid their revision.</p> <p>www.mathswatchvle.com www.mymaths.co.uk www.online.justmaths.co.uk www.corbettmaths.com/</p> <p>Seneca Learning - Edexcel Maths course https://senecalearning.com/</p>

Music	<p>3.1 Understanding Music Students will be given a glossary test on Popular Music Listening Questions based on section A of the understanding Music paper Students will also be given questions based on set work-The Beatles, this relates to section B of the understanding Music examination</p> <p>3.2 Performing Music Students will be required to perform a solo piece of music for their assessment</p> <p>3.3 Composing Music Composing work in music workbooks for this half term will be assessed by the class teacher- Students are working on creating a melody</p>	<p>Music revision guide</p> <p>In order to be fully prepared for the performance, students need to have their copies of the music / lyrics / tab / chords with them. Students must perform the full piece of music. If an error is made during the performance, students must try their best to carry on.</p> <p>http://teachinggadget.com/ http://www.bbc.co.uk/schools/gcsebitesize/music/performing/performing1.shtml</p>
Photography	<p>Low Angle Photography Students will not complete an assessment. Their sketchbooks/ digital sketchbooks and personal response to their theme will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as working progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLFD8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-ru-les-of-photo-composition-and-why-they-work-1320770</p> <p>http://www.studentartguide.com/articles/photography-sketchbook-ideas</p> <p>https://uk.pinterest.com/explore/photography-sketchbook/</p>
Science (Combined)	<p>Physics -Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves</p> <p>Biology -Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification</p> <p>Chemistry -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures -Topic 3 – Chemical changes</p>	<ol style="list-style-type: none"> 1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision 2. Seneca Learning - Edexcel Combined Science Biology, Chemistry & Physics courses https://senecalearning.com/ 3. Tassomai - use the topic break down to focus on areas you are weak at https://www.tassomai.com 4. Physics revision - Grade Gorilla https://gradegorilla.com/index.php 5. Revision program resources put out before each exam. 6. Ted ED science education videos on youtube.

		<p>7. Memrise revision system 8. Fuse school revision videos 9. Doc Brown GCSE revision http://www.docbrown.info/page16/indexGCSEquizzes.htm 10. BBC bitesize https://www.bbc.co.uk/education/subjects/zrkw2hv</p>
Science (Triple)	<p>Physics -Topic 1: Key concepts in physics -Topic 2: Forces and motion -Topic 3: Conservation of energy -Topic 4: Waves</p> <p>Biology -Topic 1: Key concepts in biology -Topic 2: Cells and control -Topic 3: Genetics -Topic 4: Natural selection and genetic modification</p> <p>Chemistry -Topic 1: Key concepts in chemistry -Topic 2: States of matter and mixtures -Topic 3 – Chemical changes</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science_books_gcse_science_edexcel_revision 2. Seneca Learning - Edexcel Biology, Chemistry & Physics courses https://senecalearning.com/ 3. Tassomai - use the topic break down to focus on areas you are weak at https://www.tassomai.com 4. Physics revision - Grade Gorilla https://gradegorilla.com/index.php 5. Revision program resources put out before each exam. 6. Ted ED science education videos on youtube. 7. Memrise revision system 8. Fuse school revision videos 9. Doc Brown GCSE revision http://www.docbrown.info/page16/indexGCSEquizzes.htm 10. BBC bitesize https://www.bbc.co.uk/education/subjects/zrkw2hv</p>
Sport OCR National	<p>You will need to revise:</p> <ol style="list-style-type: none"> 1. Different user groups that participate in sport. 2. Possible barriers which affect participation in sport. 3. The solutions to barriers which affect participation in sport. 4. Factors which can impact the popularity of sport in the UK. 5. Current trends in the popularity of different sports in the UK. 6. Growth of new/emerging sports & activities in the UK 	<p>To aid you with revision you should refer to the notes in your class folders and the revision sheets.</p> <p>Review the exams we have completed in the lesson and the model answers you have been given to ensure you are consistently using good exam technique.</p>