

# Assessment Week Term 1 2017/18: Information for students, parents & carers - YEAR 8

Assessment Week 1 begins on Monday 4th December

Subject	Topics to revise	Resources, further information and support
<b>Art</b>	<p><b>Portraiture</b>            Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.            Students will be assessed on:</p> <ul style="list-style-type: none"> <li>-Observational drawing</li> <li>-Applying the measurements of the face</li> <li>-Artist research skills - written and visual</li> <li>-Control of media techniques and processes: pencil blending</li> </ul>	<p><a href="http://www.bbc.co.uk/education/subjects/z6hs34j">http://www.bbc.co.uk/education/subjects/z6hs34j</a></p> <p><a href="https://www.artforkidshub.com/how-to-draw/">https://www.artforkidshub.com/how-to-draw/</a></p> <p><a href="https://www.youtube.com/watch?v=6tBLgkyD-OM">https://www.youtube.com/watch?v=6tBLgkyD-OM</a></p> <p><a href="https://www.youtube.com/watch?v=7hk6nfj2pno">https://www.youtube.com/watch?v=7hk6nfj2pno</a></p> <p><a href="https://www.youtube.com/watch?v=VBZsktZY3F0">https://www.youtube.com/watch?v=VBZsktZY3F0</a></p>
<b>English</b>  <b>Reading</b> 18/10/17  <b>Writing</b> 22/11/17	<p><b>Reading</b>            Students will be required to compare “Dulce et Decorum Est” to one other war poem from the list below:</p> <ul style="list-style-type: none"> <li>-The Soldier</li> <li>-In Flanders Fields</li> <li>-Who’s for the Game?</li> <li>-When you see the Millions of the Mouthless Dead</li> <li>-Winter Warfare</li> </ul> <p><b>Writing</b>            Students will be given the choice of a picture or topic to base their creative writing on. Students will be required to write imaginatively whilst still using a range of sentence structures, punctuation and organisational features.</p>	<p><b>Reading</b></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/english_literature/writingcomparingpoetry/">http://www.bbc.co.uk/schools/gcsebitesize/english_literature/writingcomparingpoetry/</a></p> <p><a href="http://www.bbc.co.uk/education/topics/zh8wxnb">http://www.bbc.co.uk/education/topics/zh8wxnb</a></p> <p><b>Writing</b></p> <p><a href="http://www.bbc.co.uk/education/guides/zxqnfq8/revision">http://www.bbc.co.uk/education/guides/zxqnfq8/revision</a></p> <p><a href="http://www.bbc.co.uk/education/guides/zphc9j6/revision">http://www.bbc.co.uk/education/guides/zphc9j6/revision</a></p> <p><a href="http://www.bbc.co.uk/education/guides/zpp4kqt/revision">http://www.bbc.co.uk/education/guides/zpp4kqt/revision</a></p>
<b>French</b>	<p>Students will be formally assessed in the three skills of listening, reading and writing.            The main topic will be <b>Hobbies &amp; Free-time</b> which will include:</p> <ul style="list-style-type: none"> <li>-TV</li> <li>-Films</li> <li>-Internet / Computer uses</li> <li>-What you did recently</li> </ul>	<p>Vocab lists are available on <a href="http://www.quizlet.com">www.quizlet.com</a></p> <p>They will have the necessary language in their exercise books.</p> <p>All students will receive a list of the key required vocabulary.</p>

