

# Assessment Week Term 2 2017/18: Information for students, parents & carers - YEAR 10

Assessment Week 2 begins on Monday 12th March

Subject	Topics to revise	Resources, further information and support
Art	<p><b><u>Wonderland</u></b></p> <p>Students were given the choice of four starting points, these were: Arrangements, Disguise, Food and Stencils.</p> <p>Students will not complete an assessment. Their sketchbooks and development work will be assessed by their class teacher during assessment week.</p> <p>They will be assessed Using the AQA Assessment Objectives:</p> <ul style="list-style-type: none"> <li>-AO1: Develop ideas through investigation, demonstrating critical understanding of sources</li> <li>-AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes</li> <li>-AO3: Record ideas, observations and insights relevant to intentions as working progresses</li> <li>-AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. (At this stage in the GCSE this will be looking at how students have created their own artwork in response to the artists studied, rather than a final outcome to the theme Vintage Britain)</li> </ul>	<p><a href="http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a></p> <p><a href="http://www.bbc.co.uk/education/subjects/z6hs34j">http://www.bbc.co.uk/education/subjects/z6hs34j</a></p> <p><a href="http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770">http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</a></p> <p><a href="http://www.youtube.com/watch?v=M_WhBvXRmUY">www.youtube.com/watch?v=M_WhBvXRmUY</a></p> <p><a href="https://uk.pinterest.com/explore/gcse-art-sketchbook/">https://uk.pinterest.com/explore/gcse-art-sketchbook/</a></p>
Business Studies (GCSE)	<p><b><u>Theme 1 - All Topics</u></b></p> <p>Students will complete a complete mock paper for Theme 1.</p>	Students will be provided with revision materials by their Business Studies teacher and can take their folders home to revise.
Business Studies (BTEC)	<p><b><u>Recruitment, Selection and Employment</u></b></p> <p>Organisational structures Functional areas Job roles</p>	<p><a href="https://www.bbc.co.uk/education/guides/zpxtfq8/revision">https://www.bbc.co.uk/education/guides/zpxtfq8/revision</a></p> <p>Use this link to revise key concepts and take the test.</p>
Construction (BTEC)	<p><b><u>Unit 1: Construction Technology</u></b></p> <p>Strength and stability Cavity walls Thermal insulation and U values</p>	Students will be given revision materials in class and can use their exercise books and task sheets to revise
Computing	<p><b><u>Communication and the internet</u></b></p> <ul style="list-style-type: none"> <li>-Explain why computers are connected in a network</li> <li>-Describe the different types of network</li> <li>-Describe the characteristics of network topologies</li> <li>-Describe wired and wireless connectivity</li> </ul>	Students will be provided with a revision guide, past examination papers and mark schemes.

Drama	<p><b><u>Component 1 - Devising</u></b></p> <p>Students will be assessed on devising from a stimulus using the Edexcel exam board assessment criteria.</p> <p>Performance assessment - of between 20-25 mins of devised piece in costume and using lights &amp; sound.</p> <p><b>Performers</b> must show they can work on the following: -rehearsing and learning lines; adapting work in response to rehearsals (to be done collaboratively) -voice: use of clarity, pace, inflection, pitch and projection -physicality: use of space, gesture, stillness and stance -ability to combine and apply vocal and physical skills -characterisation -communication with other performers and with the audience -understanding of style, genre and theatrical conventions, students must reflect on and evaluate the effectiveness of the devising process.</p> <p><b>Costume Designers</b> must produce final costume designs for two characters in the production, incorporating hair, makeup and mask considerations if appropriate. The 2 costumes must be realised and worn in the performance. All sourcing must be based wholly on the student's design(s).A costume plot or list of costumes/accessories worn by each performer indicating any changes as appropriate.</p> <p><b>Set Designers</b> must produce drawings of the final design to be realised in the performance space and any relevant props.A ground plan of the performance space, including entrances and exits, audience positioning and stage furniture (as appropriate) A realisation of the set design in the performance.</p> <p><b>Written assessment</b> - marking of current notebook. Students must analyse and evaluate: -ideas explored and research undertaken -decisions made and the rationale behind them -their collaborative involvement -content, genre, structure, character, form, style, and language</p>	<p>Students will need to liaise with Mr Rowell for support with sound and lighting.</p> <p>Students are also able to book in for rehearsal time after school on a Thursday.</p>
English	<p><b><u>AQA English Language Paper 2</u></b></p> <ul style="list-style-type: none"> <li>- Questions 1-4 on two non-fiction texts and writing to persuade/argue/present a viewpoint.</li> </ul> <p><b><u>AQA English Literature Paper 2 Sections B and C</u></b></p> <ul style="list-style-type: none"> <li>- Poetry Anthology (Power and Conflict): comparison of two poems from studied anthology.</li> <li>- Responding to unseen poetry: an analysis of one unseen poem and comparison with a different unseen poem.</li> </ul>	<p><a href="https://drive.google.com/drive/folders/0Bxyc5gTXIWL6VEZpbIc5NWZFTTq">https://drive.google.com/drive/folders/0Bxyc5gTXIWL6VEZpbIc5NWZFTTq</a></p> <p><a href="https://drive.google.com/drive/folders/0Bxyc5gTXIWL6VUZjZEo2bjJOQ0E">https://drive.google.com/drive/folders/0Bxyc5gTXIWL6VUZjZEo2bjJOQ0E</a></p> <p><a href="https://www.bbc.com/education/examspecs/zcbchv4">https://www.bbc.com/education/examspecs/zcbchv4</a></p>

