

Assessment Week Term 1 2017/18: Information for students, parents & carers - YEAR 9

Assessment Week 1 begins on Monday 4th December

Subject	Topics to revise	Resources, further information and support
Art	<p><u>Vintage Britain</u> Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives: -AO1: Develop ideas through investigation, demonstrating critical understanding of sources -AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes -AO3: Record ideas, observations and insights relevant to intentions as working progresses -AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. (At this stage in the GCSE this will be looking at how students have created their own artwork in response to the artists studied, rather than a final outcome to the theme Vintage Britain)</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>http://www.bbc.co.uk/education/subjects/z6hs34j</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>www.youtube.com/watch?v=M_WhBvXRmUY</p> <p>https://uk.pinterest.com/explore/gcse-art-sketchbook/</p>
Business Studies (GCSE)	<p>-Enterprise and entrepreneurship -Spotting a business opportunity</p>	<p>Students will be provided with revision materials by their Business Studies teacher.</p>
Business Studies (BTEC)	<p><u>The Marketing Mix</u> -Product -Place -Price -Promotion Students will be asked to assess the marketing mix for a selected branded product.</p>	<p>Use this link to revise the marketing mix, watch the video and take a practice test:</p> <p>http://www.bbc.co.uk/education/guides/zw987ty/revision</p>
Construction	<p><u>Frame joints</u> Practical assessment in Carpentry and joinery</p>	<p>Students will need to reflect on their practical experience this term.</p>
Computing	<p>-be able to identify variables in code -to be able to spot and errors in simple code To be able to follow code</p>	<p>Students will be provided with a revision guide, past examination papers and mark schemes.</p>
Design & Technology	<p><u>Working with Polymers</u> Line bending, vacuum forming and injection moulding. Writing a specification and product development</p>	<p>https://www.bbc.co.uk/education/clips/zkx4d2p http://www.bbc.co.uk/programmes/p010wwr4</p>

Drama	<p>Students will be assessed on a practical performance of a devised group performance.</p> <p>They will be assessed using the Edexcel assessment criteria: <u>AO2 Apply theatrical skills to realise artistic intentions in live performance</u></p> <ul style="list-style-type: none"> -Vocal and physical skills -Characterisation and communication -Artistic intention and style/genre/theatrical conventions <p>They will also complete written reflections and an evaluation which will contribute to their assessed grade.</p>	<p>Students will be given time in lesson to work together to create and devise their performance piece.</p> <p>Students can also rehearse after school on Thursdays in PA2.</p> <p>Written homework tasks will be part of the assessed portfolio of evidence.</p>
English	<p>English Language: <u>AQA English Language Paper 1</u></p> <ul style="list-style-type: none"> -Explorations in Creative Reading and Writing: Paper 1 Section A will assess reading and Section B will assess descriptive writing skills. 	<p>http://www.bbc.co.uk/education/subjects/zr9d7ty http://www.bbc.co.uk/schools/gcsebitesize/english/creativewriting/</p>
Ethics	<p>9X1 and X2 Component 2: Study of Christianity</p> <p>Creation - Genesis and Adam and Eve The Trinity The Nature of God Jesus and Salvation The Afterlife</p> <p>9X3, Y1, Y2, Y3 - Building Futures</p> <p>Building employable skills Social media and reputation Influences on your future Your own profile</p>	<p>Work in exercise books</p> <p>http://www.bbc.co.uk/education/guides/zpxpr82/revision/3 http://www.bbc.co.uk/schools/gcsebitesize/rs/god/christianityrev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/rs/death/chbeliefrev2.shtml</p> <p>Work in exercise books</p> <p>http://mystarjob.com/articles/story.aspx?file=/2013/6/22/mystarjob_career_guide/13226186&sec=mystarjob_careerguide https://www.cio.com/article/2376706/careers-staffing/6-social-media-mistakes-that-will-kill-your-career.html</p>
Food Technology	<ul style="list-style-type: none"> -Hygiene and Safety -Nutrition and The Eatwell Guide -Nutrients -Functions of ingredients 	<p>http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/ http://www.bbc.co.uk/education/topics/zgkxpv4/resources/1</p> <p>The Eatwell Guide: http://www.foodfactoflife.org.uk/Sheet.aspx?siteId=20&sectionId=129&contentId=800</p>
French	<p>Students will be formally assessed in the three skills of listening, reading and writing.</p> <p>The main topic will be <u>Who am I?</u> which will include:</p> <ul style="list-style-type: none"> -Introducing yourself and family members -Descriptions of appearance and personality -Relationships with other people -Interests and activities 	<p>Students will have the necessary language in their exercise books and will be given vocabulary lists for the main topic areas.</p> <p>GCSE Bitesize http://www.bbc.co.uk/education/topics/z7qpr82</p> <p>Vocab lists for this topic can also be found on www.quizlet.com www.memrise.com</p>

