

Assessment Week Term 2 2017/18: Information for students, parents & carers - YEAR 9

Assessment Week 2 begins on Monday 19th February

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Vintage Britain</u> Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week. They will be assessed using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as working progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. (At this stage in the GCSE this will be looking at how students have created their own artwork in response to the artists studied, rather than a final outcome to the theme Vintage Britain)</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies (GCSE)	<p>Theme 1.1 - Enterprise and entrepreneurship Theme 1.2 - Spotting a business opportunity</p>	<p>Students will be provided with revision materials by their Business Studies teacher.</p>
Business Studies (BTEC)	<p><u>Business Finance</u> -Types of costs -Revenue and expenditure -Profit and loss</p>	<p>Students will be provided with revision materials by their Business Studies teacher.</p> <p>https://www.bbc.co.uk/education/guides/zxq2hyc/revision</p>
Construction	<p><u>Unit 1: Construction Technology</u> Strength and stability Cavity walls Thermal insulation and U values</p>	<p>Students will be provided with revision materials, homework sheets and access to their exercise books.</p>
Computing	<p>-Identifying variables in code -Spotting errors in simple code -Following code</p>	<p>Students will be provided with a revision guide, past examination papers and mark schemes.</p>

Design & Technology	<p><u>Working with Timbers and Timber-based products</u> Origins of timbers and timber-based products Joining techniques Finishing techniques Tools and equipment</p>	<p>Students' exercise books and homework tasks. Students will also be provided with revision materials in class. http://www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/materialsmaterialsrev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/design/resistantmaterials/materialcomponentadhesiverev1.shtml</p>
Drama	<p><u>DNA - Set Text</u> <u>Written Assessment</u> Students will answer questions based on the set text DNA by Dennis Kelly.</p>	<p>https://revisionworld.com/gcse-revision/english-literature/dna-dennis-kelly/characters Students can take their files home to revise from.</p>
English	<p><u>English Language:</u> <u>AQA English Language Paper 1</u> -Explorations in Creative Reading and Writing: Paper 1 Section A will assess reading and Section B will assess descriptive writing skills.</p>	<p>http://www.bbc.co.uk/education/subjects/zr9d7ty</p>
Ethics	<p><u>9X1 and X2</u> <u>Component 3: Study of a world faith (Islam)</u> The nature of God in Islam Mohammad Sunni and Shia split Festivals Prayer</p> <p><u>9X3, Y1, Y2, Y3 - Equality</u> The protected characteristics by law Human Rights Bullying</p>	<p>Work in exercise books Revision guide http://www.bbc.co.uk/schools/religion/islam/ http://www.bbc.co.uk/bitesize/quiz/q54247259 https://www.bbc.co.uk/education/topics/zdprkqt</p> <p>Work in exercise books https://www.citizensadvice.org.uk/law-and-courts/discrimination/about-discrimination/equality-act-2010-discrimination-and-your-rights/ https://www.equalityhumanrights.com/en/equality-act</p>
Food Technology	<p>-Hygiene and Safety -Nutrition and The Eatwell Guide -Nutrients: macronutrients in detail</p>	<p>http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/ http://www.bbc.co.uk/education/topics/zgkxpv4/resources/1</p> <p>The Eatwell Guide: http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800</p>

French	<p>Students will be formally assessed in the three skills of listening, reading and writing. The main topic will be Free-time activities which will include:</p> <ul style="list-style-type: none"> - Leisure activities - Sport - Film & TV 	<p>Students will have the necessary language in their exercise books and will be given vocabulary lists for the main topic areas.</p> <p>GCSE Bitesize https://www.bbc.co.uk/education/topics/zvy9mp3</p> <p>Vocabulary lists for this topic can also be found on: www.quizlet.com www.memrise.com</p> <p>Pupils will also be able to revisit topics covered on www.pearsonactivelearn.com as homework.</p>
Geography	<p><u>Distinctive landscapes in the UK</u> -Understand the difference between the large landscapes and the smaller elements within it, including landforms</p> <p><u>River processes and change</u> -Study examples of landforms that are located in the UK and understand the key processes that form these landforms at different scales -Fluvial erosion: Abrasion, attrition, hydraulic action and solution -Transportation: Saltation, solution, suspension and traction -Deposition resulting in the following landforms: V-Shaped valleys, waterfalls (plunge pools), gorges, floodplains, meanders (including oxbow lakes, river cliffs and slip off slopes)</p> <p><u>Factors that affect the rate of change in both rivers and coasts</u> -Geology: Including the relative resistance and structure of local rocks (e.g discordant and concordant coastlines) -Climate: Prevailing wind, seasonal variation in the river discharge and the impact of extreme weather events -Human activity: Management of river and coastal landforms to reduce the effects of erosion (for example artificial levees for flooding and groynes for Longshore drift)</p> <p><u>Weather and climate of the UK</u> -Understanding the difference between weather and climate. -Describe and explain how latitude, altitude and ocean currents have on temperature and rainfall in the UK -Weather associated with high and low pressure (winter depressions and summer droughts) in the UK -Concepts of maritime and continental climates and how they affect the UK -Describe what a microclimate is and the factors that impact it: wind, heat island and brown clouds</p>	<p>http://www.coolgeography.co.uk/GCSE/AQA/Water%20on%20the%20Land/Water%20on%20the%20land.htm</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/geography/coasts/</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/geography/weather_climate/</p>

