

Year 11 Curriculum Map 2016/17	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Art 3	Wonderland Investigate the Theme "Wonderland". Visual and written research skills, respond to the trip to the Laing Gallery.	Wonderland Develop knowledge and understanding of an artists processes, interpret and develop own ideas. Exploring materials techniques and processes. Develop own ideas informed by artists styles, refine ideas through experiments. Present a personal response to the theme "Wonderland".	Externally set task. Visual and written research skills. Develop knowledge and understanding of an artist's process. Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas	Externally set task. Visual and written research skills. Develop knowledge and understanding of an Artists process.Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas	Externally Set Task Visual and written research skills Develop knowledge and understanding of an Artists process.Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas. Present a personal response.	Complete coursework. Improve, refine, expand, develop, complete all project work. Select and present a portfolio of work to be submitted as coursework.
Business Studies 3	Enterprise in the Business World - BTEC assignment work. 11D - Finance for Business - exam preparation and exam.	Enterprise in the Business World / 11A/11C - Finance for Business - exam preparation and exam.	Customer Service - types of customer service, consistent and reliable customer service, organisational procedures and legislation.	Customer Service - needs and expectations, limits of authority, communication skills.	Assignment buffer	Assignment buffer
Computing 3	Complete Python Coursework/Start Investigation (SQL)	Complete Investigation/Computer Networks/ Hardware	Software/ Data representation/Storage. Logic and Logic gates	Exam preparation and practice	Exam preparation and practice	Exam preparation and practice
Construction 3	Completion of Unit 3 Planning Construction Projects. Unit 2 Assignment 3-Plumbing.	Completion of Unit 3 Planning Construction Projects. Unit 2 Assignment 3-Plumbing.	Revision of Unit 2 assignments 1 & 2 as needed.	Revision of Unit 2 assignments 1 & 2 as needed.	Revision for resit of Unit 1 as needed. Completion of all Unit 2 Controlled Assessment tasks	Unit 1 Exam Revision as needed
Electronic Products 3	Revision (Schematic), Controlled Assessment -development of PCB, manufacture of PCB	Revision (all), Controlled Assessment Task	Revision, (Calculations) Controlled Assessment Task	Revision (Design questions), Complete Controlled Assessment Task	Revision	Revision
English 5	ENGLISH LANGUAGE PAPER 1 LITERATURE PAPER 2 SECTION B POETRY (Power and Conflict)	ENGLISH LANGUAGE PAPER 2 MACBETH LITERATURE PAPER 1 SECTION B	ENGLISH LANGUAGE PAPER 1 Practice papers A CHRISTMAS CAROL LITERATURE PAPER 1 SECTION B LITERATURE PAPER 2 SECTION B POETRY – complete final 5 poems/ Unseen poetry.	ENGLISH LANGUAGE PAPER 2 Practice papers LITERATURE PAPER 2 SECTION A AN INSPECTOR CALLS/BLOOD BROTHERS LITERATURE PAPER 2 SECTION B POETRY – complete final 5 poems/ Unseen poetry.	Revision	Revision
Ethics 1	Matters of Life and Death - Euthanasia, investigation into Christian and Muslim teachings on the sanctity of life and exploration of teachings and modern and traditional canon.	Matters of Life and Death - Beliefs in life after death: Christian, Muslim and non-religious. Further practice of exam technique including timed questions.	Community Cohesion - roles of men and women in society, the impact of religion on this and modern and traditional views on equality.	Community Cohesion - the issue of racism and multi-faith societies, and the ways in which and occasions religions promote cohesion in community.	Revision of previous topics - based on weaknesses of individual classes and exam technique.	Revision of previous topics - based on weaknesses of individual classes and exam technique.
Food Technology 3	Controlled Assessment. Revision.	Controlled Assessment. Revision.	Controlled Assessment. Revision. Final practical.	Revision. Exam preparation.	Revision. Exam preparation.	Revision. Exam preparation.