Geography	<p><u>Distinctive landscapes in the UK</u></p> <ul style="list-style-type: none"> -Understand the difference between the large landscapes and the smaller elements within it, including landforms <p><u>River processes and change</u></p> <ul style="list-style-type: none"> -Study examples of landforms that are located in the UK and understand the key processes that form these landforms at different scales -Fluvial erosion: Abrasion, attrition, hydraulic action and solution -Transportation: Saltation, solution, suspension and traction -Deposition resulting in the following landforms: V-Shaped valleys, waterfalls (plunge pools), gorges, floodplains, meanders (including oxbow lakes, river cliffs and slip off slopes) <p><u>Factors the affect the rate of change in both rivers and coasts</u></p> <ul style="list-style-type: none"> -Geology: Including the relative resistance and structure of local rocks (e.g discordant and concordant coastlines) -Climate: Prevailing wind, seasonal variation in the river discharge and the impact of extreme weather events -Human activity: Management of river and coastal landforms to reduce the effects of erosion (for example artificial levees for flooding and groynes for Longshore drift) <p><u>Weather and climate of the UK</u></p> <ul style="list-style-type: none"> -Understanding the difference between weather and climate. -Describe and explain how latitude, altitude and ocean currents have on temperature and rainfall in the UK -Weather associated with high and low pressure (winter depressions and summer droughts) in the UK -Concepts of maritime and continental climates and how they affect the UK -Describe what a microclimate is and the factors that impact it: wind, heat island and brown clouds 	<p>http://www.coolgeography.co.uk/GCSE/AQA/Water%20on%20the%20Land/Water%20on%20the%20land.htm</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/geography/coasts/</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/geography/weather_climate/</p>
Health and Social Care	<p><u>Promoting Health and Wellbeing</u></p> <ul style="list-style-type: none"> -Health promotion -Health risks -Health advice 	<p>Students will adapt existing health promotion materials for a different target group and justify the changes they make.</p>
History	<p><u>Crime and Punishment c1000 - 1700</u></p> <p>Criminal activity, punishment and law enforcement Reasons for change over time Medieval England (including the role of the Church) Early Modern England (including the Gunpowder Plot and Witchcraft)</p>	<p>Students should take their exercise books home to revise.</p> <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</p> <p>http://www.bbc.co.uk/education/topics/z3gg87h/resources/1 (check the dates: only 1000-1700)</p> <p>http://www.themanor.notts.sch.uk/assets/Revision/Crime-and-Punishment-Revision-Guide-v1-GHY.pdf (check the dates: only 1000-1700)</p> <p>http://www.richardlander.co.uk/assets/file/History%20Revision%202014/C</p>