<b>Ethics</b>	<p><b>Theme 4: Issues of Human Rights</b></p> <p>Human rights and social justice Prejudice and discrimination Issues of wealth and poverty</p> <p><b>Theme 1: Issues of Relationships</b></p> <p>Nature and purpose of relationships - marriage and cohabitation Sexuality and religion Purposes of sex Roles of men and women</p>	<p>Exercise books</p> <p><a href="https://www.equalityhumanrights.com/en/human-rights/human-rights-act">https://www.equalityhumanrights.com/en/human-rights/human-rights-act</a>  <a href="https://www.biography.com/people/martin-luther-king-jr-9365086">https://www.biography.com/people/martin-luther-king-jr-9365086</a>  <a href="https://www.gotquestions.org/social-justice.html">https://www.gotquestions.org/social-justice.html</a>  <a href="https://sojo.net/articles/social-justice-christian-tradition-not-liberal-agenda">https://sojo.net/articles/social-justice-christian-tradition-not-liberal-agenda</a>  <a href="https://www.al-islam.org/lessons-quran-muhsin-qaraati/social-justice">https://www.al-islam.org/lessons-quran-muhsin-qaraati/social-justice</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/">http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/">http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/</a>  <a href="https://www.bbc.co.uk/education/guides/zqd7sbk/revision">https://www.bbc.co.uk/education/guides/zqd7sbk/revision</a></p>
<b>Food Technology</b>	<p>Students will complete an assessment based on exemplar exam questions around the following topics:</p> <ul style="list-style-type: none"> <li>- Nutrients</li> <li>- Food handling, spoilage and storage</li> <li>- Function of ingredients</li> <li>- Special diets</li> <li>- Food choices</li> </ul>	<p><a href="http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/">http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/</a>  <a href="http://www.bbc.co.uk/education/topics/zqkxpv4/resources/1">http://www.bbc.co.uk/education/topics/zqkxpv4/resources/1</a></p> <p>The Eatwell Guide:  <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=129&amp;contentId=800">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=129&amp;contentId=800</a></p>
<b>French</b>	<p>Students will be formally assessed in the three skills of listening, reading and writing.</p> <p>The main topic will be <b>Holidays</b> which will include:</p> <p>1 - Where you usually go on holiday 2 - Holidays you have been on 3 - Your ideal holiday 4 - Booking and reviewing holiday accommodation 5 - Ordering in a restaurant 6 - Discussing travelling</p>	<p>Students should continue to revise their 'cheat sheet' key verbs. Students will have the necessary language in their exercise books.</p> <p><a href="https://quizlet.com/135564450/aqa-gcse-french-holidays-flash-cards/">https://quizlet.com/135564450/aqa-gcse-french-holidays-flash-cards/</a>  <a href="https://quizlet.com/170476286/gcse-aqa-french-holidays-flash-cards/">https://quizlet.com/170476286/gcse-aqa-french-holidays-flash-cards/</a>  <a href="https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/27/">https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/27/</a>  <a href="https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/35/">https://www.memrise.com/course/52220/aqa-gcse-french-vocabulary/35/</a>  <a href="https://www.bbc.co.uk/education/topics/zrgwhyc">https://www.bbc.co.uk/education/topics/zrgwhyc</a></p>
<b>Geography</b>	<p><b>Weather and climate of the UK</b></p> <p>-Understanding the difference between weather and climate. -Describe and explain how latitude, altitude and ocean currents have on temperature and rainfall in the UK</p> <p>-Weather associated with high and low pressure (winter depressions and summer droughts) in the UK</p> <p>-Concepts of maritime and continental climates and how they affect the UK</p> <p>-Describe what a microclimate is and the factors that impact it: wind, heat island and brown clouds</p> <p><b>Climate change</b></p> <p>-Understanding the evidence for climate change both in the past and present</p>	<p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/weather_climate/">http://www.bbc.co.uk/schools/gcsebitesize/geography/weather_climate/</a>  <a href="https://www.bbc.com/education/examspecs/ztp2qty">https://www.bbc.com/education/examspecs/ztp2qty</a></p>