Health and Social Care	<p>Human Lifespan Development Growth and development across the different life stages.</p>	Students will be given revision materials by their Health and Social Care teacher and can also take their folders home to revise.
History	<p>9A/Hi1 ONLY: Crime and Punishment c1000 - present</p> <p>Medieval England 1000-1500: crime, law enforcement, punishment, the role of the Church, factors for change. Early modern England 1500-1700: crime, law enforcement, punishment, the Gunpowder Plot, witchcraft, factors for change. 18th and 19th Centuries 1800-1900: crime, law enforcement, punishment, Robert Peel, Pentonville Prison, factors for change. Modern Britain 1900-present: crime, law enforcement, punishment, conscientious objectors, the abolition of the death penalty, factors for change.</p> <p>9A/Hi2 and 9B/Hi1: The American West, c1835-1862</p> <p>Plains Indians: tribal structures, way of life, means of survival, beliefs, US government policy. Migration: economic conditions, Oregon Trail, Manifest Destiny, Gold Rush, problems (Donner Party), Mormon migration, problems for farmers. Conflict and tension: reasons for tension between settlers and Plains Indians, Fort Laramie Treaty 1851, lawlessness.</p>	<p>Students should take their exercise books home to revise.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html http://www.bbc.co.uk/education/topics/z3gg87h/resources/1 (check the dates: only 1000 onwards) http://www.themanor.notts.sch.uk/assets/Revision/Crime-and-Punishment-Revision-Guide-v1-GHY.pdf (check the dates: only 1000 onwards) http://www.richardlander.co.uk/assets/file/History%20Revision%202014/CrimeandPunishmentBooklet.pdf (check the dates: only 1000-onwards)</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest/ (check dates: only 1835-1862)</p>
IT	<p>Computer Theory / Digital Literacy</p> <ul style="list-style-type: none"> -Computer systems -Health and safety -Networks -Security and privacy risks 	<p>Students can access resources in the student shared area or use the following links:</p> <p>https://www.bbc.co.uk/education/subjects/zqmtsbk https://www.bbc.co.uk/education/guides/z2c8wmn/revision http://www.teach-ict.com/gcse_new/networks/computer_networks/home_computer_networks.htm http://www.teach-ict.com/gcse_new/health_safety/home_health_safety.htm</p>
Maths	<p>The topics you will need to revise depend on the class you are in. Students in sets 2, 3, 4, 5 and 6 need to revise topics from Justmaths SUPER SIXTY</p> <p>Students in Set 1 should revise topics including Histograms , Cumulative frequency, Box plots, Bounds , Circle theorems and also the topics from the SUPER SIXTY</p>	<p>Students should use the following websites to aid their revision:</p> <p>www.mathswatchvle.com www.mymaths.co.uk www.Online.justmaths.co.uk</p>

		www.corbettmaths.com/
Music	<p>Performing Music Students will be required to perform a solo piece of music for their assessment.</p>	<p>In order to be fully prepared for the performance, students need to have their copies of the music / lyrics / tab / chords with them. Students must perform the full piece of music. If an error is made during the performance, students must try their best to carry on.</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/music/performing/performing1.shtml</p>
PE (GCSE)	<p>GCSE PE You will need to revise:</p> <ol style="list-style-type: none"> 1. Health, fitness, exercise and performance. 2. The components of fitness 3. Principles of training 4. Methods of training 5. Fitness tests 	<p>To aid you with revision you should refer to the notes in your class folders and the revision sheets.</p> <p>You could use GCSE PE bitesize which also includes quizzes.</p> <p>Review the exams we have completed in the lesson and the model answers you have been given to ensure you are consistently using good exam technique.</p>
Photography	<p>Forced Perspective Students will not complete an assessment. Their digital sketchbooks will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources. -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. -AO3: Record ideas, observations and insights relevant to intentions as working progresses. -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLED8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>http://www.studentartguide.com/articles/photography-sketchbook-ideas</p> <p>https://uk.pinterest.com/explore/photography-sketchbook/</p>
Science (Combined)	<p>Physics -Topic 1: Key concepts in physics -Topic 3: Conservation of energy -Topic 4: Waves</p> <p>Biology -Topic 1: Key concepts in biology -Topic 2: Cells and control</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science)</p> <p>https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai - a personal log in can be purchased here:</p>

	<p><u>Chemistry</u> -Topic 1: Key concepts in chemistry</p>	<p>https://www.tassomai.com/private 3. Physics revision - Grade Gorilla https://gradegorilla.com/index.php 4. Revision program resources put out before each exam. 5. Ted ED science education videos on youtube. 6. Memrise revision system 7. Fuse school revision videos 8. Doc Brown GCSE revision http://www.docbrown.info/page16/indexGCSEquizzes.htm 9. BBC bitesize https://www.bbc.co.uk/education/subjects/zrkw2hv</p>
<p>Science (Triple)</p>	<p><u>Physics</u> -Topic 1: Key concepts in physics -Topic 3: Conservation of energy -Topic 4: Waves</p> <p><u>Biology</u> -Topic 1: Key concepts in biology -Topic 2: Cells and control</p> <p><u>Chemistry</u> -Topic 1: Key concepts in chemistry</p>	<p>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science) https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision 2. Tassomai - a personal log in can be purchased here: https://www.tassomai.com/private 3. Physics revision - Grade Gorilla https://gradegorilla.com/index.php 4. Revision program resources put out before each exam. 5. Ted ED science education videos on youtube. 6. Memrise revision system 7. Fuse school revision videos 8. Doc Brown GCSE revision http://www.docbrown.info/page16/indexGCSEquizzes.htm 9. BBC bitesize https://www.bbc.co.uk/education/subjects/zrkw2hv</p>