<b>Geography</b>	<p><b><u>Geography of China</u></b></p> <ul style="list-style-type: none"> <li>-Examine the Geography of China using human and physical landmarks by comparing and describing features</li> <li>-Interpret and describe the population data to examine the population of China over the last 50 years including why the one child policy was implemented</li> <li>-Describe the one child policy and how it managed the population growth of China effectively</li> <li>-Predict what the future holds for China's population and plan how China can plan their population for the future, considering the challenges of the physical landscape of China</li> </ul>	<p><a href="https://www.youtube.com/watch?v=J6lrkUvJxio">https://www.youtube.com/watch?v=J6lrkUvJxio</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/population/managing_population_rev3.shtml">http://www.bbc.co.uk/schools/gcsebitesize/geography/population/managing_population_rev3.shtml</a></p>
<b>History</b>	<p><b><u>How did World War One change the world?</u></b></p> <p>WWI: causes, recruitment, trenches (structure, conditions, weapons), key battles (including the Battle of the Somme), Treaty of Versailles Effects: Russian Revolution (causes, events)</p>	<p>Students should take their exercise books home to revise.</p> <p><a href="http://www.bbc.co.uk/education/topics/z4crd2p">http://www.bbc.co.uk/education/topics/z4crd2p</a> <a href="http://www.primaryhomeworkhelp.co.uk/Britain.html">http://www.primaryhomeworkhelp.co.uk/Britain.html</a> <a href="http://www.iwm.org.uk/history/first-world-war">http://www.iwm.org.uk/history/first-world-war</a></p>
<b>IT</b>	<p><b><u>8X1/8X2/8X3/8Y1</u></b> Design and create a two player game Students need to use scratch to create the game with at least two characters, each should be controlled by individual users</p> <p><b><u>8Y2/8Y3</u></b> Are websites reliable? Students will be given a task to research and will plan and present their findings using a suitable software. They will then need to review the information they have used and explain whether it is valid and reliable.</p>	<p>Students will be provided with revision materials by their IT teacher.</p> <p>Scratch can be found online (use the <b>create</b> option): <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> <p>This link can be used to revise reliability: <a href="http://www.bbc.co.uk/education/guides/z2g2mp3/revision">http://www.bbc.co.uk/education/guides/z2g2mp3/revision</a></p>
<b>Maths</b>	<p>The topics you will need to revise include:</p> <ul style="list-style-type: none"> <li>Indices and Algebraic Manipulation</li> <li>Fractions Decimals and percentages</li> <li>Perimeter Area and Volume</li> <li>Probability</li> <li>Ratio and Proportion</li> </ul> <p>The Year 8 Autumn Assessment will cover topics from prior learning in addition to the above topics.</p>	<p>Students can access mymaths for lessons and practice questions at <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p>
<b>Music</b>	<p><b><u>Rhythm</u></b></p> <p>Students will work in small groups to perform an ensemble drumming piece of music they will use the following techniques: call and response, improvisation, unison and a polyrhythmic texture. Recall basic note values</p>	<p><a href="http://www.teachinggadget.com">www.teachinggadget.com</a> Rhythm quizzes and revision</p>