	<ul style="list-style-type: none"> <li>- Consider the relationship between temperature and CO2 emissions.</li> <li>- Evaluate the evidence for climate change (tree rings, ice cores, historic paintings and records)</li> <li>- Consider the carbon cycle and how humans can impact both the carbon cycle and the greenhouse effect.</li> </ul>	
German	<p>Students will be formally assessed in the three skills of listening, reading and writing.</p> <p>The main topic will be <b>Free-time</b> which will include:</p> <ul style="list-style-type: none"> <li>- Leisure activities</li> <li>- Reading habits</li> <li>- Musical tastes</li> <li>- Tv &amp; Film</li> <li>- Sports</li> </ul>	<p>Students will have the necessary language in their exercise books and will be given vocabulary lists for the main topic areas.</p> <p><a href="https://www.memrise.com/course/81839/aqa-german-gcse-vocab-list/">https://www.memrise.com/course/81839/aqa-german-gcse-vocab-list/</a> - sections 16 - 20</p> <p><a href="https://quizlet.com/148224746/aqa-gcse-german-free-time-activities-1-flash-cards/">https://quizlet.com/148224746/aqa-gcse-german-free-time-activities-1-flash-cards/</a></p> <p><a href="https://www.bbc.co.uk/education/subjects/z8j2tfr">https://www.bbc.co.uk/education/subjects/z8j2tfr</a> - any of the grammar areas and free time topics in listening and reading..</p>
Health and Social Care	<p><b>Component 1 - Life Events</b></p> <p>How people are affected by life events</p> <p>The impact of life events on growth and development</p> <p>Types of support</p>	<p>Students will not complete a standalone assessment they will be assessed on their final version of Assignment 2.</p>
History	<p><b><u>Crime and Punishment through time 1000-present day including Whitechapel</u></b></p> <p>Medieval England 1000-1500: crimes, law enforcement, punishment, the influence of the Church, factors for change</p> <p>Early Modern England 1500-1700: crime, law enforcement, punishment, the Gunpowder Plot, witchcraft, factors for change</p> <p>18th and 19th centuries: crime, law enforcement, punishment, Pentonville Prison, Robert Peel, factors for change</p> <p>Modern: crime, law enforcement, punishment, conscientious objectors, Derek Bentley and the abolition of the death penalty, factors for change</p> <p>Whitechapel 1870-1900: housing, poverty, immigration, H Division, policing, Jack the Ripper, sources to use in an enquiry for Whitechapel</p>	<p>Students should have their exercise books at home and they should use these to revise, as well as their revision guides they have purchased.</p> <p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</a></p> <p><a href="http://www.bbc.co.uk/education/topics/z3qq87h/resources/1">http://www.bbc.co.uk/education/topics/z3qq87h/resources/1</a> (check the dates: only 1000-present day)</p> <p><a href="http://www.themanor.notts.sch.uk/assets/Revision/Crime-and-Punishment-Revision-Guide-v1-GHY.pdf">http://www.themanor.notts.sch.uk/assets/Revision/Crime-and-Punishment-Revision-Guide-v1-GHY.pdf</a> (check the dates: only 1000-present day)</p> <p><a href="http://www.richardlander.co.uk/assets/file/History%20Revision%202014/CrimeandPunishmentBooklet.pdf">http://www.richardlander.co.uk/assets/file/History%20Revision%202014/CrimeandPunishmentBooklet.pdf</a> (check the dates: only 1000-present day)</p>
Maths	<p>Students will sit an unseen, full GCSE Maths Paper.</p> <p>This means that ALL topics since the start of Year 9 could be assessed.</p> <p>Therefore, there is a lot to revise, but the assessment will give students and teachers a very accurate overview of their current knowledge and skills.</p> <p>The most frequently assessed skills in GCSE, called the SUPER SIXTY, can be found by clicking on the link below:</p>	<p>Students should use the following websites to aid their revision.</p> <p><a href="http://www.mathswatchvle.com">www.mathswatchvle.com</a></p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p><a href="http://www.online.justmaths.co.uk">www.online.justmaths.co.uk</a></p>