Geography 3	Living World and Urban Environments Living world including ecosystems, food chains/webs, global biomes, Tropical rainforests both composition and management, hot deserts in both MEDC and LEDC composition and management and also a deciduous forest in the UK both composition and mangement. Urban Environments the study of the pattern of urban development both in MEDC's and LEDC's, the management of squatter settlements, demands on urban areas and the impacts of the rapid urbanisation on water, air and land. Consider how to make a sustainable urban environment using named examples in both the developed and developing world.	Tourism and Water on the Land Tourism module including the study of the economic importance of tourism to more and less developed countries, the Butler model, case studies of declining tourism locations in the UK, a tourist area demonstrating the advantages and disadvantages of mass tourism, ecotourism mass tourism in a sub-tropical location and extreme tourism. Water on the land consisting of the formation of landforms and the action of the river through erosion, transportation and deposition. The causes and impacts of flooding in more and less developed countries and how flood events are managed. Complete a case study of hard engineering management strategy and how soft engineering strategies differ from hard engineering methods.	Revision Students will be working through a revision cycle of all topics for AQA A, comprising of the following units for Paper 1: The Restless Earth, Water on the Land and Paper 2: Urban environments, Tourism and the Development Gap.	Revision Students will be working through a revision cycle of all topics for AQA A, comprising of the following units for Paper 1: The Restless Earth, Water on the Land and Paper 2: Urban environments, Tourism and the Development Gap.	Revision Students will be working through a revision cycle of all topics for AQA A, comprising of the following units for Paper 1: The Restless Earth, Water on the Land and Paper 2: Urban environments, Tourism and the Development Gap.	Revision Students will be working through a revision cycle of all topics for AQA A, comprising of the following units for Paper 1: The Restless Earth, Water on the Land and Paper 2: Urban environments, Tourism and the Development Gap.
German 3	Health - Healthy and unhealthy lifestyles, sporting activities and injuries, teenage stress, smoking, drinking and drug issues facing young people	Local Area - Where you live: your home, your town and the good and bad things about it.	The Environment - Weather and what you do to help the environment. Environmental problems and the impact of different methods of transport.	Free-time - Talking about your hobbies and discussing what you have done recently as well as any upcoming plans you have.	Revision and exam practice.	Revision and exam practice.
Health & Social Care 3	Unit 1 - factors affecting growth and development. Lifestages. Unit 2 improvements.	Unit 1 - factors affecting growth and development - nature v's nurture, the influence of family friends and culture, relationships, wealth and income, housing conditions.	Unit 1 - self concept, self esteem and self image. Life events - expected and unexpected life events. Professional and voluntary support.	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation

History 3	Controlled assessment, Medicine through time and The American West 2-3 lessons on controlled assessment completion and then medicine through time remaining topics including public health, surgery, disease and women in medicine. From the start of November The American West including the Great Plains, Lifestyle and Beliefs of the Plains Indians. Manifest Destiny and why this was likely to bring the USA into conflict with the Plains Indians including Settlers, Early settlers/mountain men, Wagon trains and early pioneers (e.g. Donner Party)	The American West Manifest Destiny continued including Miners, Mormons, Cattlemen and Cowboys, Railways, Homesteaders and Law and Order. Struggle for the Plains including, Attitudes towards Plains Indians-negotiators vs exterminators, Destruction of the buffalo, Life on the Reservations, Early conflict-including Permanent Indian Frontier, Trail of Tears, early settlers, Little Crow's War, Sand Creek Massacre, Red Cloud's War, Great Sioux War, including Battle of the Little Bighorn and the reasons for Custer's defeat and Ghost Dance Movement/Wounded Knee.	Revision Students will be working through a revision cycle of all topics for AQA A: Medicine through time and the American West.	Revision Students will be working through a revision cycle of all topics for AQA A: Medicine through time and the American West.	Revision Students will be working through a revision cycle of all topics for AQA A: Medicine through time and the American West.	Revision Students will be working through a revision cycle of all topics for AQA A: Medicine through time and the American West.
IT 1	GCSE - controlled assessment activity 2. Unit 1 - personal digital devices. ECDL - presentation unit testing, word processing.	GCSE - controlled assessment activity 3 and 4. Unit 1 - connectivity. ECDL - word processing testing, spreadsheet software.	GCSE - unit 1 - operating online, online goods and services, online communities. ECDL - word processing testing, spreadsheet software.	GCSE - unit 1 - issues - security issues, privacy issues, monitoring movements and communications, health and safety, legislation, unequal access and the digital divide. ECDL - Improving productivity.	GCSE - Revision and Unit 1 exam. ECDL - testing buffer / re-sits.	GCSE - Revision and Unit 1 exam. ECDL - testing buffer / re-sits.