		rimeandPunishmentBooklet.pdf (check the dates: only 1000-1700)
IT	<p><u>Computer Crime And The Law</u> -Email scams -Hackers -Protecting personal data -Copyright -Health and safety</p> <p><u>Networks</u> -Network topologies -Hardware and software required for networks -Threats related to computer networks</p>	Students will be provided with revision materials by their IT teacher.
Maths	<p>The topics you will need to revise depend on the class you are in. Students in classes Sets 2, 3, 4, 5 and 6 need to revise topics from Justmaths SUPER SIXTY</p> <p>Students in Set 1 should revise topics including Histograms , Cumulative frequency, Box plots, Bounds , Circle theorems and also the topics from the SUPER SIXTY</p>	<p>Students should use the following websites to aid their revision:</p> <p>www.mathswatchvle.com</p> <p>www.mymaths.co.uk</p> <p>www.Online.justmaths.co.uk</p> <p>www.corbettmaths.com/</p>
Music	<p><u>3.1 Understanding Music</u> Students will be required to know the glossary for popular music that is in their revision guide</p> <p><u>3.2 Performing Music</u> Students will be required to perform a solo piece of music for their assessment</p> <p><u>3.3 Composing Music</u> composition exercises in class books will be assessed during assessment week by the class teacher</p>	<p>In order to be fully prepared for the performance, students need to have their copies of the music / lyrics / tab / chords with them. Students must perform the full piece of music. If an error is made during the performance, students must try their best to carry on.</p> <p>http://teachinggadget.com/ http://www.bbc.co.uk/schools/gcsebitesize/music/performing/performing1.shtml</p>
PE (GCSE) and Sport (BTEC)	<p><u>GCSE PE</u> You will need to revise</p> <ol style="list-style-type: none"> 1. Health, fitness, exercise and performance. 2. The components of fitness 3. Principles of training 4. Methods of training <p><u>BTEC Sport</u> You will need to revise</p> <ol style="list-style-type: none"> 1. The components of fitness 	<p>To aid you with revision you should refer to the notes in your class folders and the revision sheets.</p> <p>You could you GCSE PE bitesize which also includes quizzes.</p> <p>Review the exams we have completed in the lesson and the model answers you have been given to ensure you are consistently using good exam technique.</p>

	<p>2. Principles of training</p> <p>3. Methods of training</p>	
Photography	<p>The Alphabet Project</p> <p>Students will not complete an assessment. Their digital sketchbooks will be assessed by their class teacher during assessment week. They will be assessed Using the AQA Assessment Objectives:</p> <p>-AO1: Develop ideas through investigation, demonstrating critical understanding of sources.</p> <p>-AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes.</p> <p>-AO3: Record ideas, observations and insights relevant to intentions as working progresses.</p> <p>-AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	<p>http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>www.youtube.com/playlist?list=PLED8698F06B3DAE54</p> <p>http://www.gcsephotography.co.uk/</p> <p>http://www.techradar.com/how-to/photography-video-capture/cameras/10-rules-of-photo-composition-and-why-they-work-1320770</p> <p>http://www.studentartguide.com/articles/photography-sketchbook-ideas</p> <p>https://uk.pinterest.com/explore/photography-sketchbook/</p>
Science (Combined)	<p>Physics</p> <p>-Topic 1: Key concepts in physics</p> <p>-Topic 3: Conservation of energy</p> <p>Biology</p> <p>-Topic 1: Key concepts in biology</p> <p>Chemistry</p> <p>-Topic 1: Key concepts in chemistry</p>	<p>1. Revision guides and work books can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science)</p> <p>https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai - a personal log in can be purchased here: https://www.tassomai.com/private</p> <p>3. Physics revision - Grade Gorilla https://gradedgorilla.com/index.php</p> <p>4. Revision program resources put out before each exam.</p> <p>5. Ted ED science education videos on youtube.</p> <p>6. Memrise revision system</p> <p>7. Fuse school revision videos</p> <p>8. Doc Brown GCSE revision http://www.docbrown.info/page16/indexGCSEquizzes.htm</p> <p>9. BBC bitesize https://www.bbc.co.uk/education/subjects/zrkw2hv</p>
Science (Triple)	<p>Physics</p> <p>-Topic 1: Key concepts in physics</p> <p>-Topic 3: Conservation of energy</p> <p>Biology</p> <p>-Topic 1: Key concepts in biology</p> <p>Chemistry</p>	<p>1. Revision guides and work books can be bought for a discount through school for CGP combined science; physics, chemistry biology or separate science (be careful as combined science books will not contain all needed info for separate science)</p> <p>https://www.cgpbooks.co.uk/School/books_gcse_science.books_gcse_science_edexcel_revision</p> <p>2. Tassomai - a personal log in can be purchased here:</p>

	<p>-Topic 1: Key concepts in chemistry</p>	<p>https://www.tassomai.com/private 3. Physics revision - Grade Gorilla https://gradegorilla.com/index.php 4. Revision program resources put out before each exam. 5. Ted ED science education videos on youtube. 6. Memrise revision system 7. Fuse school revision videos 8. Doc Brown GCSE revision http://www.docbrown.info/page16/indexGCSEquizzes.htm 9. BBC bitesize https://www.bbc.co.uk/education/subjects/zrkw2hv</p>
--	--	--