	<u><a href="#">SUPER SIXTY</a></u>	<u><a href="http://www.corbettmaths.com/">www.corbettmaths.com/</a></u>
Music	<p><b><u>Understanding Music</u></b></p> <p>Students will sit a listening paper with questions on the following topic areas</p> <ul style="list-style-type: none"> <li>• Western Classical tradition 1650-1910</li> <li>• Popular Music</li> <li>• Traditional Music</li> </ul>	<p>GCSE Music Study guide (copies are available to borrow for revision)</p> <p><u><a href="https://www.bbc.co.uk/education/subjects/zpf3cdm">https://www.bbc.co.uk/education/subjects/zpf3cdm</a></u></p>
PE (GCSE)	<p>You will need to revise:</p> <p><b>Paper One</b></p> <p>C1 - Topic 1.1 - The structure and functions of the musculoskeletal system  C1 - Topic 1.2 - The structure and functions of the cardiorespiratory system.  C1 - Topic 1.3 - Anaerobic and aerobic exercise.  C1 - Topic 1.4 - The short and long term effects of exercise.  C1 - Topic 2.1 - Lever systems, examples of their use in activity and the mechanical advantage they provide in sport.  C1 - Topic 2.2 - Planes of movement  C1 - Topic 3 - Physical Training  Topic 3.1, topic 3.2, topic 3.3, topic 3.4, topic 3.5, topic 3.6.</p> <p><b>Paper Two</b></p> <p>C2 - Topic 2. 1 Classification of skills  C2 - Topic 2.2 - The use of goal setting and SMART targets to improve and /or optimise performance.  C2 - Topic 2.3 Guidance and feedback on performance.  C2 - Topic 2.4 - Mental preparation for performance.</p>	<p>To aid you with revision you should refer to the notes in your class folders and the revision sheets.</p> <p>You could use GCSE PE bitesize which also includes quizzes.</p> <p>Review the exams we have completed in the lesson and the model answers you have been given to ensure you are consistently using good exam technique.</p>
Photography	<p><b><u>Low Level Photography</u></b></p> <p>Students were given the choice of four starting points, these were:  Fragments, Close Up, Mixed Media and Human Condition.</p> <p>Students will not complete an assessment. Their sketchbooks/ digital sketchbooks and personal response to their theme will be assessed by their class teacher during assessment week.</p> <p>They will be assessed Using the AQA Assessment Objectives:</p> <ul style="list-style-type: none"> <li>-AO1: Develop ideas through investigation, demonstrating critical understanding of sources.</li> <li>-AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes.</li> <li>-AO3: Record ideas, observations and insights relevant to intentions as work progresses.</li> <li>-AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</li> </ul>	<p><u><a href="http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a></u></p> <p><u><a href="http://www.youtube.com/playlist?list=PLED8698F06B3DAE54">www.youtube.com/playlist?list=PLED8698F06B3DAE54</a></u></p> <p><u><a href="http://www.gcsephotography.co.uk/">http://www.gcsephotography.co.uk/</a></u></p> <p><u><a href="http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770">http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</a></u></p> <p><u><a href="http://www.studentartguide.com/articles/photography-sketchbook-ideas">http://www.studentartguide.com/articles/photography-sketchbook-ideas</a></u></p> <p><u><a href="https://uk.pinterest.com/explore/photography-sketchbook/">https://uk.pinterest.com/explore/photography-sketchbook/</a></u></p>