Maths 5	Class Specific Targetted Revision appropriate to tier of entry and ability and students' weaknesses shown through the analysis of mock papers	Class Specific Targetted Revision appropriate to tier of entry and ability and students' weaknesses shown through the analysis of mock papers	Class Specific Targetted Revision appropriate to tier of entry and ability and students' weaknesses shown through the analysis of mock papers	Class Specific Targetted Revision appropriate to tier of entry and ability and students' weaknesses shown through the analysis of mock papers	Class Specific Targetted Revision appropriate to tier of entry and ability and students' weaknesses shown through the analysis of mock papers	Class Specific Targetted Revision appropriate to tier of entry and ability and students' weaknesses shown through the analysis of mock papers
Media 3	Finish Magazine Controlled Assessment. Begin Practical Production	Finish Practical production research and planning. Create media product.	Complete Practical Production. Begin exam preparation	Exam preparation:gameshows	Exam preparation: gameshows	Revision
Music 3	Overview of year 11 (big picture) Performing: solo and ensemble, set works, key terms (glossary), composing to a brief (briefs released AQA)	Performing: solo and ensemble, composing to a given brief, set works/ wider listening	Performing: solo and ensemble, composing to a given brief	Performance recordings, complete composition to brief, revise set works and key terminology	Revise set works, wider listening and glossary testing, submit coursework: performing and composing	Wider listening and set works- Written paper
PE Core 1	Competition This pathway is designed for students who are team players and who enjoy the competition side of sport. Students will develop their team and individual skills, and fitness within the sports, but will also look at the roles of coaches and officials. Health related fitness Basketball Rugby Football Softball Cricket Hockey Active This pathway is suitable for those students who enjoy a mixture of sports and want to stay fit and healthy. Health related fitness Badminton Boxercise Tennis Rounders Trampolining. Creative This pathway is designed for students who are creative, want to stay fit and like individual sports. Students will cover activities that they may take up after leaving school Health related fitness Badminton Trampolining Fitness Classes such as Zumba and Yoga Dance Gymnastics	Competition This pathway is designed for students who are team players and who enjoy the competition side of sport. Students will develop their team and individual skills, and fitness within the sports, but will also look at the roles of coaches and officials. Health related fitness Basketball Rugby Football Softball Cricket Hockey Active This pathway is suitable for those students who enjoy a mixture of sports and want to stay fit and healthy. Health related fitness Badminton Boxercise Tennis Rounders Trampolining. Creative This pathway is designed for students who are creative, want to stay fit and like individual sports. Students will cover activities that they may take up after leaving school Health related fitness Badminton Trampolining Fitness Classes such as Zumba and Yoga Dance Gymnastics	Competition This pathway is designed for students who are team players and who enjoy the competition side of sport. Students will develop their team and individual skills, and fitness within the sports, but will also look at the roles of coaches and officials. Health related fitness Basketball Rugby Football Softball Cricket Hockey Active This pathway is suitable for those students who enjoy a mixture of sports and want to stay fit and healthy. Health related fitness Badminton Boxercise Tennis Rounders Trampolining. Creative This pathway is designed for students who are creative, want to stay fit and like individual sports. Students will cover activities that they may take up after leaving school Health related fitness Badminton Trampolining Fitness Classes such as Zumba and Yoga Dance Gymnastics	Competition This pathway is designed for students who are team players and who enjoy the competition side of sport. Students will develop their team and individual skills, and fitness within the sports, but will also look at the roles of coaches and officials. Health related fitness Basketball Rugby Football Softball Cricket Hockey Active This pathway is suitable for those students who enjoy a mixture of sports and want to stay fit and healthy. Health related fitness Badminton Boxercise Tennis Rounders Trampolining. Creative This pathway is designed for students who are creative, want to stay fit and like individual sports. Students will cover activities that they may take up after leaving school Health related fitness Badminton Trampolining Fitness Classes such as Zumba and Yoga Dance Gymnastics	Competition This pathway is designed for students who are team players and who enjoy the competition side of sport. Students will develop their team and individual skills, and fitness within the sports, but will also look at the roles of coaches and officials. Health related fitness Basketball Rugby Football Softball Cricket Hockey Active This pathway is suitable for those students who enjoy a mixture of sports and want to stay fit and healthy. Health related fitness Badminton Boxercise Tennis Rounders Trampolining. Creative This pathway is designed for students who are creative, want to stay fit and like individual sports. Students will cover activities that they may take up after leaving school Health related fitness Badminton Trampolining Fitness Classes such as Zumba and Yoga Dance Gymnastics	Competition This pathway is designed for students who are team players and who enjoy the competition side of sport. Students will develop their team and individual skills, and fitness within the sports, but will also look at the roles of coaches and officials. Health related fitness Basketball Rugby Football Softball Cricket Hockey Active This pathway is suitable for those students who enjoy a mixture of sports and want to stay fit and healthy. Health related fitness Badminton Boxercise Tennis Rounders Trampolining. Creative This pathway is designed for students who are creative, want to stay fit and like individual sports. Students will cover activities that they may take up after leaving school Health related fitness Badminton Trampolining Fitness Classes such as Zumba and Yoga Dance Gymnastics

Photography 3	Who am I where Do I come from? The Burning House Project. To investigate If you had to leave your house what items or objects would you take? Value? Sentimental? Practical? What does this say about you? Influenced by the work of Foster Huntington. Develop knowledge and understanding of artists and photographers' processes, interpret and develop own ideas. Exploring materials techniques and processes, refine and improve. Present a personal response to the theme "The Burning House"	Who am I where Do I come from? A Journey. To visually document a journey that they take often. Influenced by the work of The Boylr Family and other appropriate artists/photographers. Develop knowledge and understanding of artists and photographers' processes, interpret and develop own ideas. Exploring materials techniques and processes, refine and improve. Present a personal response to the theme "A Journey"	Externally Set Task Visual and written research skills Develop knowledge and understanding of an artist's process. Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas	Externally Set Task Visual and written research skills Develop knowledge and understanding of an artists / photographer's process.Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas	Externally Set Task Visual and written research skills Develop knowledge and understanding of an artists / photographer's process. Observational drawing, written, collections, photographs and visual. Exploring suitable media and materials. Explore techniques to develop own ideas. Present a personal response.	Complete Coursework. Improve, refine, expand, develop, complete all project work. Select and present a portfolio of work to be submitted as coursework.