<b>Performing Arts</b>	<p><b>Macbeth - Text into performance</b></p> <p>Students will work in small groups to perform a scene, or scenes, from Macbeth, looking at the portrayal of the three witches. They will be expected to demonstrate the following skills:</p> <ul style="list-style-type: none"> <li>-Vocal projection, blocking in and use of proxemics</li> <li>-Use of physical theatre &amp; movement, intonation and pace in delivery of the text</li> </ul> <p>Students will need to memorize their lines and take an active part in the development of the group piece. They will be assessed on their contribution in rehearsal and on the performance.</p> <p>The written homework and evaluation tasks completed by students will also contribute towards their assessed grade.</p>	<p><a href="http://shakespeare.mit.edu/macbeth/macbeth.1.1.html">http://shakespeare.mit.edu/macbeth/macbeth.1.1.html</a></p> <p><a href="http://shakespeare.mit.edu/macbeth/macbeth.1.3.html">http://shakespeare.mit.edu/macbeth/macbeth.1.3.html</a></p> <p><a href="http://shakespeare.mit.edu/macbeth/macbeth.4.1.html">http://shakespeare.mit.edu/macbeth/macbeth.4.1.html</a></p> <p>Students will complete homework tasks where they are able to show an understanding of the development process, design ideas and evaluate their practical performance skills.</p>
<b>Ethics</b>	<p><b>Building Futures</b></p> <p>Building employable skills Social media and reputation Influences on your future Your own profile</p>	<p><b>Careers</b></p> <p>Building employable skills Social media and reputation Influences on your future Your own profile</p>
<b>Science</b>	<p>Biology 1A – Cells, genetics, inheritance and modification Chemistry 1A – Atoms, compounds and states of matter Physics 1A – Forces, movement and energy</p>	<p>BBC Bitesize: <a href="http://www.bbc.co.uk/education/subjects/zng4d2p">http://www.bbc.co.uk/education/subjects/zng4d2p</a></p> <p>Exercise books</p>
<b>Technology</b>	<p><b>Electronic Products</b></p> <ul style="list-style-type: none"> <li>-Health and Safety</li> <li>-PIC Chip programming and function</li> <li>-Circuit diagram symbol recognition</li> <li>-Resistor colour coding</li> </ul> <p><b>Textiles Technology</b></p> <ul style="list-style-type: none"> <li>-Health and Safety</li> <li>-Designing for others</li> <li>-Specification writing</li> </ul> <p><b>Food Technology</b></p> <ul style="list-style-type: none"> <li>-Health, safety and hygiene</li> <li>-The EatWell Guide, nutrition and nutrients</li> </ul>	<p>Exercise books, practical experience in lessons and revision/homework tasks.</p> <p>BBC Bitesize: Food <a href="http://www.bbc.co.uk/education/topics/zg86n39/resources/1">http://www.bbc.co.uk/education/topics/zg86n39/resources/1</a></p> <p>The Eatwell Guide: <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=129&amp;contentId=800">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=129&amp;contentId=800</a></p> <p>BBC Bitesize: Electronic Products <a href="http://www.bbc.co.uk/education/clips/zwpd7ty">http://www.bbc.co.uk/education/clips/zwpd7ty</a></p> <p>BBC Bitesize: Textiles <a href="http://www.bbc.co.uk/education/subjects/zvkw2hv">http://www.bbc.co.uk/education/subjects/zvkw2hv</a></p>
<b>PE</b>	<p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>-Components of fitness</li> <li>-Names of fitness tests used in sport for testing aerobic endurance, speed, agility, muscular endurance and flexibility</li> <li>-What should be included in a warm up and names of some of the muscles in the body</li> </ul>	<p><a href="https://www.englandnetball.co.uk/">https://www.englandnetball.co.uk/</a></p> <p><a href="http://www.thefa.com/">http://www.thefa.com/</a></p> <p><a href="https://www.basketballengland.co.uk/">https://www.basketballengland.co.uk/</a></p> <p><a href="https://www.british-gymnastics.org/">https://www.british-gymnastics.org/</a></p>

	<p><b><u>Invasion Games - Basketball/netball/football</u></b></p> <ul style="list-style-type: none"> <li>-Rules of the game</li> <li>-Attacking and defensive principles</li> <li>-Knowledge of the playing area and the names of the lines/areas on the court/pitch</li> <li>-Knowledge of the positions in the game and their role</li> <li>-Identify coaching points for key skills - passing, shooting, receiving and getting free</li> </ul> <p><b><u>Trampolining/gymnastics</u></b></p> <ul style="list-style-type: none"> <li>-Safety rules associated with the sport</li> <li>-Names of different jumps</li> <li>-Axes and planes of movement used in different jumps</li> </ul>	
<p><b>Accelerated Reader</b></p> <p><b>***NB: Assessments will be taking place prior to Assessment Week w/b 20th November***</b></p>	<p><b><u>STAR Assessment</u></b></p> <p>Students will complete an online reading comprehension assessment. This will cover the following comprehension skills:</p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Engaging and responding to texts (literary/fiction/narrative and information/nonfiction/non-narrative)</li> <li>-Understanding and interpreting texts (literary/fiction/narrative and information/nonfiction/non-narrative)</li> </ul>	<p>Students are required to read an Accelerated Reader book for at least 20 minutes per day. Students should be taking short comprehension quizzes within 24 hours of finishing reading the book in the LRC on a regular basis. All students are expected to quiz on at least 2 fiction and 1 non-fiction/information book per half term.</p> <p>All students are expected to maintain and achieve the following targets:</p> <ul style="list-style-type: none"> <li>● Quiz Average - 85%</li> <li>● Points - personalised to each student and based on 20 minutes of daily reading</li> <li>● Engaged Time - 20 minutes per day</li> <li>● ZPD/Book Level - to be reading above their minimum level</li> </ul> <p>Parents can check students progress towards these targets and monitor quiz scores online via Renaissance Home Connect:  <a href="https://ukhosted30.renlearn.co.uk/1896446/HomeConnect">https://ukhosted30.renlearn.co.uk/1896446/HomeConnect</a></p>