Science <b>(Combined)</b>	<p><b>Whole Paper 1s will be issued for each subject</b></p> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>-Topic 1: Key concepts in physics</li> <li>-Topic 2: Forces and motion</li> <li>-Topic 3: Conservation of energy</li> <li>-Topic 4: Waves</li> <li>-Topic 5: Light and the electromagnetic spectrum</li> <li>-Topic 6: Radioactivity</li> </ul> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>-Topic 1: Key concepts in biology</li> <li>-Topic 2: Cells and control</li> <li>-Topic 3: Genetics</li> <li>-Topic 4: Natural selection and genetic modification</li> <li>-Topic 5: Health, disease and the development of medicines</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>-Topic 1: Key concepts in chemistry</li> <li>-Topic 2: States of matter and mixtures</li> <li>-Topic 3: Chemical changes</li> <li>-Topic 4: Extracting metals and equilibria</li> </ul>	<ol style="list-style-type: none"> <li>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science <a href="https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision">https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</a></li> <li>2. Tassomai - a personal log in can be purchased here: <a href="https://www.tassomai.com/private">https://www.tassomai.com/private</a></li> <li>3. Physics revision - Grade Gorilla <a href="https://gradegorilla.com/index.php">https://gradegorilla.com/index.php</a></li> <li>4. Revision program resources put out before each exam.</li> <li>5. Ted ED science education videos on youtube.</li> <li>6. Memrise revision system</li> <li>7. Fuse school revision videos</li> <li>8. Doc Brown GCSE revision <a href="http://www.docbrown.info/page16/indexGCSEquizzes.htm">http://www.docbrown.info/page16/indexGCSEquizzes.htm</a></li> <li>9. BBC bitesize <a href="https://www.bbc.co.uk/education/subjects/zrkw2hv">https://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> </ol>
Science <b>(Triple)</b>	<p><b>Whole Paper 1s will be issued for each subject</b></p> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>-Topic 1: Key concepts in physics</li> <li>-Topic 2: Forces and motion</li> <li>-Topic 3: Conservation of energy</li> <li>-Topic 4: Waves</li> <li>-Topic 5: Light and the electromagnetic spectrum</li> <li>-Topic 6: Radioactivity</li> <li>-Topic 7: Astronomy</li> </ul> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>-Topic 1: Key concepts in biology</li> <li>-Topic 2: Cells and control</li> <li>-Topic 3: Genetics</li> <li>-Topic 4: Natural selection and genetic modification</li> <li>-Topic 5: Health, disease and the development of medicines</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>-Topic 1: Key concepts in chemistry</li> <li>-Topic 2: States of matter and mixtures</li> <li>-Topic 3: Chemical changes</li> </ul>	<ol style="list-style-type: none"> <li>1. Revision guides and workbooks can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science) <a href="https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision">https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</a></li> <li>2. Tassomai - a personal log in can be purchased here: <a href="https://www.tassomai.com/private">https://www.tassomai.com/private</a></li> <li>3. Physics revision - Grade Gorilla <a href="https://gradegorilla.com/index.php">https://gradegorilla.com/index.php</a></li> <li>4. Revision program resources put out before each exam.</li> <li>5. Ted ED science education videos on youtube.</li> <li>6. Memrise revision system</li> <li>7. Fuse school revision videos</li> <li>8. Doc Brown GCSE revision <a href="http://www.docbrown.info/page16/indexGCSEquizzes.htm">http://www.docbrown.info/page16/indexGCSEquizzes.htm</a></li> <li>9. BBC bitesize <a href="https://www.bbc.co.uk/education/subjects/zrkw2hv">https://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> </ol>

	<p>-Topic 4: Extracting metals and equilibria        -Topic 5: Separate chemistry 1</p>	
Sport (BTEC)	<p><b><u>Unit 2 - Practical Sports Performance</u></b></p> <p><b>Learning Aim A</b> - Rules, regulations and scoring systems  <b>Learning Aim B</b> - Technical and tactical demands  <b>Learning Aim C</b> - Observation of sports performance</p> <p>Students will be assessed on their coursework which is graded at pass, merit and distinction level.</p>	<p>Review model assignments and use assignment brief where a comprehensive resources list can be found.</p>