Resistant Materials 3	Review of design context, task analysis, analysis of research and initial ideas. Revision topic for mock exam.	Development of models, begin practical outcomes. Exam technique revision.	Development of practical outcome, planning and review, exam technique revision.	Completion of practical outcome, planning and review. Exam revision.	Completion of practical outcome, planning and review. Exam revision.	
Science 5	Biology - Cells and simple cell transport - Tissues, organs and organ systems Chemistry - Structure and bonding - How structure influences the properties and uses of substances Physics - Forces and their effects - Kinetic energy of objects speeding up or slowing down	Biology - Photosynthesis - Organisms and their environment Chemistry - How structure influences the properties and uses of substances continued - Atomic structure, analysis and quantitative chemistry Physics - Kinetic energy of objects speeding up or slowing down continued - Currents and electrical circuits	Biology - Proteins - their function and use - Aerobic and anaerobic respiration Chemistry - Atomic structure, analysis and quantitative chemistry continued - Rates of reaction Physics - Currents and electrical circuits continued - Using mains electricity safely and the power of electrical appliances	Biology - Cell division and inheritance - Speciation Chemistry - Rates of reaction continued - Exothermic and endothermic reactions Physics - What happens when radioactive substances decay - Nuclear fission and nuclear fusion	Biology - Speciation continued - Exam prep Chemistry - Acids, bases and salts - Electrolysis Physics - Nuclear fission and nuclear fusion continued - Exam prep	Exam Revision
Spanish 3	Health - Healthy and unhealthy lifestyles, sporting activities and injuries, smoking, drinking and drug issues facing young people	Free-time TV and Cinema, Sporting events, Arranging to go out and Technology	Local Area - Where you live: your home, your town and the good and bad things about it.	The Environment - Weather and local solutions to help the environment. Global citizenship	Revision and exam practice.	Revision and exam practice.
Sport Option 3	Unit 5: Training for Personal Fitness A design a personal fitness training programme B know about exercise adherence factors and strategies for continued training success C implement a self-designed personal fitness training programme to achieve own goals and objectives D review a personal fitness training programme.	Unit 2 - Practical Sports Performance In this unit you will: A understand the rules, regulations and scoring systems for selected sports B practically demonstrate skills, techniques and tactics in selected sports C be able to review sports performance.	Unit 2 - Practical Sports Performance In this unit you will: A understand the rules, regulations and scoring systems for selected sports B practically demonstrate skills, techniques and tactics in selected sports C be able to review sports performance.	Unit 6: Leading Sports Activities In this unit you will: A know the attributes associated with successful sports leadership B undertake the planning and leading of sports activities C review the planning and leading of sports activities	Unit 6: Leading Sports Activities In this unit you will: A know the attributes associated with successful sports leadership B undertake the planning and leading of sports activities C review the planning and leading of sports activities	
Triple Science Option 3	Biology - Proteins - their function and use - Aerobic and anaerobic respiration - Cell division and inheritance Chemistry - How structure influences the properties and uses of substances continued - Atomic structure, analysis and quantitative chemistry - Rates of reaction Physics - Currents and electrical circuits - Using mains electricity safely and the power of electrical appliances - What happens when radioactive substances decay	Biology - Speciation Chemistry - Exothermic and endothermic reactions - Acids, bases and salts - Electrolysis Physics - Nuclear fission and nuclear fusion	Biology - Movement of molecules in and out of cells - Transport systems in plants and animals Chemistry - The periodic table - Water Physics - Medical applications of physics - Using physics to make things work	Biology - Homeostasis - Humans and their environment Chemistry - Calculating and explaining energy change - Further analysis and quantitative chemistry Physics - Using physics to make things work continued - Keeping things moving	Biology - Humans and their environment continued - Exam prep Chemistry - The production of ammonia - Alcohols, carboxylic acids and esters Physics - Keeping things moving continued - Exam prep	Exam Revision